Inclusive Digital Education

European Agency for Special Needs and Inclusive Education

Description

Despite steps taken towards the digitalisation of education as a quick response to the pandemic, access to learning remains a challenge, especially for vulnerable learners. Digital transformation brought about as many new tools as new barriers to education. This study aims to provide a thorough examination of new priorities, demands and opportunities regarding inclusive digital education with the goal of overcoming exclusion.
Among the key conclusions, it is worth mentioning that the study considers of significant importance the development of inclusive technology (mainly user-centred/universally designed technology) and the central role played by a targeted use of ICT to create peer-learning opportunities. Moreover, the use of open educational resources (OERs), massive open online courses (MOOCs) and artificial intelligence (AI) applications significantly improve and support teaching and learning. Furthermore, it is important to mention that digital education is a multi-dimensional phenomenon affected by society, technical equipment, the educational institution, the learning situation and the individual learners.

Countries

🇪🇺 EU level

Downloads

🔗 Inclusive digital education

EN

Related intervention approaches

Digital inclusion and well-being