

Portugal digital academy

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 PORTUGAL

Timeline

2022 Approved/Agreed

2023 Implementation

2024 Implementation

2025 Implementation

ID number 43292

Background

The National digital skills Initiative e.2030 - INCoDe.2030, created in 2018 and renewed in 2021, aims to promote the digital skills of the population, through five areas of intervention: education and vocational training of young people; upskilling and reskilling, with a view to vocational training of adults; inclusion (adults); advanced training (higher education); research (institutions undertaking R&D). This initiative includes several vocational training programmes and resources. One of these is Portugal's digital academy, to empower the Portuguese people towards a more digital country.

Objectives

- (a) Improving citizens' digital skills.
- (b) Promoting digital inclusion in society.

Description

This measure is part of INCODE.2030. The Portugal digital academy is a national initiative that aims to bring digital competences to all Portuguese people (including migrants), investing in inclusion and digital literacy, in the education of new generations, in the qualification of the active population, in advanced and specialised training of senior staff and in research. It is a free course aggregator platform where all citizens can improve their digital competences regardless of age. The tool offers multiple options to help test, improve, and certify digital level:

- (a) to produce a self-assessment of the current level of digital competences, considering the Portuguese digital competences framework (PQDRCD) based on DigComp;
- (b) to receive a personalised digital competences training plan with concrete goals, individual levels in each domain, personal goals and specific demands of the labour market (current and future);
- (c) to access online training resources that enable the acquisition of new competences and the achievement of established objectives;
- (d) to develop a personal passport that discriminates and centralises information on the worker's digital skills (in conjunction, whenever justifiable, with other existing systems,

such as the Qualifica passport).

This platform could also allow evaluation of the digital competences of each company and contribute to identifying priorities for continuous training, recruitment and investment.

Portugal Digital's mission structure coordinates the initiative in conjunction with IIEP and ANQEP. The promoters are higher education institutions, training entities, and other public and private organisations that provide digital training.

2022 Approved/Agreed

This measure is part of the NIP under the package Green and digital transition.

The Portugal Digital Academy was implemented in March 2022 so that all citizens, in the different stages of life, can improve their digital competences.

2023 Implementation

The measure was operational and ran as regular practice.

2024 Implementation

In 2024, 2 120 free training courses were available.

2025 Implementation

No progress or developments on this policy were reported by October 2025.

Bodies responsible

- Agency for Competitiveness and Innovation (IAPMEI)
- Secretary of State for Digitalisation and Administrative Modernisation (until April 2024)
- Portugal Digital Mission Structure
- Secretary of State for Modernisation and Digitalisation (since April 2024)

Target group

Learners

Young people (15-29 years old)

Young people not in employment, education or training (NEETs)

Learners with migrant background, including refugees

Learners at risk of early leaving or/and early leavers

Learners with disabilities

Adult learners

Older workers and employees (55 - 64 years old)

Unemployed and jobseekers

Persons in employment, including those at risk of unemployment

Low-skilled/qualified persons

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Education professionals

Adult educators

Entities providing VET

Companies

Small and medium-sized enterprises (SMEs)

Thematic categories

Modernising VET offer and delivery

Diversifying modes of learning: face-to-face, digital and/or blended learning; adaptable/flexible training formats

Developing and updating learning resources and materials

Transparency and portability of VET skills and qualifications

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

European priorities in VET

VET Recommendation

VET as a driver for innovation and growth preparing for digital and green transitions and occupations in high demand

Osnabrück Declaration

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

Subsystem

IVET CVET

Further reading

[Dispatch \(Despacho\) No 12619/2022 of 27 December 2022](#)

[Portugal digital academy website](#)

Related policy developments

2025 Implementation

More digital employment 2025

More digital employment 2025 is a scheme providing free digital training for workers, managers and directors of companies, entities of the social economy and trainers.

 PORTUGAL

Type of development

Practical
measure/Initiative

Subsystem

CVET

2025 Implementation

Action plan for the digital transition

The action plan for the digital transition has three main pillars. Each one comprises three sub-pillars:

 PORTUGAL

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Implementation

National digital competences initiative (Portugal INCoDe.2030)

INCoDe.2030 is an integrated inter-ministerial strategy bringing together and encouraging collaboration between people with different experiences and knowledge as well as multiple public and private organisations.

This initiative has five major priorities:

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Type of development

Strategy/Action
plan

Subsystem

IVET CVET

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Cedefop, & ReferNet. (2026). Portugal digital academy: Portugal. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/43292>