

Regulations on higher vocational education (EQF level 5)

POLICY DEVELOPMENT**REGULATION/LEGISLATION** NORWAY

Timeline

2019 Approved/Agreed**2020 Approved/Agreed****2021 Completed****ID number 29049**

Background

In 2016, the Ministry of Education and Research published a report to parliament (the Storting) containing 50 different measures to improve the vocational college sector for quality, academic environment, student welfare, funding and management.

This is one of many measures to make vocational education at EQF level 5 more attractive, with more students and larger academic environments.

Objectives

The aim is to update the vocational college regulations with new provisions on admission to higher vocational education (EQF level 5): privacy, deftness and recognition of foreign education.

Description

The Ministry of Education and Research prepared a proposal for new provisions in the new higher vocational education regulation, aiming to gather all possible rules for vocational colleges into one regulation. These were submitted for public consultation and the new vocational education (EQF level 5) regulation (*Fagskoleforskriften*) was adopted on the 15 July 2019, based on the input from the consultation round.

The social partners and relevant stakeholders have been involved through an open consultation.

2019 Approved/Agreed**2020 Approved/Agreed**

The ministry submitted for consultation, in August 2020, proposals for amendments to the Act on Higher Vocational Education (Fagskoleloven) and to the regulations on higher vocational education (Fagskoleforskriften). The consultation included proposals for clarifying the vocational colleges platform of knowledge, changes in requirements for the scope of vocational college education, admission to vocational art colleges and use of false documents and requirements for a police certificate. In the vocational

college regulations, there were also proposed technical changes, including moving rules from the regulation to the law and a definition of what is considered to be false documents and diplomas. The consultation deadline was 27 November 2020. The vocational colleges' supervision regulations (Fagskoletilsynsforskriften) were also updated in 2020. The updated regulation has been adapted to the Act on Higher Vocational Education and the regulation on higher vocational regulation. In addition, the structure and language have become clearer.

2021 Completed

Amendments to the regulation on higher vocational education were published and implemented. The amendments included detailed rules for exemptions from the national higher education admission system and a clarification of the admission rules. The National Appeals Board was renamed, and an amendment was made to the regulation on the quality of higher education concerning the right of the Norwegian Agency for Quality Assurance in Education (NOKUT) to reject an application for accreditation.

Bodies responsible

- Ministry of Education and Research (KD)

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Adult learners

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies
Engaging VET stakeholders and strengthening partnerships in VET
Further developing national quality assurance systems

Transparency and portability of VET skills and qualifications

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Subsystem

CVET

Further reading

[The public consultation documents](#)

[The adopted regulation for higher vocational education \(fagskoleforskriften\)](#)

[The adopted law for higher vocational education \(fagskoleloven\)](#)

[Link to information about the vocational colleges' supervision regulations](#)

Related policy developments

2024 Implementation

VET-related priorities in the political platform of the government

Following the elections of autumn 2017, the government announced its priorities on 14 January 2018. For upper secondary VET, they included:



Type of development

Strategy/Action
plan

Subsystem

IVET CVET

“ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/29049>