

Young Talents

Jugend und Talente

POLICY INSTRUMENT

 Luxembourg

Description

Country



Luxembourg

Focus area

KEY TRAINING POLICY MEASURE

This project is geared to the young to demonstrate the attractiveness of employment and qualifications within the industry / banking sector. The goal is to inform and attract younger people towards employment in the industry. They provide information based on surveys among the industry / banking sector and the labour demand of the firms. It guides towards qualification providers and further information.

Link

<https://www.fedil.lu/en/topics/young-talents/>

Implementation level

NATIONAL

Focuses on a large number of sectors in the country (which is not fixed can increase/decrease over time), it is implemented by a multisectoral business federation

Legal base

Part of the services provided by the federation of employers.

Starting period

2018

Perspective

No, it uses forward looking (short term) skill anticipation as derived from employer surveys

Policy area

EDUCATION

TRAINING

EMPLOYMENT

DIGITAL ECONOMY

Funding

FUNDED BY THE EU

Erasmus+; EURES

OTHER

FEDIL, ABBL

Skill mismatch

Skill mismatch target

SKILL SHORTAGES (EMPLOYERS CANNOT FILL THEIR VACANCIES DUE TO A LACK OF SKILLS IN THE LABOUR MARKET)

Skills matching focus

MATCH YOUNG GRADUATES' SKILLS TO LABOUR MARKET

Attract young into industry / banking by reflecting on qualifications / skills in demand within the sector as well as career opportunities

ADDRESS SECTORAL OR OCCUPATIONAL SKILL SHORTAGES

Based on labour demand (teaching, training, attracting or matching skills)

Skills delivered

JOB SEARCH SKILLS

Methods

Methods

EMPLOYER SURVEYS

e.g. business leader surveys

OTHER

Studies assessing skills needs - Most of them focus on current shortages or specific sectors of interest.

Use of skills

Please select the most important options and explain how the labour

intelligence

market information (LMI) has been used (maximum 50 words)

INFORMING AND TRAINING CAREER GUIDANCE AND COUNSELLORS

Informing them on skills demand in the industry

INFORMING CAREER-MAKING DECISIONS OF STUDENTS

Facilitating their interaction with companies and informing them on skills demand in the industry

Stakeholders

Main responsible body

SOCIAL PARTNER: EMPLOYER ORGANISATION

FEDIL (Industry), ABBL (Banking)

Other involved organisations

NATIONAL MINISTRY

SOCIAL PARTNER: EMPLOYER ORGANISATION

FEDIL, ABBL / Please describe each of their roles and how they are involved - e.g. are the involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc...(max. 30 words for each institution).

NATIONAL PES

ADEM; EURES / Please describe each of their roles and how they are involved - e.g. are the involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc...(max. 30 words for each institution).

CHAMBERS OF COMMERCE

Please describe each of their roles and how they are involved - e.g. are the involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc...(max. 30 words for each institution).

Beneficiaries

YOUNG PEOPLE MAKING THE TRANSITION FROM EDUCATION INTO WORK

Anticipating skills for the future in several sectors and making the information available

YOUNG PEOPLE WITH LOW LEVELS OF BASIC SKILLS /EARLY LEAVERS FROM EDUCATION OR TRAINING

Anticipating skills for the future in several sectors and making the information available

Sustainability

Success factors	The initiative provides LMSI through their main instrument an employer survey. It reflects on the opportunities in various occupations and for various qualifications and informs about qualification possibilities (and further information on those institutions).
Barriers	As always in information provision, the information has to be received and used by the target group (youth, guidance counselors)
Monitoring and evaluation	There is no information about any monitoring or evaluation activities conducted.
Updates	There have been three rounds of reports / surveys (2018, 2019, 2020) <div style="border: 1px solid black; padding: 5px; width: fit-content;">NO</div>
Effectiveness	Unknown
Sustainability	The instrument is based on the employers' unions survey & reporting. As such it seems to be sustainable.

Other instruments in Luxembourg

- [Digital Skills and Jobs Coalition](#)
Digital Skills and Jobs Coalition