

DROP IN - EDUC'ACTION

A catalogue on non-formal education methods

Description

The catalogue "EDUC'ACTION" is meant to be used by facilitators - teachers in different subjects, as well as support professionals and youth workers, to support them in their everyday work with students and in their fight against early school leaving. Some of the methods were tested through the experimentation phase of the project, while all of them have been selected by the partner organisations and collected by non-formal education experts and teachers. The methods in this catalogue have been tested at two different levels: via an international training for teachers and through local real school life environments in different countries.

Beneficiaries

- [Learners at risk of early leaving from education and training](#) Target groups include:
- Facilitators
 - Teachers in different subjects
 - Career counsellors
 - Educational support professionals
 - Youth workers

Countries

 Belgium

 Bulgaria

 France

 Italy

 Latvia

Country/ies or organisation that developed the tool

PISTES-SOLIDAIRES (France)

KNOW & CAN ASSOCIATION (Bulgaria)

CSC DANILO DOLCI (Italy)

IS "DUCA ABRUZZI - LIBERO GRASSI" (Italy)

GULBENES NOVADA PAŠVALDĪBA (Latvia)

UNIVERSITY COLLEGE LEUVEN (Belgium)

119 SECONDARY SCHOOL "ACADEMICIAN MIHAIL ARNAUDOV" (Bulgaria)

Date of creation of toolkit and periodicity of updates

Purpose of the toolkit

The general goal of this alternative tool is to enhance the capacities of the facilitators & teachers to stimulate active engagement and to maintain sustainable motivation for learning among students by applying non-formal education methods in a classroom environment.

This approach was possible thanks to a partnership between associations, municipalities, universities and schools where teachers and non-formal education experts worked together, leading innovation in their respective fields and collaborating at each step of the project.

Description of each of the tools

This toolkit contains several non-formal education methods that could be used in formal and non-formal settings. Each tool can be adapted to different disciplines. The experimentation made during the project was presented via an e-portfolio that brings together the experience of teachers and students using non-formal techniques at school system level.

<https://drop-in.eu/drop-in-action/>

Type of guidance given to users

The catalogue of non-formal education methods “EDUC’ACTION” is one of the intellectual outputs of “DROP IN” project. The catalogue offers non-formal education methods that teachers, career counsellors, support staff, youth workers can use in their daily work - in various subjects, classroom meetings, and school life. It is divided into 6 topics based on the needs recognised by the teachers involved in the project while working with students, according to Drop ‘Insight research findings:

1. Ice Breaker, Team building, and Get to Know Each Other
2. Being Yourself, Self-esteem, Self-confidence, and Self-awareness
3. Team Building, Feeling of Equality, and Active Participation
4. Building up Your Own Environment and Taking Responsibility for It
5. The Importance of Education and Motivation to Learn
6. Learn to Say NO!

Source of information of the different tools

The catalogue “EDUC’ACTION” was developed as a part of the “DROP’IN” project, implemented under ERASMUS+ PROGRAMME, Key Action 2 – Cooperation of innovation and the exchange of good practices, KA202 – Strategic partnerships for school education.

Link/s to the toolkit and further information

<https://drop-in.eu/media/drop-in-io2-en.pdf>

<https://drop-in.eu>

Downloads

 Project results

EN

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/drop-education>