


# National team of experts for vocational education and training (EVET)

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 POLAND

## Timeline

2021 Implementation 2022 Implementation 2023 Implementation  
2024 Implementation 2025 Implementation

ID number 45017

## Background

Due to the great interest in projects under the Erasmus+ programme, there is a need to provide support to beneficiaries in implementing EU tools related to vocational education and training (e.g. EQAVET framework, EU basic profiles, graduate tracking).

## Objectives

- (a) setting up a national team of experts for vocational education and training;
- (b) providing support to beneficiaries in implementing EU tools related to vocational education and training (VET).

Its mission is to improve the quality of VET and to support the cooperation of vocational schools with employers in Poland and Europe. The team also serves higher education, especially State higher vocational schools in practical studies.

## Description

In 2021, the Foundation for the Development of the Education System began providing organisational services to the Team of Experts for Vocational Education and Training (EVET) nominated by the Ministry of Education and Science. They work closely with the National Europass and Euroguidance Centre, also run by the Foundation. The Team's main tasks include promoting and advising on the practical application of EU instruments related to supporting educational mobility, ensuring high-quality learning outcomes, and the recognition of competences and qualifications.

The Action Plan of the Team of Experts is an integral part of the Erasmus+ Work Plan. The objectives are implemented through consultations, seminars, conferences, workshops, training sessions, lectures, debates, study visits, and analytical work, and expert advice is provided to the Erasmus+ programme beneficiaries and other entities active in the VET system in Poland.

2021 Implementation

In 2021, the National team of experts for vocational education and training (EVET) consisted of seven experts in higher education and 11 in education nominated by the Ministry of Education and Science.

In cooperation with this expert group, seminars, thematic conferences, workshops, training courses, lectures, debates and study visits were organised for the beneficiaries of the Erasmus+ Programme.

During that time, the team, supported and led by FDES, organised four meetings that gathered over 500 stakeholders and included 15 different presentations (face-to-face, hybrid and online, due to Covid-19 limitations) and four articles were prepared to be published in 2022.

### **2022 Implementation**

The National team of experts for vocational education and training (EVET) consisted of seven experts in higher education and 10 in education, all nominated by the Ministry of Education and Science.

In cooperation with this expert group, seminars, thematic conferences, workshops, training courses, lectures, debates and study visits were organised for the beneficiaries of the Erasmus+ Programme. At the beginning of April 2022, the EVET Team website was launched. In 2022, 'Directions of development of vocational education and training. Volume 1' was published, containing a selection of texts prepared by the National team of experts for vocational education and training.

### **2023 Implementation**

The Team continued its work. Team members participated in over 30 seminars, conferences and thematic meetings promoting the Erasmus+ Programme and the VET sector. They delivered five training seminars, seven webinars for VET teachers and 50 hours of consultations on VET-related topics, as well as two advisory meetings for learners, with over 1300 participants altogether. The experts organised the III Europass and Euroguidance VET Forum (over 600 participants) and took part in five international events. The outcomes of experts' activities were also four articles, nine presentations and the second edition of the publication 'Directions of development of vocational education and training'.

### **2024 Implementation**

The Team, consisting of 23 experts, continued its work. Team members participated in over 40 seminars, conferences and thematic meetings promoting the Erasmus+ Programme and the VET sector. They delivered 21 training seminars for VET teachers and career counsellors, 11 webinars and 58 hours of consultations on VET-related topics, plus 10 advisory meetings for learners, with over 3 000 participants altogether. The experts organised the IV Vocational Education Forum (over 580 participants) and participated in four international events, including two study visits. The outcomes of the experts' activities were also 15 presentations and 10 articles, out of which seven were published in the third edition of the publication 'Directions of development of vocational education and training'.

### **2025 Implementation**

The Team of 21 experts continued its work. Team members participated in over 15 seminars, conferences and thematic meetings promoting the Erasmus+ Programme and the VET sector. They delivered eight training seminars for VET teachers and career counsellors, three webinars and 22 hours of consultations on VET-related topics, plus eight advisory meetings for learners, with over 3 000 participants altogether. The outcomes of the experts' activities also included six presentations and nine articles, of which five are to be published in the fourth edition of the publication 'Directions of Development of Vocational Education and Training'. The experts participated in three international events on-site and 2 online. Other activities planned for 2025 included

organising the V Vocational Education Forum and participating in two international conferences.

## Bodies responsible

- Ministry of National Education
- Foundation for the Development of the Education System (FRSE)
- Ministry of Education and Science (from 2021 until 2024)

## Target group

### Education professionals

Teachers  
Trainers  
School leaders  
Adult educators  
Guidance practitioners

### Entities providing VET

VET providers (all kinds)

### Other stakeholders

Social partners (employer organisations and trade unions)

## Thematic categories

### Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET  
Further developing national quality assurance systems

### Supporting lifelong learning culture and increasing participation

Promotion strategies and campaigns for VET and lifelong learning

## European priorities in VET

### VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

### Osnabrück Declaration

European Education and Training Area and international VET

## Subsystem

IVET CVET

## Further reading

[National Team of Experts for Vocational Education and Training \(EVET\)](#)

## Related policy developments

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**2025 Implementation**

### Vocational education and training action plan for 2022-25

The action plan includes the following five specific measures:

 POLAND

**Type of development**

Strategy/Action  
plan

**Subsystem**

IVET CVET

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**2023 Completed**

### Partnerships between VET schools and higher education institutions

In May 2018, the education ministry launched the first call for projects aimed at strengthening cooperation between VET schools and higher education institutions.

 POLAND

**Type of development**

Practical  
measure/Initiative

**Subsystem**

IVET CVET

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**2021 Completed**

### Modernising VET schools' infrastructure

Since 2015, all regions within the ESF and ERDF co-financed regional operational programmes have supported projects aimed at modernising schools' infrastructure and equipment relating to practical training to create conditions similar to those in a workplace.

 POLAND

**Type of development**

Practical  
measure/Initiative

**Subsystem**

IVET CVET

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## 2025 Implementation

### Initiatives supporting stakeholder involvement in VET development and delivery

The Polish Agency for Enterprise Development (PARP) implemented an ESF co-financed project to establish and support the functioning of Sector Skills Councils – SSCs (*Sektorowe Rady ds. Kompetencji*).

 POLAND

#### Type of development

Practical  
measure/Initiative

#### Subsystem

IVET CVET

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#### “ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/45017>