

Sectoral skills centres (SSCs)

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 POLAND

Timeline

2022 Implementation

2023 Implementation

2024 Implementation

2025 Implementation

ID number 44996

Background

There is a need to support workers' upskilling to meet the requirements of the modern economy in individual industries. Sectoral skills centres (*branżowe centra umiejętności*) can provide space for innovative and sustainable cooperation between business and VET at all levels and the implementation of professional excellence in the Polish VET system.

Objectives

Main goals:

- (a) creation of 120 sectoral skills centres (SSCs), which will be centres of education, training and examination;
- (b) training of a total of 24 000 people, of which at least 60% are adults, at least 20% young people, and at least 10% vocational education teachers who have completed sectoral training;
- (c) introduction of appropriate changes to regulations.

Description

Sectoral skills centres (*branżowe centra umiejętności*) are to be technologically advanced education, training and examination centres in a given industry.

This initiative comprises the following main activities:

- (a) announcement by the Foundation for the Development of the Education System (FRSE) of a competition for the establishment and support for the operation of 120 sectoral skills centres implementing the concept of centres of vocational excellence (CoVEs);
- (b) construction of a new infrastructure or extension/reconstruction/adaptation of the existing infrastructure for the purposes of SSCs together with the internal infrastructure and facilities necessary for operation;
- (c) purchase of equipment, machinery, technical devices and consumables commensurate with the functioning of the SSCs as the centres of education, training

- and examination in a given sector of industry, and employment of staff and trainers from a given sector of industry;
- (d) conducting activities in four areas: educational and training (including training in green and digital skills in a given sector of industry, running a remote learning platform for SSC), innovation and development (supporting transfer of knowledge and innovation to VET), integration and support (these SSC offers will be addressed to pupils, students, doctoral students, vocational teachers, academic teachers and employees operating in a given field of economy), as well as counselling and promotion (supporting career counselling and promotion of VET education in a given sector).

2022 Implementation

90 applications covering 75 sectors were received in response to the call launched in September. 51 SSCs from this call were selected for implementation.

2023 Implementation

Call II

42 applications were submitted. In June 2023, the results were announced. Ultimately, 24 SSCs were selected for implementation process under this call.

Call III, the so-called supplementary competition, had 53 applications submitted, In January 2024 the results were announced. Ultimately, 27 SSC were in implementation under this call.

2024 Implementation

Call IV, the so-called 2nd supplementary call, was announced. 33 applications were submitted, 18 SSC were selected for implementation process under this call. In December 2024, another call was announced, the so-called third competition.

2025 Implementation

14 SSCs were selected in the third round of the competition. Around 130 SSCs were operating this year

Bodies responsible

- Ministry of Education and Science (from 2021 until 2024)
- Ministry of National Education
- Foundation for the Development of the Education System (FRSE)

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Adult learners

Education professionals

Teachers
Trainers
School leaders

Entities providing VET

VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)
National, regional and local authorities

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET infrastructure

Modernising infrastructure for vocational training
Improving digital infrastructure of VET provision

Teachers, trainers and school leaders competences

Supporting teachers and trainers for and through digital

Supporting lifelong learning culture and increasing participation

Lifelong guidance

European priorities in VET

VET Recommendation

Flexibility and progression opportunities at the core of VET

VET as a driver for innovation and growth preparing for digital and green transitions and occupations in high demand

VET as an attractive choice based on modern and digitalised provision of training and skills

Osnabrück Declaration

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

Sustainability - a green link in VET

Subsystem

IVET CVET

Further reading

[Sectoral skills centres website](#)

[Governmental information on sectoral skills centres](#)

Related policy developments

2025 Implementation

Human capital development strategy

The strategy update was coordinated by the ministry responsible for family, labour and social security. The final version of the document was adopted in 2019.

 POLAND

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Implementation

Vocational education and training action plan for 2022-25

The action plan includes the following five specific measures:

 POLAND

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Implementation

National recovery plan

The process of designing the National recovery plan was managed by the Ministry of Funds and Regional Policy (MFIPR). In February 2021, the document was submitted for public consultation, which influenced its final shape.

 POLAND

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Implementation

Initiatives supporting stakeholder involvement in VET development and delivery

The Polish Agency for Enterprise Development (PARP) implemented an ESF co-financed project to establish and support the functioning of Sector Skills Councils – SSCs (*Sektorowe Rady ds. Kompetencji*).

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Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” Cite as

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