Recognition, validation and certification of competences of trainers (RVCC-For)

POLICY DEVELOPMENT | PRACTICAL MEASURE/INITIATIVE | PORTUGAL

Timeline

2019 **Implementation** 2020 **Implementation** 2021 **Implementation**
2022 **Implementation** 2023 **Implementation** 2024 **Implementation**
2025 **Implementation**

ID number 29169

Background

A national system for the validation of prior learning, called Recognition, validation and certification of competences, RVCC (*Reconhecimento, validação e certificação de competências*), was put in place in 2001. The RVCC process can lead to a qualification. Some applicants can reach a qualification level only through validation of prior learning, while others need to attend training courses. It is also common for someone to combine validation and certification of skills with training to achieve a basic or secondary qualification or even a professional qualification.

Objectives

To enable trainers to access the Certificate of pedagogical competences (CCP) through the recognition, validation and certification of pedagogical skills acquired through formal, non-formal and informal ways.

Description

The Recognition, validation and certification of competences of trainers (RVCC-For) process, launched in 2019, targets professionals (including VET-school leaders) with proven experience as trainers or in other education and training activities, who wish to certify their pedagogical competences acquired through formal, non-formal and informal ways.

The RVCC-For process enables them to access the Certificate of pedagogical competences (CCP). It takes place in three stages through individual sessions and/or in small groups (face-to-face or online). Initially, candidates identify, analyse and self-evaluate their training experiences. Subsequently, they are evaluated by a jury (composed of external and RVCC-For evaluators), which certifies their competences and identifies, if any, the competences that need to be acquired to obtain the CCP, indicating the additional training that candidates should attend. Candidates are evaluated against the trainer competence standard and the training standard of the Initial pedagogical training course for trainers, authorised by the IEFP.

The RVCC-For process is supervised by the Institute of Employment and Vocational Training (IEFP).

The Qualifica programme also promotes the RVCC-For process.

2019 Implementation

The Recognition, validation and certification of competences of trainers (RVCC-For) process was launched in 2019.

2020 Implementation

In 2020, IEFP received 210 applications for an RVCC-For process, and115 applicants completed their RVCC-For process.

2021 Implementation

In 2021, IEFP received 172 applications for an RVCC-For process, and 98 applicants completed their RVCC-For process.

2022 Implementation

In 2022, IEFP received 231 applicants for a RVCC-For process. Of those, 86 were certified.

2023 Implementation

In 2023, IEFP received 161 applicants for a RVCC-For process, of those, 70 were certified.

2024 Implementation

In 2024, IEFP received 94 applicants for a RVCC-For process, of those, 10 were certified.

2025 Implementation

In 2025, IEFP received 99 applicants for a RVCC-For process, of those, 38 were certified.

Bodies responsible

- Institute for Employment and Vocational Training (IEFP)
- National Agency for Qualification and Vocational Education and Training (ANQEP)

Target group

Education professionals

Trainers

Thematic categories

Transparency and portability of VET skills and qualifications

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Subsystem

IVET CVET

Further reading

Recognition, validation and certification of competences of trainers

Related policy developments

2025 **Implementation**

Recognition, validation and certification of competences (RVCC)

Ordinance No 232/2016 consolidated the rules of RVCC, introduced *Qualifica* centres, described a simple process of creating and authorising them, strengthened the teams of professionals in these centres and expanded the network.

PORTUGAL

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 **Implementation**

Initial and continuing training for trainers and tutors

The national qualifications system (*Sistema Nacional de Qualificações, SNQ*) aims (among others) to improve VET quality by promoting trainers' initial and continuing professional development (CPD) and enhancing their technical and pedagogical capacity.

PORTUGAL

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

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https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/29169