

TTnet project Defining VET professions
The expanding roles of teachers



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Aim



common grid for the competencies of VET teachers and trainers

Methodology

Desk research

- Societal context: demography, status of VET, centralised vs decentralised
- Occupational context: administrative structures, conditions of work, qualification requirements
- Policies: trends and debates
- Results from pilot project

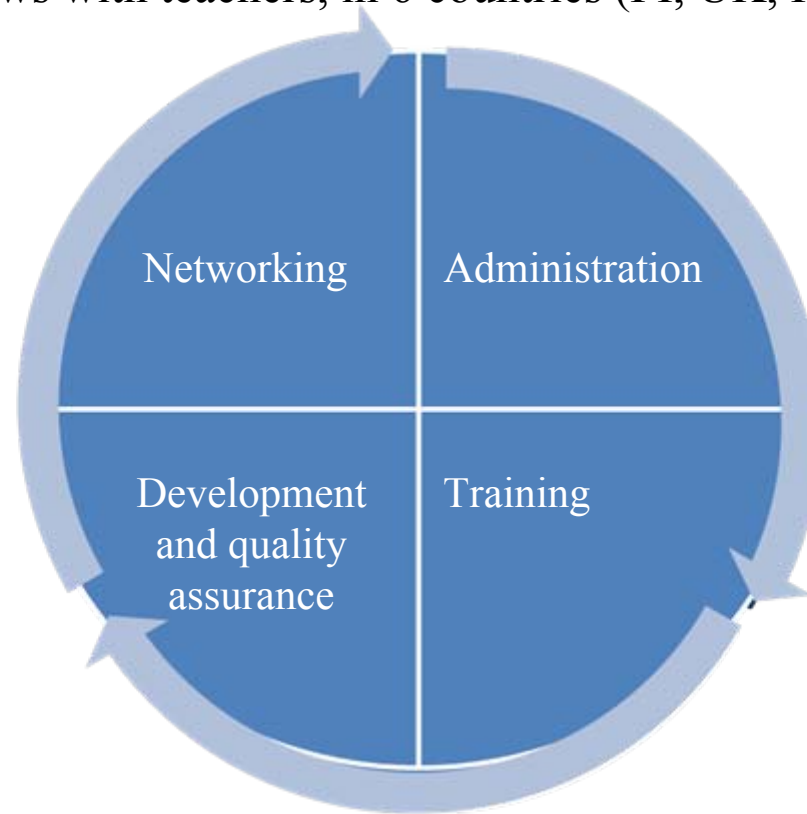
Interview

- Exploration of the daily work
- Semi-structured interviews (N= 32)
 - ◆ Administration
 - ◆ Pedagogy
 - ◆ Development
 - ◆ Quality Assurance
 - ◆ Networking

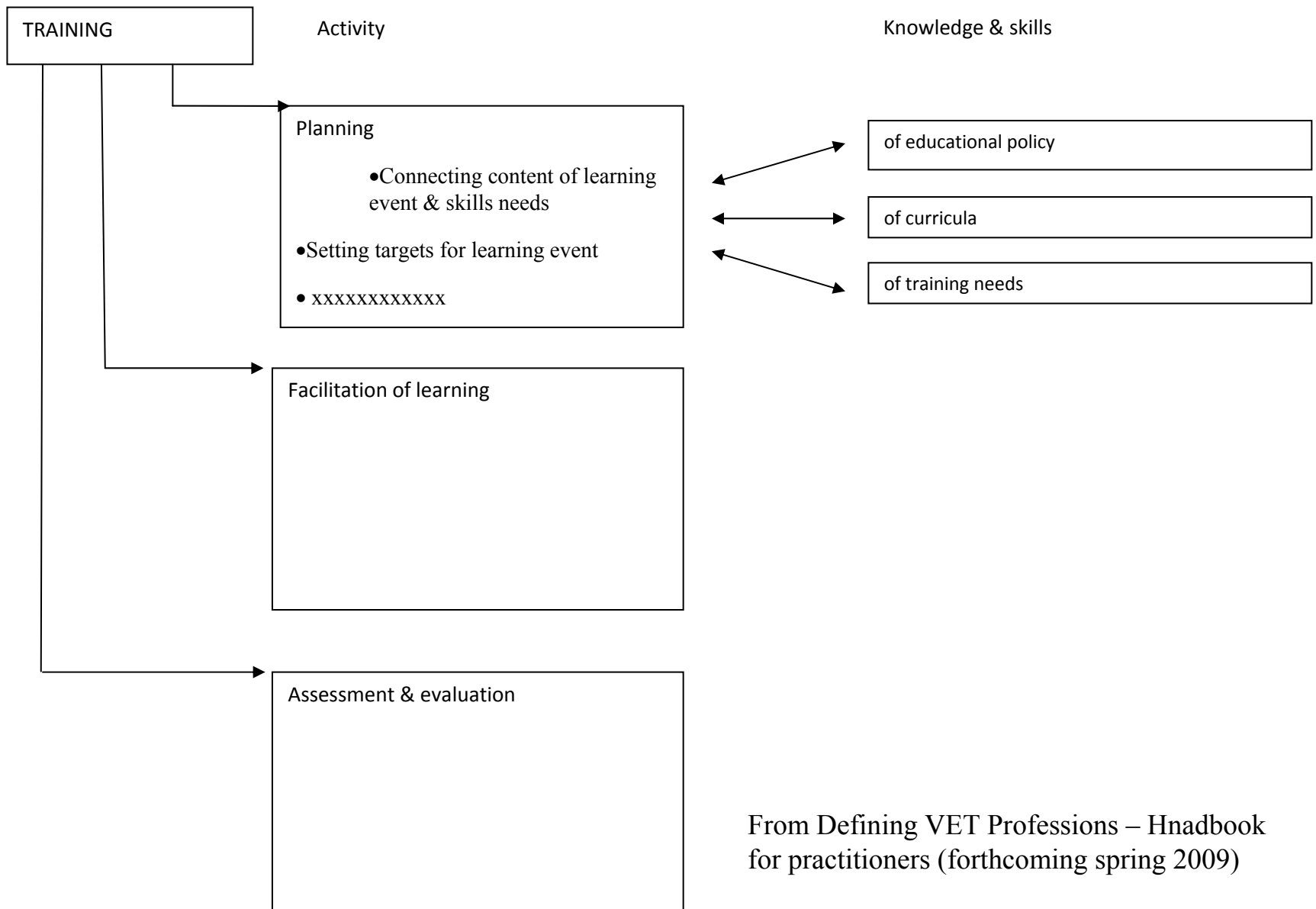


Defining VET Professions 2006-2008

32 interviews with teachers, in 6 countries (FI, UK, IT, PT, LV, LT)



Activites —————> **skills & knowledge**



From Defining VET Professions – Hnadbook for practitioners (forthcoming spring 2009)