Mobility of teachers across education sectors in Norway

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Outline

- Teacher training in Norway
  - How it works today
  - Current challenges

- White paper on teacher training in Norway
# Teacher training in Norway

## Different pathways to becoming a teacher

<table>
<thead>
<tr>
<th>Teacher training</th>
<th>Kindergarten</th>
<th>Primary school</th>
<th>Lower secondary school</th>
<th>Upper secondary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool teacher 3 years</td>
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<tr>
<td>General teacher 4 years</td>
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<tr>
<td>Subject teacher 4 years</td>
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<td>One-year undergraduate teacher training program</td>
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<td>Teachers with a MA university degree 5 years</td>
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<tr>
<td>Vocational teacher 3 years</td>
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</tbody>
</table>
Current challenges

- Pupils have inadequate knowledge in core subjects

- Many teachers are teaching subjects they have little or no training in
White paper on teacher training in Norway

- A more specialized model for teacher training
- Proposal to change the Education Act
A more specialized model for teacher training

- General teacher training for primary and lower secondary school is split into two pathways
  - Teacher training age cohort 6-13
    - Teaching beginners
  - Teacher training age cohort 10-16:
    - Teaching subjects
Proposal to change the Education Act

- Appointment as a teacher should be dependent on the subject(s) the teacher is going to teach

- Ambition that all teachers should have relevant education in the subject(s) they teach
To summarize

• The current model for teacher training is very flexible and provides a large degree of mobility across education sectors

• But the current model is considered inadequate to solve the problem of poor results among our pupils

• Norway is therefore moving towards a more specialized model for teacher training
Thank you!

English copies of the white paper on teacher training in Norway will be available in March/April

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