

Using learning outcomes in VET and adult learning

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 HUNGARY

Timeline



ID number 36517

Background

According to Act LXXX of 2019 on VET compulsory IVET programme and outcome requirements (*KKK*) play an essential role in guiding the teaching and curricula of VET programmes in formal education in both school-based settings and dual training in companies. As in the German curricula, their aim is to offer labour-market-relevant qualifications with the possibility of international validation.

Objectives

The content-based programme and outcome requirements (*Képzési és Kimeneti Követelmények, KKK*) of the qualifications listed in the register of vocational occupations and the adult training programme requirements of vocational qualifications are formulated in parallel with the publication of the Act LXXX of 2019 on VET and the government Decree on its implementation.

Description

Preparation and elaboration of the programme and outcome requirements (KKK) have been realised with experts, who know both their own profession and the learning outcome-based methodology well. The training programme of the VET institution or adult training provider is developed in accordance with the programme and outcome requirements (KKKs) in case of vocational occupations listed in the Register of Vocational Occupations and PKs in case of vocational qualifications acquired in the framework of adult training provided by adult training providers and VET schools).

The main elements listed in the IVET programme and outcome requirements (KKK):

- (a) basic data related to an occupation (e.g. EQF, HuQF level, sector, related partial qualifications (partial occupations), period of continuous professional practice);
- (b) the most significant activities or jobs related to a given VET occupation;
- (c) the entry requirements for each IVET programme, including the previous level of education required and eligibility requirements (occupational health conditions,

- professional attitude criteria);
- (d) the necessary equipment and resources, such as the tools required in school-based VET programmes (both in the initial vocational/sectoral education and follow-up VET specialisation years);
 - (e) learning outcome requirements defined as skills, competences, knowledge, expected behaviour, attitudes, level of autonomy and responsibility;
 - (f) description of the sectoral basic exam and the final VET exam criteria for measuring and evaluating the exams (written and practical exams).

2019 Approved/Agreed

All programme and outcome requirements (KKKs) belonging to the vocational occupations listed in the Register of Vocational Occupations were developed in 2019 and at the beginning of 2020. The content of the programme and outcome requirements (KKKs), the description of the examinations and the curricula provide a solid basis for both IVET institutions and enterprises participating in dual training to develop their own vocational programmes and training programmes.

2020 Implementation

In 2020, programme and outcome requirements (KKKs) for each IVET qualifications listed in the Register of Vocational Occupations () were established.

Moreover, outcome requirements (*Programkövetelmények* – PKs) of adult training programmes (which are not defined by law), are being continuously updated as adult training providers, enterprises and any other organisations can initiate the registration of a new adult training programme by submitting its PK to the Ministry through IKK Innovative Training Support Centre Plc.

The Act LXXX of 2019 on VET stipulates (section 19) that adult training programme requirements are reviewed annually in line with a procedure established by the Ministry of Innovation and Technology. If, during this annual exercise, it is found that there are matching sets of competences (partial qualification) within an IVET qualification, they should be removed from the list of adult training programmes. Programme and outcome requirements (KKKs) for both IVET qualifications and adult training (PKs) clearly indicate the corresponding HuQF (MKKR) and EQF (EKKR) levels.

2021 Implementation

During the year 2021, the PKs for over 100 adult training courses were developed and submitted for approval and registration. By March 2021, a comprehensive list of nearly 400 registered requirements across 24 fields of study was made publicly available on the website of IKK Innovative Training Support Centre Plc.

2022 Implementation

In 2022, additional programme requirements were developed, and as of 31 January 2023, a total of 553 programme requirements are listed on the IKK website.

No programme requirements had to be removed from the list as a result of the yearly revision.

2023 Implementation

In 2023, updates were made to VET curricula, focusing on incorporating environmentally friendly practices and specifying the required number of teaching hours per subject within the Programme and Outcome Requirements (KKKs). These changes aim to foster the development of 'green skills' and address environmental priorities. As of 1 July 2023, the Programme Curricula (*PTT*) are no longer used to regulate teaching hours.

2024 Implementation

Based on the 2023 changes, updates to 26 vocational qualifications across 10 sectors were published on 9 April 2024.

- (a) Vocational specialised education: for 20 vocational qualifications, the amendments apply only to specialised vocational education (grades 10-11 of vocational schools and grades 11-13 in technicums). Therefore, in these vocational qualifications, specialised vocational education according to the amended KKKs will be implemented from the first day of the school year 2024/25, because changes will only affect them from 2025/26.
- (b) Final vocational exams: updates relevant to the preparation for the final vocational exams will also take effect from the start of the 2024/25 school year.
- (c) Sectoral basic exam: For six vocational qualifications, the revisions impact the sectoral basic exam. Therefore, these changes will apply to students starting grade 9 in vocational schools and technicums in the 2025/26 school year.

Changes to outcome requirements of adult training programmes (*Programkövetelmények - PKs*): currently, PKs list the degrees and qualifications required for entry into vocational (adult) training. To enhance clarity, the Ministry of Culture and Innovation (*KIM*) has asked the Sectoral Skills Councils (SSCs) to define detailed entry conditions for given vocational adult qualifications. These will cover educational and professional background, health requirements, and the field and duration of professional experience.

By October 2024, a total of 600 PKs are available on the IKK Innovative Training Support Centre website.

