

Enhancing learning through digital tools and practices - How digital technology in compulsory education can help promote inclusion

Final report: October 2021

Description

Ecorys is pleased to submit this final report for the study: Enhancing learning through digital tools and practices: how digital technology in compulsory education can help promote inclusion (EAC/08/02/2020). Carried out over 12 months between September 2020 and September 2021, this EU comparative educational study aimed to assess the actual and potential role of digital technologies in promoting access, quality and equity in compulsory school education across Europe, and their role in complementing and enhancing traditional forms of teaching and learning. The findings are based on a mixed methods design, combining EU and country level desk research and interviews, with a Virtual Policy Delphi to consult on the interim findings with a wide range of key stakeholders across Europe. It also included a set of eight (8) country case studies and 32 examples of promising practice measures, which were selected using a sampling framework. This report presents a final summative analysis of the study findings. The structure was agreed with DG EAC prior to submission and complies with the tender specifications. The case study outputs are also presented separately in a Case Study Compendium. In Chapter 1, we provide an overview of the context, aims and objectives of the study, a definition of key concepts, and we present a brief outline of our methodology.

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Executive summary

The overall aim of the study was to assess the actual and potential role of digital technologies in promoting access, quality and equity in compulsory school education across the EU27, and in complementing and enhancing traditional forms of teaching and learning.

 **EU level**

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