

Changes in learner assessment in IVET

POLICY DEVELOPMENT**REGULATION/LEGISLATION** GREECE

Timeline

2019 Approved/Agreed**ID number 37601**

Description

Law 4610/2019 reduces the number of examinations in upper secondary VET programmes offered by vocational upper secondary schools (EPAL) by more than 50% (Article 117). It also changes the type and the method of assessment, including the final assessment, of these programmes and of apprenticeship programmes offered by EPAL. According to the respective Ministerial Decrees, in upper secondary VET programmes offered by EPAL schools some subjects are assessed through a written examination (open questions and multiple choice), while others are assessed through multiple methods, such as portfolio assessment, demonstration of skills etc. In apprenticeship programmes learners are assessed through written or oral exams, by demonstrating their skills in a laboratory/workshop setting and carrying out a specific project, depending on the nature of the course subject. It is possible to choose a form of examination or a combination. The format of the test is defined by the course teacher(s).

2019 Approved/Agreed

The law was approved in May 2019 and put into effect in the school year 2019/20.

Bodies responsible

- Ministry of Education and Religious Affairs

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

Teachers
Trainers
School leaders

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Subsystem

IVET

Further reading

Ministry of Education. Ministerial Decree F4/22523/D4 13.2.2019. Guidelines on the assessment of EPAL students and apprentices of the post-secondary year (apprenticeship class)

Law 4610/2019. Synergies of universities and TEI, access to higher education, experimental schools, general State archives and other provisions. Article 147, Evaluation of the apprentices of the post-secondary year (apprenticeship class), Gov. Gazette A70

Related policy developments

2024 Implementation

Developing apprenticeship

The key element of the 2016 strategic framework was the design and implementation of the post-secondary apprenticeship year, which is offered by vocational upper secondary schools (EPAL).



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Type of development

Regulation/Legislation

Subsystem

IVET

2016 Approved/Agreed

National strategic framework for the upgrade of VET and apprenticeship

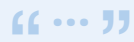
The framework sets out 10 strategic intervention areas which, in turn, contain certain implementation measures. These 10 areas are to:



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Type of development

Strategy/Action
plan



Cite as

Cedefop, & ReferNet. (2025). Changes in learner assessment in IVET: Greece. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/37601>