

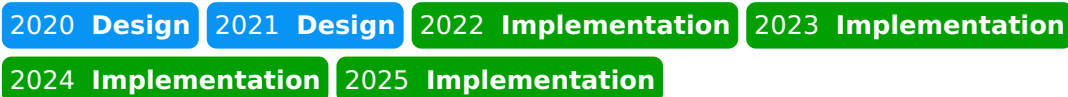
# Improving VET graduate tracking

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 LATVIA

## Timeline



ID number 39664

## Background

The match between VET qualifications and labour market needs is crucial. Lack of information on VET graduate employment does not allow for proper skill needs analysis and targeted planning of the VET offer.

## Objectives

To establish the VET graduate tracking system and make the annual data/analysis available online.

## Description

The policy development envisages creating a coordinated approach to VET graduate tracking. It involves stakeholders, especially those dealing with statistics and taxation systems, and is based on the experience accumulated by the higher education graduate tracking and international experience.

The concept proposed by the education ministry is based on the analysis of available administrative data regarding the employment and income of VET graduates. The framework for graduate tracking describes the responsibilities and data exchange between the ministry and the Central Statistics Bureau.

### 2020 Design

In 2020, a taskforce was established within the education ministry to design a concept for the development and implementation of a graduate tracking system in VET. Consultations with VET stakeholders took place. Work on the design of the concept started. The education ministry prepared the report *On the establishment of a graduate tracking system in VET*. The ministry received the 2018 data and started analysing them.

### 2021 Design

In January 2021, the education ministry submitted the report *On the establishment of a graduate tracking system in VET* to the government for approval and initiated discussion on the necessary amendments to the legislation.

### 2022 Implementation

Amendments to the Vocational education law came into force in April 2022, including a delegation for graduate tracking.

In May 2022, the education ministry's report to the government *On Establishing a VET graduates tracking system* was accepted. Amendments to the Cabinet of Ministers Regulation were made in July, defining the scope and coverage of VET graduate tracking and publishing graduate tracking data.

As of 2022, the education ministry has received the data from the Central Statistics Bureau on:

- (a) the 2018 VET graduates in 2019; 2020; 2021 (one, two and three years after graduation);
- (b) the 2019 VET graduates in 2020; 2021 (one and two years after graduation);
- (c) the 2020 VET graduates in 2021 (one year after graduation).

### 2023 Implementation

In 2023, the education ministry developed digital tool for VET graduate tracking.

The digital tool can be used as an instrument for VET policy planning, development of VET programmes, forecasting demand of labour market, quality assessment, and choosing career. The digital tool covers data on:

- (a) the 2018 VET graduates in 2019; 2020; 2021; 2022 (one, two, three and four years after graduation);
- (b) the 2019 VET graduates in 2020; 2021; 2022 (one, two and three years after graduation);
- (c) the 2020 VET graduates in 2021; 2022 (one and two years after graduation);
- (d) the 2021 VET graduates in 2022 (one year after graduation).

### 2024 Implementation

In 2024, the VET graduate tracking digital tool was published on the State Education Information System (VIIS) portal for data-based decision-making both at the individual and VET institution level, as well as at the municipal, regional and national levels.

### 2025 Implementation

In 2025, the VET graduate tracking digital tool was updated with the latest graduate tracking data for 2022 graduates, received from the Central Statistics Bureau one year after graduation (in 2023).

In 2025, the annual assessment of VET graduate employment was prepared in collaboration with the Ministry of Economics in accordance with the Vocational Education Law. It showed the graduate inclusion in the labour market based on VET graduate tracking data. In November 2025, the European Commission (DG EMPL), together with the host countries of Latvia, Lithuania and Estonia, organised a peer learning activity 'Driving skills intelligence and VET policies: graduate tracking data in practice'. This online event examined approaches to monitoring VET graduates in the Baltic States, including how graduate tracking data can support the development of the VET system.

## Bodies responsible

- Ministry of Education and Science
- Central Statistics Bureau

## Target group

### Learners

Learners in upper secondary, including apprentices

### Entities providing VET

VET providers (all kinds)

### Other stakeholders

Social partners (employer organisations and trade unions)  
National, regional and local authorities

## Thematic categories

### Governance of VET and lifelong learning

Establishing and developing skills intelligence systems

## European priorities in VET

### VET Recommendation

VET agile in adapting to labour market challenges

### Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

## Subsystem

IVET CVET

## Further reading

[Report of the Ministry of Education and Science on establishing the VET graduate tracking system](#)

[State education information system's regulation by Cabinet of Ministers, No 276 of 2019](#)

[State education information system - Monitoring and analysis tools](#)

## Related policy developments

**2025 Implementation**

### Improving VET quality assurance

The national approach to quality assurance was reviewed in 2016 and the outcomes of the

review have been published.

 LATVIA

**Type of development**

Practical  
measure/Initiative

**Subsystem**

IVET CVET

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