

# Enhanced guidance

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 DENMARK

## Timeline

2020 Implementation 2021 Implementation 2022 Implementation  
2023 Implementation 2024 Completed

ID number 38198

## Background

Due to the COVID-19 crisis the normal physical-based guidance activities for students and parents have been cancelled, which has created a need for new temporary ways of providing the guidance.

## Objectives

The objective of this initiative is to move the physical-based guidance activities (such as *Bridgebuilding*) from primary to secondary education and replace info-courses for parents with new and enhanced digital activities.

## Description

This initiative consists of:

- (a) enhanced e-guidance for students and parents to deliver guidance on choices in secondary education;
- (b) webinars on the options for youth education;
- (c) info-letters to parents about the options for youth education (digital);
- (d) peer-to-peer guidance among students on the options for youth education.

### 2020 Implementation

The activities of the initiative were implemented.

### 2021 Implementation

The activities of the initiative were implemented.

### 2022 Implementation

The initiative was operational and ran as regular practice.

### 2023 Implementation

The initiative was operational and ran as regular practice.

### 2024 Completed

Receiving online guidance remained an option in 2024, however, no longer as a dedicated Covid-19 initiative.

## Bodies responsible

- Ministry of Children and Education

## Target group

### Learners

Young people (15-29 years old)

### Education professionals

Guidance practitioners

## Thematic categories

### Modernising VET offer and delivery

Developing and updating learning resources and materials

### Supporting lifelong learning culture and increasing participation

Lifelong guidance

## Subsystem

IVET

## Further reading

[E-guidance website Vejledning \(ug.dk\)](#)

## Related policy developments

### 2024 Implementation

### Role models in youth guidance

The initiative is a prolongation of an existing system for the use of role models in providing guidance on VET. The use of role models, i.e. using young people from VET as 'counsellors' in primary schools, has shown good results in this respect.

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### Type of development

Regulation/Legislation

## Subsystem

IVET

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### 2024 Implementation

## Parliament's agreement to increase the attractiveness of VET

On 22 November 2018, parties in the Danish Parliament concluded an agreement to increase the attractiveness of VET.

The main initiatives under the agreement were:

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### Type of development

Strategy/Action  
plan

### Subsystem

IVET CVET

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### 2024 Implementation

## Primary school portfolio of educational choice

In 2017, a new initiative was launched by the Ministry of Children and Education: the Portfolio of educational choice. The portfolio aims to strengthen thinking on educational choice at primary school (folkeskole).

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### Type of development

Practical  
measure/Initiative

### Subsystem

IVET

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### “ ... ” Cite as

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