

Development of curricula for additional vocational skills in various occupations

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 POLAND

Timeline

2019 Implementation

2020 Implementation

2021 Completed

ID number 29978

Background

One of the challenges of the VET system, as expressed during public consultations, was the need to adapt the core curricula for vocational schools to labour market needs in line with the expectations of social partners, including employers.

An initiative was launched following the recent regulation (introduced as one of the elements of the changes to the VET system in November 2018) enabling VET learners to acquire additional vocational skills or qualifications beyond the core curriculum.

Objectives

The aim of this initiative was to develop curricula for additional vocational skills for selected professions in cooperation with employers.

Description

The call for projects was announced in July 2019 and, up until the end of February 2020, seven rounds of the competition had been organised. It was planned to develop 174 curricula in 16 sectors of special importance for the economy.

The catalogue of additionally developed skills will be included in an Annex to the regulation specifying additional vocational skills, and will be used in vocational schools within the obligatory hours for vocational training.

2019 Implementation

Curricula for additional vocational skills in various occupations were under development. The last projects aiming to develop such curricula were selected in February 2020.

2020 Implementation

A total of 22 applications for funding were submitted in seven rounds of the competition and 11 projects were selected for co-financing. Selected projects cover the

following sectors: construction, electronics and mechatronics, mining and drilling, mechanical, precision mechanics, automotive, forwarding and logistics (*spedycyjno-logistyczna*), ICT and road, rail and air transport.

2021 Completed

The 11 projects have been finalised. 174 curricula for additional vocational skills in various occupations have been developed.

Bodies responsible

- Ministry of National Education (until 2021)
- Ministry of National Education

Target group

Learners

Learners in upper secondary, including apprentices

Entities providing VET

Companies
VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Subsystem

IVET CVET

Further reading

[Development of teaching programmes for additional vocational skills for various occupations - competition](#)

[Examples of teaching programmes for additional vocational skills for various occupations](#)

Related policy developments

2025 Implementation

Classification of occupations and VET core curricula

The Regulation modifying the VET core curricula and the Regulation establishing the new classification of occupations were adopted in March 2017. They provide the occupations and curricula for the new structure of vocational education.

 POLAND

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2018 **Approved/Agreed**

2018 law reforming VET

The new act:

 POLAND

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 **Implementation**

Validation arrangements

The 2015 Law introducing the Polish qualifications framework (PQF) provided a formal definition of validation and specified the requirements for bodies conducting validation and certification ('awarding bodies'), along with the principles for quality assurance in validation.

 POLAND

Type of development

Regulation/Legislation

Subsystem

IVET CVET

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/29978>

