

Decree on the methods and conditions for ensuring the rights of persons with international protection

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 SLOVENIA

Timeline

2017 **Approved/Agreed**

ID number 28799

Description

In December 2017, the Slovenian Government passed the Decree on the methods and conditions for ensuring the rights of persons with international protection.

To help with the integration into the local environment, the Government Office for the Support and Integration of Migrants, in cooperation with a person with international protection, prepares a personal integration plan. The plan is based on the needs, knowledge, skills and abilities of the person. It includes various activities related to education and employment, recognition of education, accommodation and participation in a Slovenian language course and learning about Slovenian society.

In order to enrol into the programmes of upper secondary vocational or general education, an international protection beneficiary who cannot attest their formal education with documents has to pass a proficiency test and gain a certificate issued by the National Education Institute; (s)he must also fulfil the enrolment conditions where the selected programme requires them. The same certificate can also be used as appropriate proof by persons who cannot attest their formal education with documents and wish to obtain the national vocational qualification for which, at least, primary education is required.

The proficiency test includes the examination of general knowledge in social sciences, literature, arts and humanities, natural and mathematical literacy and communication in the English language. The cost of the test is covered by the Government Office for the Support and Integration of Migrants. An individual can undertake the test three times, after that must pay for it themselves. In order to enrol into higher vocational education and university study programmes, an international protection beneficiary who cannot attest their formal education with documents has to pass a proficiency test and gain a certificate issued by the National Examinations Centre, as well as aptitude tests where the selected programmes require them. The same certificate can also be used as appropriate proof by persons who cannot attest their formal education with documents and wish to obtain the national vocational qualification for which, at least, general secondary education is required.

The proficiency test consists of two examinations, comprising written maths exam and written and oral English language exam. The test can also be conducted in the English language, and it examines knowledge on the basic level of general secondary education.

Tests are organised as February and June exam periods. If an individual fails to pass one

examination, (s)he can undertake it again in the next exam round. The Government Office finances the test twice (both times with an option of a repeat), afterwards it is self-payment.

2017 Approved/Agreed

Bodies responsible

- Ministry of Education, Science and Sport (MIZŠ) (until 2023)
- Government Office for the Support and Integration of Migrants
- National Examinations Centre (RIC)
- National Education Institute (ZRSŠ)

Target group

Learners

Learners with migrant background, including refugees

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Modernising VET offer and delivery

Acquiring key competences

Transparency and portability of VET skills and qualifications

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

[Decree on the methods and conditions for ensuring the rights of persons with international protection](#)

[Government Office for the Support and Integration of Migrants](#)

Related policy developments

2018 Approved/Agreed

Two changes in legislation regarding migrants

The Rules on Slovenian language courses for secondary school students regulate the organisation and implementation of an intensive Slovenian course and additional Slovenian lessons for students whose mother tongue is not Slovenian or who have not completed primary education in the Republic of Slo

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Type of development

Regulation/Legislation

Subsystem

IVET

2025 Implementation

Training for refugees

The Employment Service of Slovenia (ZRSZ) implemented a pilot project, Integration into the labour market, targeting the beneficiaries of international protection.

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Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28799>