

**SKILLSNET e-bulletin: July – August 2018****Highlight of the month****Check out the revamped Skills Panorama!**

Cedefop is pleased to announce the redesign of the Skills Panorama website. Faster to navigate and easier to use, the new Skills Panorama aspires to broaden its user groups and welcome guidance practitioners. The website also has many new features worth exploring such as: an improved search engine, based on the ESCO classification, so that users identify what they are looking for more quickly and easily; a section on **'Institutions'** providing labour market intelligence (LMI) at national level in each Member State; LMI guides and toolkits form a new section under **'Resources'** with the aim to provide access to all relevant tools to users; and a new edition of the **European skills index (ESI)**.

For a quick guide to the new website, watch a **short video** prepared by the Cedefop people behind the effort. Find more [here](#).

**News from Cedefop****Cedefop call for tenders: Provision of services related to skills data and intelligence**

This contract aims at providing support to Cedefop in relation to data analysis and intelligence on skills and labour markets, primarily for the Skills Panorama, through the following services: a) engaging in data handling and analysis; b) conducting research in the area of skills and labour market; c) transforming skills and labour market data and qualitative information into customised intelligence; and d) organising and facilitating content-related workshops and focus groups. The deadline of submitting tenders: **20.08.2018** (17h00 for hand-delivered tenders). Requests for additional information / clarification should be received by **10.08.2018**. Find more information [here](#).

**Can work and technology go hand-in-hand?**

What are the key future employment trends? How are these influenced by demographic and economic developments or by the intensification of automation processes and robotisation at the workplace? Cedefop Skills Forecast, a unique dataset providing estimations of demand and supply of skills by sector, occupation, and qualification level, can help to provide answers. Cedefop Skills Forecast, a unique dataset providing estimations of demand and supply of skills by sector, occupation, and qualification level, can help to provide answers. Read more [here](#).

**European Commission: Digital employment platforms gaining a foothold in Europe's labour markets**

One in every 10 adults (16-74 years) in several EU countries has used online platforms at least once to provide labour services. Physical services are among the main jobs delivered via the digital employment platforms. While for the majority it remains only a sporadic source of secondary income, 2% of the adult population works more than 20 hours a week or earns at least half of their income via online labour platforms. These figures come from a new survey by the Joint Research Centre. The main findings and policy implications are summarised in a report Platform Workers in Europe. Read more [here](#).

**European Commission: Boosting children's digital literacy - an urgent task for schools**

Using digital technologies for learning in schools improves parents' perceptions of these technologies, which in turn helps children's digital learning and supports a healthier and more meaningful use of digital devices. Based on interviews with 234 families in 21 countries, the study concludes that child's digital skills develop from a very young age, mostly at home, based on observing and mirroring parents and older siblings' behaviour. Parents' attitudes towards digital technologies have an important role in the strategies they adopt towards their children's use of digital tools, and thus also in shaping their children's digital skills. Find more [here](#).

**News from Skillsnet members****ReferNet Germany: digitisation in inter-company vocational training and competence centres**

Demands in technical equipment for inter-company vocational training centres (ÜBS) have been increasing due to rapidly increasing requirements in digitisation and the technical changes in work processes of training occupations. The 2015 **Directive promoting digitisation in ÜBS and competence centres** was amended in April 2018: its validity was extended to 31 December 2021 and the list of equipment revised and complemented. Inter-company vocational training centres were originally set up to provide complementary vocational education and training (VET) targeted at apprentices in small and medium-sized enterprises (SMEs). The increasing specialisation of SMEs required the provision of this additional training to guarantee full coverage of all VET elements, allowing SMEs to focus on work-based training. In the meantime, inter-company vocational training centres have been further developed into multifunctional centres of education, offering also advanced training and continuing education (including master craftsman programmes), as well as occupational guidance and preparation. Read more [here](#).

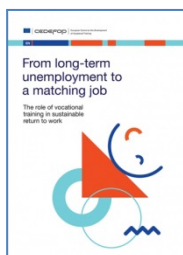
**ReferNet Cyprus study identifies Cyprus green skill needs for 2017-27**

In March 2018 the Human Resource Development Authority of Cyprus (HRDA), published a study providing forecasts for employment and demand for labour in green economic sectors and occupations for 2017-27. The study was prompted by acceptance of the magnitude and importance of the changes that the transition to a green economy will bring to the labour market. It analysed the green economy and green occupations, mapping out their relevance to Cyprus along with green skill needs for 30 economic sectors and 60 occupations across the spectrum of the national labour market. According to the study, during 2017-27 total employment in those sectors with participation in the green economy of Cyprus will exhibit an upward trend. By 2027, around one out of five employed persons will work in such sectors. Total annual employment demand for the green economy is estimated at 4.1%, 1.7% expansion demand and 2.4% replacement demand, which corresponds to 22.7% of total employment demand for the Cyprus economy. Find more [here](#).

