

# Curriculum for development of basic digital, numeric and reading skills of adults

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 CROATIA

## Timeline

**2019 Completed**

ID number 29359

## Background

The Ministry of Science and Education has been driving the initiative for the implementation of the renewed European agenda for adult learning since 2012, with the funding support from the Education, Audiovisual and Culture Executive Agency (EACEA).

## Objectives

The objective is to provide the curriculum for the attainment of basic functional digital, numeric and reading skills within adult learning.

## Description

The curriculum was published in 2019 within the Ministry of Science and Education (MZO) initiative. The competences proposed by the curriculum are based on the competence levels as defined by the Programme for the international assessment of adult competencies (PIAAC). The curriculum may be delivered as stand-alone training or to complement short training courses or other programmes in CVET. The modular structure of the curriculum allows for adaptation to learner needs. If VET learners lack certain basic skills, the corresponding learning outcomes from the curriculum can be used to supplement the programme they attend. Learners who do not have a satisfactory level of basic skills in all respects are directed to attend a comprehensive training programme in basic skills lasting 100 hours. The modular structure of the curriculum facilitates its integration in different CVET programmes and adaptation to prior learning and existing competences of learners, as determined by an entry assessment of learners' competences.

### 2019 Completed

The Curriculum for development of basic digital, numeric and reading skills of adults was finalised and published in 2019, accompanied by a research study on digital competences of adult learners in training and professional development courses in Croatia.

The main target groups involve adult learners with low level of numeric, digital and reading skills. For the most part, they include adults without qualifications or with completed primary education. They may include early leavers, NEETs, low-qualified

workers changing careers or disadvantaged groups, including older persons, Roma, persons with disabilities, unemployed or inactive persons, as well as low-qualified persons in rural or isolated geographic areas.

## Bodies responsible

- Ministry of Science, Education and Youth (MZOM)

## Target group

### Learners

Young people not in employment, education or training (NEETs)

Learners at risk of early leaving or/and early leavers

Adult learners

Persons in employment, including those at risk of unemployment

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

## Thematic categories

### Modernising VET offer and delivery

Acquiring key competences

### Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

## Subsystem

CVET

## Further reading

[Curriculum for development of basic digital, numeric and reading skills of adults](#)

### Cite as

Cedefop, & ReferNet. (2026). Curriculum for development of basic digital, numeric and reading skills of adults: Croatia. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/29359>