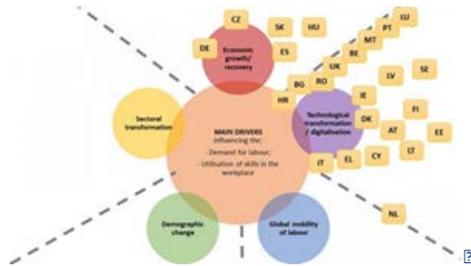


SKILLSNET e-bulletin: January 2018**Highlight of the month****Understanding the online labour market in the EU**

Online job vacancies (OJV) form an easily accessible source of data on skills demand by employers, thanks to advances in web crawling technologies, machine learning and big data techniques. Cedefop currently develops an EU-wide system to explore and analyse these data. However, information on the use of the internet and online job market by employers is rather scarce. To draw meaningful conclusions from OJV data Cedefop is mapping the landscape of the online job market across the EU with the support of national experts.

What drives the spread of the online job market? What information can be retrieved from online job vacancies? Read more in the new blog article published on the Skills Panorama [here](#).

News from Cedefop**Skillset and match' January issue is out!**

The January 2017 issue of *Skillset and match*, Cedefop's magazine promoting learning for work, is now available to read and download. In this issue, we look at the highly successful European vocational skills week, of which Cedefop was a partner. Don't miss a feature on the Skills Panorama at the service of career guidance. Read more [here](#).

Skills for the future a priority of the Bulgarian EU Presidency

A decade after its accession to the European Union (EU), Bulgaria took over the rotating EU Presidency for the first time on 1 January, and its programme focuses, among other priorities, on digital economy and skills for the future. Find more [here](#).

Malta: Skills kits offer opportunity for furthering education

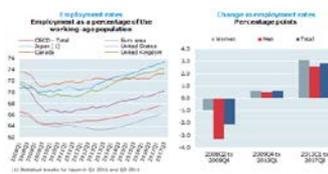
In the last few years, Malta has been working, through various initiatives, to increase access to education for those without a formal secondary education certificate. As from October 2016 the Foundation College within the Malta College of Arts, Science and Technology (MCAST) has developed a number of skills kits courses, which offer more flexible, customised pathways towards achieving certification. Find more [here](#).

ReferNet United Kingdom: My SkillsStory

UK professionals are encouraged to share how much gaining new skills through vocational education and training (VET) have meant to their lives. The awarding organisation City & Guilds launched a social media campaign asking people from a range of careers, as well as learners, lecturers and parents, to share stories of experiences related to skills development that have impacted on their career and lives in general. Read more [here](#).

Skills publications**Blame it on my youth! Policy recommendations for re-evaluating and reducing youth unemployment.**

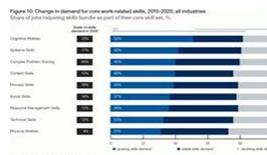
Youth unemployment has ranked high on the agenda of European policymakers since the onset of the crisis. Ten years later, youth unemployment remains stubbornly high in a number of member states. This paper offers policy recommendations for rethinking and reducing youth unemployment in Europe. To this end, it filters and summarises the results of the STYLE research project on youth unemployment in Europe, and supplements these with additional literature. The paper explores three sets of questions: i) How to define and measure youth employment? ii) What are its causes and effects? and iii) What can be done about the phenomenon. Download it [here](#).

News from Skillsnet members**OECD: Employment rate increases to 67.8% in the third quarter of 2017**

The OECD area employment rate – the share of working-age people in jobs – increased by 0.2 percentage point in the third quarter of 2017, to 67.8% and is now 3.4 percentage points above the trough observed in the fourth quarter of 2009. Across the OECD area, around 561 million people were employed in the third quarter of 2017. Find more [here](#).

OECD: Getting Skills Right in Italy

Skill mismatches and shortages are pervasive in the Italian labour market. In light of the many skill challenges, the Italian Government recently launched a set of comprehensive reforms. However, a number of implementation challenges remain, which are discussed in the recently released OECD report *Getting Skills Right: Italy*. Find more [here](#).