Although micro-credentials have not yet been introduced in VET programmes, they have been defined in legislation. The 2024 amendments to the VET Act define micro-credentials 'as publicly available certificates documenting the learning outcomes achieved in a VET subject. These outcomes are independently assessed by a VET institution, but not representing a full qualification or educational attainment'.

2025 Implementation

In 2025, supplementary elements required for the transposition of the Directive (EU) 2018/2001 of the European Parliament and of the Council on the promotion of the use of energy from renewable sources were integrated into six vocational qualifications within the Building Services Engineering and Electronics and Electrical Engineering sectors.

Based on the review conducted in 2025, the IKK developed support materials to facilitate the practical application of the outcome requirements (KKK) by aligning them with the recommendations of the corresponding framework curricula. These materials are intended to support institutional leaders, teachers, and dual training partners, primarily in the development of institutional professional programmes and the implementation of project-based learning.

The documents include the mapping of curriculum topics (as teaching modules) to the descriptors set out in the KKK, as well as recommended time allocations for each module. This provides additional guidance for the time planning of educational activities.

By the end of November, the register published on the website of IKK Nonprofit Plc. includes the programme requirements of 612 vocational qualifications.

Bodies responsible

- Ministry of Culture and Innovation
- IKK Innovative Training Support Center (IKK Nonprofit Plc.)

Target group

Learners

Learners in upper secondary, including apprentices
Adult learners

Education professionals

Teachers
Adult educators

Entities providing VET

VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Transparency and portability of VET skills and qualifications

Comprehensive national qualification frameworks

European priorities in VET

VET Recommendation

VET agile in adapting to labour market challenges

Flexibility and progression opportunities at the core of VET

Osnabrück Declaration

Sustainability - a green link in VET

Subsystem

IVET CVET

Further reading

[The VET Act LXXX of 2019 \(entering into force on 1 January 2020\)](#)

[Register of vocational occupations, Annex No 1 to the government Decree No 12/2020 on the implementation of the VET Act LXXX of 2019](#)

[The Government Decree 12/2020 on the implementation of the VET Act \(published on 7 February 2020\)](#)

Government Decree 380/2021 (30.VI.) amending certain government decrees in the field of VET

Act XXXIII of 2023 on the amendments to the Act resulting from the ex-post impact assessment of the restructuring in VET

Government Decree 292/2023 (VII. 6.) on the amendments to the Government Decree 12/2020 on the implementation of the VET Act resulting from the ex-post impact assessment of the restructuring in VET, Entry into force: 1 July 2023.

List of PKs on the platform run by IKK Nonprofit Zrt.:

Programme and outcome requirements (KKK)

Programme and outcome requirements (KKK)

Programme and outcome requirements (KKK)

Related policy developments

2025 Implementation

Methodological Renewal of Vocational Education and Examination

The policy introduces a package of measures to renew teaching and assessment methodologies in VET and adult education by embedding project-based learning and examinations into everyday practice.

 HUNGARY

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 Implementation

Internationalisation in VET: development in the Carpathian Basin

The working group of the VET Innovation Council, Vocational training development in the Carpathian Basin, mapped future opportunities. The working group carried out the mapping between 2021-22.

 HUNGARY

Type of development

Practical
measure/Initiative

Subsystem


CVET

2021 Completed

IVET programmes and institution types implemented according to the Act LXXX of 2019 on VET

Hungary from the school year 2020/21 introduced the following IVET programmes, and changed the name (types) of the existing IVET institutions as follows:

Five-year technological programmes (*Technicums*)

 HUNGARY

Type of development

Regulation/Legislation

Subsystem

IVET

2025 Implementation

Supporting Lifelong Learning (LLL) in the adult education and training framework

The VET Act of 2019 differentiates vocational education and vocational training. Vocational education can be provided within the IVET framework on the basis of programme and outcome requirements (KKKs) and in formal school-based adult education.

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Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 Implementation

Updating the Register of Vocational Qualifications

According to VET Act LXXX of 2019, the name of the national qualifications register has changed to the register of basic occupations (*szakmajegyzék*), which includes a list of basic qualifications qualifying holders to perform a wide range of activities within a certain economic sector.

 HUNGARY

Type of development

Regulation/Legislation


Subsystem

IVET CVET

2024 Completed

Mid-term VET policy strategy 4.0

The government has accepted, by government Decision No 1168/2019. (III.28.), the new 'Mid-term VET policy strategy for the renewal of VET and adult education (AE), the VET system's answer to the challenges of the fourth Industrial Revolution'.

 HUNGARY

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2019 Discontinued

Reform of the VET framework curricula

In 2016, the National Office of VET and Adult Learning introduced VET framework curricula for vocational grammar schools.

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Type of development

Practical
measure/Initiative

Subsystem

IVET

2024 Completed

Sector skills councils (SSCs)

The 2017 Act CXCVII amending the 2011 Act on VET and adult training opened up the way for establishing sector skills councils (SSCs) from July 2018. The 2017 ACT CXCVII and the governmental Decree No 213/2018 (XI.22.) reinforced the role of employers in education and training.

 HUNGARY

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

The VET Innovation Council

The Ministry of Innovation and Technology, in charge of VET and adult training, established the VET Innovation Council (SZIT) in September 2018. Its aim is to provide a continuous forum between the government and the relevant stakeholders in the VET system.

 HUNGARY

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/36517>