

Start digital project: increasing digital skills of pedagogical teams

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 BELGIUM-FR

Timeline

2020 Implementation

2021 Implementation

2022 Completed

ID number 39104

Background

Framework of the European Commission's support for the development of an adapted training offer in the context of the implementation of the Skills enhancement pathways.

Objectives

Increasing the capacity of pedagogical teams to meet the needs of learners of all ages in digital skills.

Description

Within the framework of the European Commission's support for the development of an adapted training offer in the context of the implementation of the Skills enhancement pathways, several stakeholders from the Belgium French speaking community are working together in the framework of the EU programme for employment and social innovation EASI to implement a training strategy for basic digital skills for jobseekers and adult learners with little schooling.

In line with this strategy, The Start digital project started in January 2020 and brings together all the public providers of vocational education and training (VET) for adults in French-speaking Belgium, as well as training providers in the associative world subsidised by the public service for their missions of socio-professional integration of vulnerable groups. The following

The project brings together 13 education and training partners from Wallonia, Brussels and the French Community are involved in this project, which is coordinated by the SPW (Walloon Public Service). The following stakeholders are involved: the Walloon Region, le Forem, Bruxelles-Formation, the Ministry of the Walloon-Brussels Federation (via the Educational Resource Centre), the Interfederation of Vocational Integration Centres, IFAPME, the French Community Commission (COCOF), EFP/SFPME, the Digital Agency and associated entities (FeBisp, InterMire, *Consortium de validation des compétences*).

The project focuses on increasing the capacity of pedagogical teams so that they can adapt their content, formats, methods and training tools to the needs of the target public. It will enable the development of solid skills in basic digital skills for trainees/learners. The project

integrates the initial skill level evaluation of the target audience; a change of scale for the adaptation of training contents to basic digital skills; and the testing a certification/validation of digital skills at the end of beginner level training. The project is characterised by the use of a common reference system for all providers; pooling of educational resources and the setting up of an educational governance committee; and availability of digital mediators.

IFAPME has deployed a digital action plan targeting pedagogical teams. For example, transversal modules are organised for trainers to strengthen digital and pedagogical skills, to raise awareness of digital transformation, encourage digital agility in training (including digital learning training). The work on digital skills of learners and trainers is articulated through the implementation of a digital pedagogy platform in 2020.

2020 Implementation

In January 2020, the Start digital project introduced by the SPW (Walloon Public Service) received EUR 1 000 000 funds from the European Union programme for employment and social innovation (EaSI), the European funding instrument for implementing the Europe 2020 strategy. The total budget of the project is EUR 1 335 000.

2021 Implementation

In 2021, measures for digital development of trainers continued.

2022 Completed

In 2022, the StartDigital platform was completed with the different productions developed by the partners. Pedagogical materials were designed, developed and approved by the digital mediators of the partner institutions on the subject of responsible digital technology.

The project was finalised and was the subject of a final report.

Collaborations on digital skills between partners involved in the completed project are continuing, particularly around DigComp 2.2.the Digital Competence Framework for Citizens.

Bodies responsible

- Public Service of Wallonia (SPW) for Economy, Employment, Research – Department of Employment and Vocational Training
- Training Service for Small and Medium-sized Enterprises (SFPME)

Target group

Education professionals

Trainers
Adult educators

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Developing and updating learning resources and materials

Acquiring key competences

Reinforcing work-based learning, including apprenticeships

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Supporting teachers and trainers for and through digital

European priorities in VET

Osnabrück Declaration

European Education and Training Area and international VET

Subsystem

CVET

Further reading

[Start digital](#)

Related policy developments

2022 Completed

Start Digital project

The Start Digital project was submitted by the Employment and Training department of the SPW (The Walloon Public Service) as part of the EaSI (Employment and Social Innovation) programme.

 BELGIUM-FR

Type of development

Practical
measure/Initiative

Subsystem

IVET

2025 Implementation

Professional development of VET trainers

FormaForm is a partnership scheme set up by vocational training actors Le Forem, Bruxelles Formation and IFAPME. It started as a project to pool resources and strengthen organisations by developing a common training offer for VET trainers.

Type of development

Practical
measure/Initiative

Subsystem

CVET

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/39104>