World Economic Forum: Human, flexible, adaptable: key trends for the future of retail

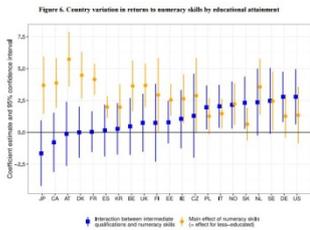
Individual roles will change but they remain key to an effective business. Automation is bringing change to the workplace, but businesses also need to embrace 'the human' if they want a successful operating model. New roles will emerge that will require the creative, problem-solving skills that only humans can provide. In 2016, OECD analysis showed that 65% of children will work in jobs that do not yet exist and these will require strong interpersonal or creative skills. Find more [here](#).

Forthcoming events**Policy learning forum on upskilling pathways: a vision for the future**

Date: 07 – 08/02/2018, **Place:** Brussels, Belgium

Cedefop, together with the European Economic and Social Committee (EESC) and in collaboration with the European Commission, is organising the Policy learning forum (PLF) on upskilling pathways: a vision for the future to bring together governments, social partners and civil society to help one another in the definition and implementation of the Upskilling pathways: New opportunities for adults. The PLF is the first in a series of events on the topic to create a platform for countries to come together to learn from one another and explore common challenges in upskilling adult with low level of skills. Find more [here](#).

How returns to skills depend on formal qualifications: Evidence from PIAAC



A OECD Education Working Paper on interrelationships between formal qualifications, cognitive skills, and labour market outcomes, focusing on comparisons between less and intermediate-educated adults (i.e. between adults with a degree below the upper secondary and at the upper secondary level). Less-

educated adults tend to have lower cognitive skills than intermediate-educated adults, yet both groups are internally heterogeneous. In country-specific individual-level regressions, cognitive skills partly explain the lower occupational status of less-educated adults, but cross-national variation in their disadvantage remains substantial after accounting for skills. Download the report [here](#).

Mainstreaming green job issues into national employment policies and implementation plans: A review

Effectively mainstreaming environmental sustainability in national employment policies calls for increased policy coherence between employment and environmental goals, and policy-oriented research to assess the impact of environmentally friendly technologies and patterns of production and consumption on employment in order to inform and facilitate social dialogue throughout the policy-making process. It also requires solid coordination mechanisms to enable environment and employment actors to work together. This paper documents in detail the type of measures that an increasing number of countries are adopting to promote more and better employment and a just transition to environmental sustainability. Download the report [here](#).

Stay connected to Skills Panorama



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VET in the 21st century – Future trends and priorities

Date: 20 – 21/02/2018, Place: Thessaloniki, Greece

The workshop will build on the ongoing findings of the (2015-2018) Cedefop project on 'The changing nature and role of vocational education and training in Europe'. The workshop will bring together an extended group of researchers and experts working on VET-related topics, allowing for an in-depth discussion on the interim results of the project and the future trends and priorities on the basis of the analysis of the years 1995-2015. Building on the results from research in 2016 and 2017, the workshop will provide input to the final ('scenario') part of the project. Find more [here](#).

Skills anticipation methods and practices: Identifying emerging technologies and skill needs for policy

Date: 14 – 15/06/2018, Place: Thessaloniki, Greece

To facilitate mutual learning on effective skills anticipation and skill matching and the exchange of good practices across EU Member States, Cedefop launched in 2016 a new thematic activity – 'Governance of EU skills anticipation and matching systems: in-depth country reviews'. The aim of the initiative is to provide close support to EU Member States in need of development, improvement or further refinement of the governance of their skills anticipation and matching systems. Since 2016 Cedefop has worked closely together with national authorities in six EU countries (Malta, Iceland, Greece, Bulgaria, Slovakia and Estonia) providing support not only on setting up methodological instruments that collect labour market and skills intelligence but also on facilitating effective dissemination and use of results in different policy spheres (e.g. education and training, employment, active labour market policies etc.), in synergy with networks of key national stakeholders. Find more [here](#).

The Skillsnet network



Skillsnet members have the opportunity to inform other members of our network about new projects, events, activities or publications related to early identification of skill needs throughout the year. If you are interested to inform other members, please submit your short article / information (max of 100 words) to **Ioannis Katsikis** whenever you have any news to disseminate.

