

# WORK IN PROGRESS

New approaches in quality assuring certification in  
VET in partner countries

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# ***What is the aim of QA in the qualifications framework?***



*to strengthen trust in qualifications*

# New concepts of quality assuring lifelong learning

## Quality Assurance of Providers

**Providers are capable to deliver  
training programmes**

**Providers are focused on delivering  
outcomes (getting people to a  
qualification, getting people into  
employment)**

**Better planning, implementation,  
feedback and improvement**

**External verification**

## Quality Assurance of people who receive a qualification

**MAKING SURE QUALIFICATIONS ARE  
RELEVANT**

Based on identified needs  
Validation by stakeholders

**MAKING SURE NOBODY IS QUALIFIED  
(CERTIFIED) WHO DOES NOT MEET THE  
LEARNING OUTCOMES IN THE STANDARD**

Focus on assessment and certification  
Who are the assessors?

Who issues the certificate?  
Who regulates/provides externally QA of  
awarding bodies?

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# Improving standards for qualifications

## *Making standards relevant by linking them to **occupational standards***

Azerbaijan, Turkey, Belarus, Ukraine, Moldova, Georgia, Armenia, Former Yugoslav Republic of Macedonia, Bosnia and Herzegovina, Russian Federation, Kazakhstan, Morocco, etc

## *Changing **existing** qualification **standards***

Ukraine: Strengthening the assessment requirements, facilitating input control  
Azerbaijan: Changing State Education Standards

## *Introducing **new types** of qualifications*

Western Balkans: introduction of the Vocational Matura  
Maghreb countries: introduction of BTS  
Turkey/Ukraine/Russia/Kazakhstan: professional/sectoral qualifications

## *Using **internationally recognised** certificates*

Bosnia and Herzegovina: Microsoft, Cisco, MikroTik certificates



# New approaches to assessors and organisations that assess

## ***Establishing Assessment Committees***

Ukraine State Examination Commission (set up by Ministry of Education and Science)

## ***Ensure Employer involvement***

Serbia: Employers involvement in final assessment

## ***Professionalising assessment***

Ukraine: Paton Welding Institute of National Academy of Sciences

Bosnia and Herzegovina: Accredited assessors

Kosovo: assessment guidelines of Qualifications Agency

## ***Accredit assessment bodies***

Turkey: ISO -17024 accreditation

# New institutional arrangements

Specialised institutional roles for regulating, awarding and assessing VET qualifications

## ***National Assessment Body***

Montenegro Examination Centre

## ***QA assurance agencies***

Georgia National Centre for the Enhancement of the Quality of Education

Republic of Moldova Quality Assurance Agency for Professional Education

## ***Qualifications Agency***

Turkey Vocational Qualifications Authority and Authorised Certification Bodies

# Integrated approaches to certification beyond IVET

*Bringing QA for certification for general, VET and HE **under a single institution***

Georgia and Moldova

***Lifelong learning, adult learning and VNFIL affecting IVET certification***

Turkey influence of Vocational Qualifications Authority

Russian Federation, Kazakhstan and Kyrgyzstan Sectoral Approaches

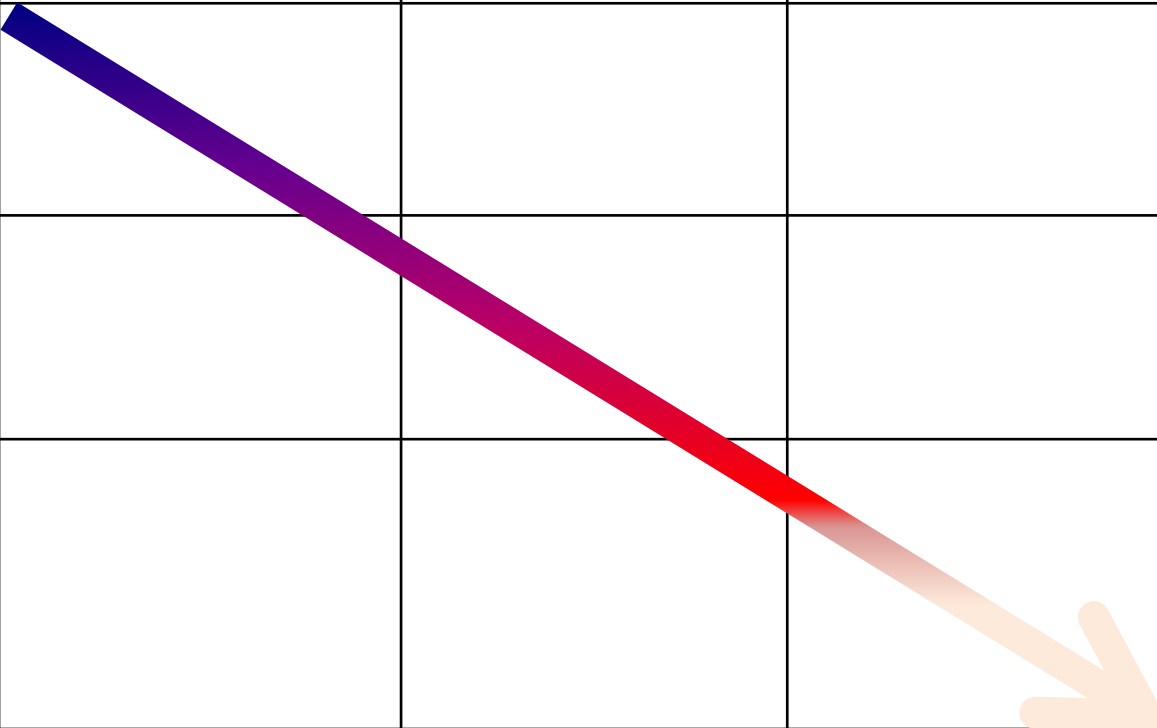
Kosovo role of the Qualifications Authority

Employer led Qualifications Agencies Ukraine and Russia



# The influence of lifelong learning

	Supply of qualifications			
Beneficiaries of qualifications	Suppliers	Monopolistic offer	Oligopolistic offer	Competitive offer
	Consumers			
	One category of beneficiaries			
	Several categories of beneficiaries			
	All types of beneficiaries (qualifications for LLL)			



- QA in an issue of **governance** of E&T systems
- **Approaches** to certification in IVET in partner countries are **changing**
- Strong **influence of NQFs** and the use of learning outcomes
- Countries are **improving qualification standards**
- Assessment is **professionalised** involving **stakeholders** from the world of work
- **New institutions** are established and roles reallocated for regulating, awarding and assessing VET qualifications
- The QA of IVET certification is gradually approached from a **LLL perspective** and brought in line with approaches for HE, adult learning, general education and VNFIL
- This could be part of a trend towards **regulation of « qualifications markets »**