**ReferNet Hungary: Sectoral skills councils linking quality VET to jobs**

On 12 December 2017 the Hungarian Parliament passed the amended Act on Vocational and Adult Training, opening the way for establishing sectoral skills councils (SSCs). Following the positive example of sectoral skills councils in other EU states, the Hungarian SSCs aim to prevent and overcome skills gaps, skills shortages and skills mismatches, and create strong links between the business work and education, further aligning vocational training programmes with employers' needs. A sectoral skills council can be considered representative if at least 51% of its members are economic stakeholders working in the same sector. SSCs will establish their own procedures; their members may vary from 7 to 19 persons per SSC, depending on the sector. Other VET and economic stakeholders (schools, teachers, business federations, etc) may support the work of the councils, issuing opinions or making proposals through an online digital platform currently under development. Find more [here](#).

### Cedefop: From long-term unemployment to a matching job. The role of vocational training in sustainable return to work



Skill deficits are a major bottleneck in sustainable activation of the long-term unemployed. Those managing to get back to work often end up in less complex and skill-intensive jobs and have fewer opportunities to develop their potential. Those long-term unemployed not successful in making a transition to work are likely to face even more severe and complex skill deficits, among other

problems. This report makes the case for a more forward-oriented, skills matching approach to activation that aims at sustainable labour market reintegration. Drawing on evidence and diverse practices from around Europe and the views of practitioners and experts, it presents approaches that put sustainable skills matching centre stage. The report shows how at different steps of the journey towards a job – engagement, programme interventions, and job placement, matching and follow-up – innovative principles, policies and tools can make the return to work of the long-term unemployed a long-lasting outcome. Read more [here](#).

### Briefing note - Less brawn, more brain for tomorrow's workers



Cedefop's new skills forecast identifies parallel and contradictory trends and challenges. Work environments in the near future are expected to feature more autonomy, less routine, more use of ICT, reduced physical effort and increased social and intellectual tasks. Cedefop's regular skills supply and demand projections provide comprehensive information on labour market trends and skills development

across Europe. Read more [here](#).

## Stay connected to Skills Panorama



Published by  
Department for Skills and Labour Market  
Cedefop - European Centre for the Development of Vocational Training  
Europe 123, GR-570 01 Thessaloniki (Pylea)  
Tel. (+30) 23 10 490079 Fax (+30) 23 10 490117  
E-mail: [ioannis.katsikis@cedefop.europa.eu](mailto:ioannis.katsikis@cedefop.europa.eu)  
<http://www.cedefop.europa.eu/skillsnet/>

### Introducing the European Skills Index

Date: 27/09/2018, Venue: EESC, Brussels, Belgium



On the 27th of September, Cedefop will release the European Skills Index. On this occasion, a launch event will take place in Brussels. As a composite index, the European Skills Index (ESI) collapses a large number of indicators into a single

measurement of a country's skills system. The ESI considers three dimensions of a skills system: (a) skills development, (b) skills activation, and (c) skills matching. These distinct areas capture three different stages of the route of from learning to skills utilization in the labour market and at work. The aim of the event is to present and discuss the results of the ESI and debate their implications for skills and labour market policies. Country rankings will be presented along with identifying key areas calling for intervention at both EU and country level. A panel debate will discuss how such an index can be used as a policy tool. Find more [here](#).

### Second Cedefop policy learning forum (PLF) on apprenticeships

Date: 18/10/2018 – 19/10/2018, Venue: Cedefop, Thessaloniki, Greece

Cedefop Policy Learning Forums (PLFs) are an opportunity for countries to



generate knowledge and they act as a site of consensus-building around shared problems. One of the main outcomes of Cedefop 2017 PLF on apprenticeships is the shared need, across and within countries, for a clear vision of apprenticeship with implications for the way it is defined and placed in national education and training systems. Today, there are

many different interpretations of apprenticeships, even in the same national context. Reflecting on apprenticeship's purpose and function may be a starting point to build a shared understanding of the term and a clear vision for the policies. Find more [here](#).

## The Skillsnet network



**Skillsnet members** have the opportunity to inform other members of our network about new projects, events, activities or publications related to early identification of skill needs throughout the year. If you are interested to inform other members, please submit your short article / information (max of 100 words) to **Ioannis Katsikis** whenever you have any news to disseminate.

