

# Quality Assurance of IVET Programmes

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 GREECE

## Timeline

2022 Implementation 2023 Completed

ID number 44605

## Background

The National Organisation for Certification of Qualifications and Vocational Guidance (EOPPEP) represents Greece in various EU initiatives and fora. EOPPEP is the National reference point (NRP) of the European Network of Quality Assurance in VET (EQAVET) and takes various actions in the context of Erasmus + funding reserved specifically for projects by EQAVET NRPs.

## Objectives

- (a) to develop a quality assurance (QA) methodology for training programmes offered by the initial vocational training institutes (IEK);
- (b) to use the methodology as a quality assurance 'tool' for initial vocational education and training (IVET) in accordance with the relevant regulatory framework of the General Secretariat for Vocational Education and Training, Lifelong Learning and Youth, the supervising authority for IEK.

## Description

EOPPEP - in its capacity as an EQAVET NRP - is authorised to run an Erasmus+ programme entitled Towards an enhanced post-COVID VET (EPOS - VET).

The programme foresees the development of an integrated quality assurance methodology for IVET. This methodology will be piloted in three selected innovative IVET specialities which are provided by thematic and experimental IEK.

The selection criteria of the IVET programmes (for which internship in companies, usually SMEs is obligatory) entail:

- (a) alignment with the European mandates/policies;
- (b) relevance to the ongoing green and digital skills required by the tourism industry;
- (c) alignment with the findings of IEK graduates tracking survey, conducted by EOPPEP, during the period 2018-19 and 2020-21;
- (d) the priorities of the country, as these are described in the 2022-24 Strategic plan for vocational education and training, lifelong learning and youth, and in relevant surveys by the scientific institutions of Greek social partner institutions.

Piloting of the QA Methodology will take place in two IVET institutions, in the Attica region, in the thematic (STEAM) DIEK of Aegaleo and the experimental DIEK of Glyfafa.

The three IVET specialties selected for piloting are: Air transport services officer; Communication and information technologies in the travel industry (V.I.C.T. travel); and Digital marketing specialist in e-commerce.

### 2022 Implementation

The QA methodology was developed including EQAVET quality assurance indicators and other international QA standards. In addition, a comprehensive and integrated self-evaluation process of public IEK (DIEK) was analytically developed and configured in stages and distinct steps of implementation.

A self-evaluation manual, comprising the methodology, logical steps and tools for implementation, was developed for the IVET institutions and the companies providing internships that will be involved in the piloting.

### 2023 Completed

On 4 and 5 May 2023, EOPPEP, as the National Reference Point (NRP) of the European Network for Quality Assurance in Vocational Education and Training (EQAVET), organised and facilitated a two-day peer review meeting. During this meeting, the quality assurance methodology for initial vocational training study programmes was peer-reviewed by representatives from National Reference Points in Germany, Croatia, Luxembourg, Hungary, and Slovenia, as well as the EQAVET Secretariat.

On 28 July 2023, EOPPEP hosted an International Final Conference/Webinar titled ,Development of a Quality Assurance Methodology for IVET Study Programmes & Presentation of the Pilot Implementation Results,.

The conference had a dual objective:

- (a) to present the Quality Assurance Methodology for IVET Study Programmes along with the accompanying Implementation Manual.
- (b) to share the results of the pilot implementation of the methodology in two public IVET institutes, the experimental IVET institute (DIEK) of Glyfada and the thematic (STEAM) IVET institute (DIEK) of Aegaleo.

The pilot phase was successfully completed, allowing for the wider application of the developed quality assurance methodology across schools of higher vocational training (S.A.E.K.), former vocational training institutes (I.E.K.).

## Bodies responsible

- National Organisation for Certification of Qualifications and Vocational Guidance (EOPPEP)
- General Secretariat for VET, Lifelong Learning and Youth

## Target group

### Learners

Adult learners

### Entities providing VET

Companies

Small and medium-sized enterprises (SMEs)

VET providers (all kinds)

## Other stakeholders

Social partners (employer organisations and trade unions)

## Thematic categories

### Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Integrating green transition and sustainability in VET curricula and programmes

Integrating digital skills and competences in VET curricula and programmes

Reinforcing work-based learning, including apprenticeships

Supporting Centres of vocational excellence (CoVEs)

## Subsystem

IVET

## Further reading

[Information on the approval of the proposal of the joint-funded project Towards an Enhanced Post COVID VET - EPOS VET](#)

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[Press release. EQAVET peer review: Review and assessment of a proposed QA methodology concerning IVET study programmes](#)

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[EQAVET Newsletter Issue 2023/02 about the completion of the first cycle of EQAVET system-level Peer Reviews 2022-2023](#)

## Related policy developments

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**2024 Implementation**

### **New training guides and educational materials for SAEK schools based on certified occupational profiles**

The project is a comprehensive initiative to update and develop educational materials for SAEK (Former IEK) programmes. It is expected to include three distinct actions:

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#### **Type of development**

Practical  
measure/Initiative

#### **Subsystem**

IVET

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**2024 Implementation**

### **The 2022-24 Strategic plan for vocational education and training, lifelong learning and youth**

The six strategic objectives of the plan are further analysed into sub-objectives that serve the effective implementation of the strategy.

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**Type of development**

Strategy/Action  
plan

**Subsystem**

IVET CVET

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2016 **Approved/Agreed**

## **National strategic framework for the upgrade of VET and apprenticeship**

The framework sets out 10 strategic intervention areas which, in turn, contain certain implementation measures. These 10 areas are to:

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**Type of development**

Strategy/Action  
plan

**Subsystem**

IVET CVET

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