


# Strategy for Norwegian participation in Erasmus+ and the European Education Area

POLICY DEVELOPMENT

STRATEGY/ACTION PLAN

 NORWAY

## Timeline



ID number 41597

## Background

The government has high ambitions for Norwegian participation in Erasmus+ and the European Education Area. To support this, is a strategy with four goals for 2021–27 for Norwegian participation in European education, training, youth and sports cooperation.

The strategy is intended to strengthen and improve all Norwegian participation in Erasmus+ and the European Education Area, VET included.

## Objectives

The strategy views Norwegian participation in Erasmus+ and the European Education Area as crucial for increasing the quality and relevance of education, and believes that this contributes to solving major societal challenges related to inclusion, diversity, digital and green transformation. The government is aiming at wider participation in Erasmus+, so Norway can make full use of the opportunities offered by the programme.

The government has set the following goals for participation:

- (a) to contribute to solving major societal challenges;
- (b) to strengthen the interaction between education, training and working and social life;
- (c) to give more people the opportunity to participate in an international learning environment;
- (d) to contribute to the development of policy and framework conditions.

The government has also defined several quantitative targets for participation in European cooperation under Erasmus+ during 2021–27. The Erasmus+ benchmarks are more than doubled from the previous programme period. The quantitative targets will be assessed in the middle of the period.

## Description

The strategy is focused on strengthening and improving Norwegian participation in

Erasmus+ and the European Education Area, in order to provide more learners, youths and students, teachers and staff with opportunities for intercultural learning and exchange in Europe. The quality of education and training is to be further developed through international cooperation.

The government also wants more Norwegian interests to be able to cooperate with the best environments in Europe in order to solve common societal challenges related to areas such as digitisation, active learning, dropout and exclusion, climate and environment, citizenship, and violent extremism.

The Directorate for Higher Education and Skills (HK-dir) and the Norwegian Directorate for Children, Youth and Family Affairs (Bufdir) are the national agencies for Erasmus+ and have a key role in mobilising participation and implementing the programme.

### 2021 Implementation

The strategy is to be carried out from 2021 to 2027. It was published on 24 June 2021 by the Ministry of Education and Research.

### 2022 Implementation

The strategy was in implementation.

### 2023 Implementation

The Directorate for Higher Education and Skills monitored developments in mobility.

	2022			2023		
	Applied for	Accepted	Completed*	Applied for	Accepted	Completed*
Students	1 540	1 389	1 724	3 502	1 780	1 237
Apprentices	219	148	161	302	126	169
Teachers / instructors	816	658	542	1 592	706	349

Counted 23.8.2024

\*The reason why the number of completed is higher than accepted is reallocated funds. Project owners are allowed to reallocate from other categories. In this case, many choose to send fewer instructors/teachers to fund more students / apprentices.

### 2024 Implementation

The Directorate planned six activities (for example information meetings, application writing courses, experience sharing meetings) during the autumn 2024 with internationalisation as main theme.

### 2025 Implementation

In Norway, two National Agencies implement Erasmus+, covering education, training, and sport (the Norwegian Directorate for Higher Education and Skills, HK-dir), and the youth field (the Norwegian Directorate for Children, Youth and Family Affairs, Bufdir). Together, they developed a joint national strategy for diversity and inclusion to make Erasmus+ more inclusive and diverse throughout the programme period. The strategy defined goals, including measures to increase the participation of students and learners with fewer opportunities. Particular emphasis was placed on short-term and blended mobility, enabling international experiences for underrepresented groups.

Hk-dir complemented this by adopting inclusive communication practices, applying universal design in events, and training staff on inclusion and diversity. National

seminars and webinars were organised to raise awareness and build capacity among stakeholders working with underrepresented groups. At the same time, NO01 actively fostered synergies between Erasmus+ and other programmes such as Horizon Europe, Nordplus, and the EEA Grants. Municipalities and regional school authorities were also engaged in linking mobility with local competence needs and promoting the strategic use of Erasmus+.

## Bodies responsible

- Ministry of Education and Research (KD)

## Target group

### Learners

Learners in upper secondary, including apprentices  
Adult learners

### Education professionals

Teachers  
Trainers  
School leaders

### Entities providing VET

VET providers (all kinds)

## Thematic categories

### European and international dimensions of VET

VET internationalisation strategies  
Mobility of learners and staff

## European priorities in VET

### Osnabrück Declaration

European Education and Training Area and international  
VET

## Subsystem

IVET CVET

## Further reading

[News item on the strategy for Norwegian participation in Erasmus+ and the European Education Area](#)

[The strategy for Norwegian participation in Erasmus+ and the European Education Area](#)

“ … ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/41597>