

SHOW-VET

Smooth Hybrid and Online Working for VET

Description

SHOW-VET aims to develop a guide for smooth online working to support VET teachers and trainers in implementing qualitative distance, blended and online teaching/training. Many VET teachers need training and support to reach the skills and the level of competence needed to provide quality lessons online. By developing these competences, teaching will be more diverse and flexible. During the implementation of this project, VET organisations with the support of a peer network of trained mentors will focus on training teachers and on fostering their digital literacy.

Providing blended or distance learning is of utmost importance, as it gives more students the opportunity to learn and train, especially for working students, students facing challenging life situations, and students who live far from their VET institution. Moreover, distance and online learning represent a more ecological alternative to traditional learning.

Beneficiaries

-  **Early leavers from education and training**
-  **Young people with complex needs (e.g. health issues, in poverty, with caring responsibilities, socially disadvantaged, living in a remote location)**
-  **Learners at risk of early leaving from education and training**
-  **VET students (school-based learning)**  **VET students (work-based learning)**

The target group of the project includes:

- VET teachers
- VET providers
- VET institutions
- Other stakeholders such as local companies

Countries

 Belgium

 Finland

 Italy

 Netherlands

 Spain

Education level and sector

-  **Upper secondary vocational education and training (school-based)**
-  **Upper secondary vocational education and training (work-based learning)**

Adult learning

Level of implementation / Scope

 National level  European level

01/02/2022 – 31/01/2024

Aims of policy/initiative

The aim of this project is to provide a model for smooth online working for VET providers, thanks to which teachers will improve the implementation of online, blended and distance teaching and learning. Moreover, during the training process, teachers can develop their digital pedagogy level, which will strengthen VET institutions' ability to provide high quality digital education. More specifically, SHOW-VET project aims to:

- improve and increase know-how on e-learning among teachers and trainers;
- increase teachers' knowledge on implementation of blended and distance teaching;
- improve digital skills and competences;
- produce a Smooth Online Guide for teachers with pedagogical methods;
- make teachers' training material;
- train mentors and teachers;
- produce new e-learning materials;
- produce a Model for Smooth Online Working for VET providers.

Features and types of activities implemented

Smooth online working guide for teachers, examples of e-learning materials and Model for smooth online working for VET providers, which are all available [here](#).

Resources

SHOW-VET is an Erasmus+ project with a total grant of EUR 272 160.

Evaluation of the measure

In SHOW-VET project situation analysis survey, evaluations and impact survey have been carried out and practises have been improved on their basis. Feedback is asked regularly from mentors, mentees and members of local quality assurance groups (teachers, students, VET providers, companies and other stakeholders).

Evidence of effectiveness of the measure

Teachers are inspired to develop eLearning materials and deliver online lessons. In turn, VET students have progressed in their studies smoothly by participating in education remotely.

Success factors

Given the importance of online and distance learning in terms of inclusivity and ecology, SHOW-VET's Smooth online working guide for teachers (which will be part of the Model for Smooth Online working for VET providers) equips VET teachers and trainers with new tools and skills in order to improve the quality of online and distance learning.

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