



**CEDEFOP**

European Centre for the Development  
of Vocational Training



# Challenges and Opportunities for VET: Where are we now and how do we respond to change?

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## The starting point

Europe in the time of the **crisis**

- **Migration flows**
- **Unemployment**
- **Global competition**
- **Ageing workforce**

The route to lasting economic recovery and social cohesion passes through **knowledge, skills and competences**.

- Europe and the European countries need **world class VET**
- Intensified **innovation and entrepreneurship** needed in the coming years.



## A changing landscape

- **New technologies** allow individuals to follow their own pace and organise learning according to work and family.
- **MOOCs** (massive open on-line courses) a trend full of challenges so far mainly been developed by HE institutions, to a lesser extent for vocational education and training.
- **Quality assurance and recognition.**
- Still unclear how they will fit into into existing **accreditation and recognition arrangements** .





## Europe 2020 – VET challenges

As rapid change threatens to outpace the skills of an **ageing workforce** and Europe developed towards a knowledge based society, the European Union (EU) and other European countries and the social partners have worked together to establish a **policy framework for modernising education and training**.





## Riga conclusions - MTDs

- Promote **work-based learning**
- Further develop **quality assurance** mechanisms in VET
- Enhance **access** to **VET** and **qualifications**
- Further strengthen **key competences**
- Professional development of **VET teachers, trainers and mentors**



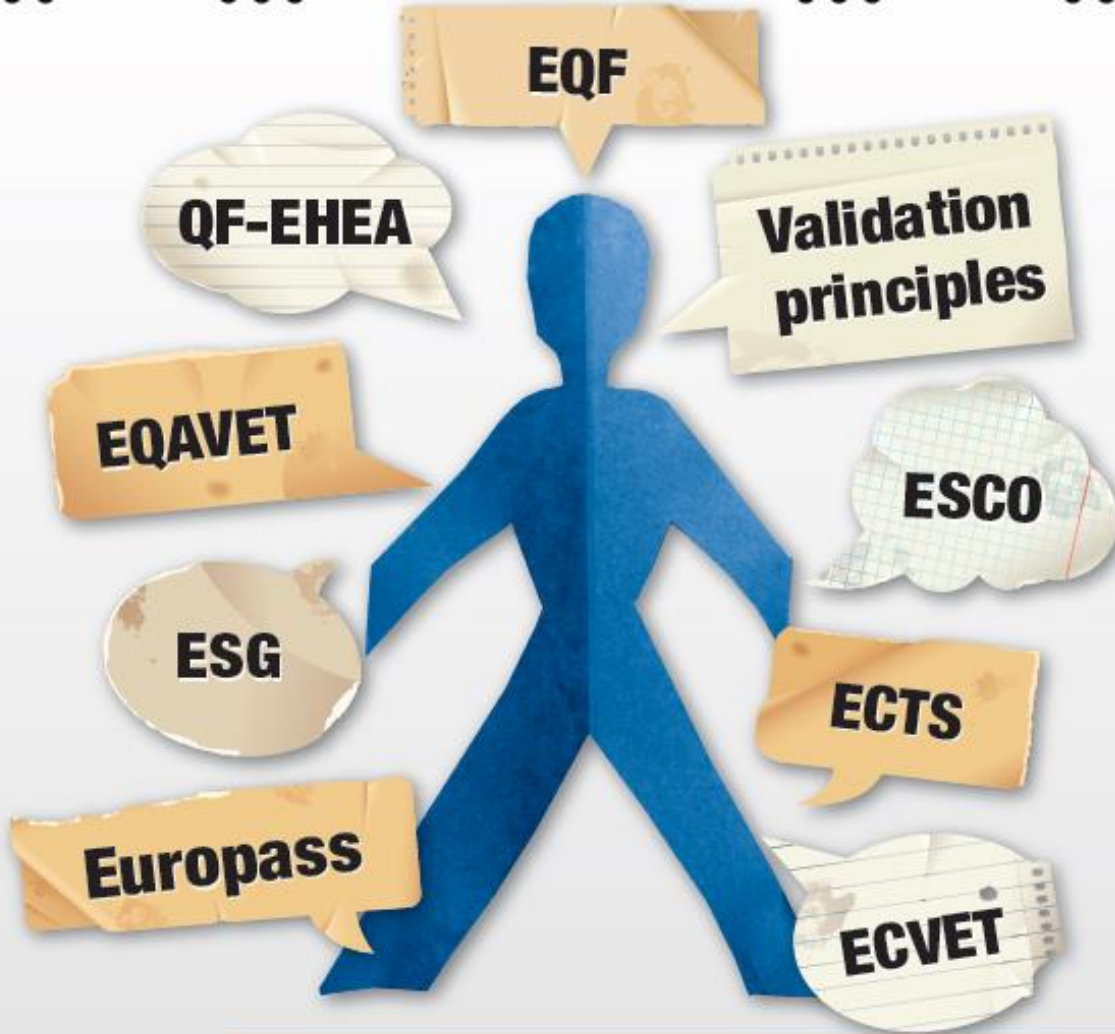


# Key competences and standards

Education authorities should invest heavily in **early education** making sure that all young people possess **key competences and the right attitude for employment** at the end of the schooling period.

Trends are clearly showing that, beyond compulsory schooling, **sectoral standards and quality assurance** govern certification, and public education may well lose its current hold on further and higher education.





## The common EU tools

**EQF** European qualifications framework

**QF-EHEA** Qualifications framework for the European Higher Education Area

**EQAVET** European quality assurance reference framework for VET

**ESG** Standards and guidelines for quality assurance in the European Higher Education Area

**Europass** CV, Language Passport, Certificate Supplement, Diploma Supplement, Mobility

**ECVET** European credit system for VET

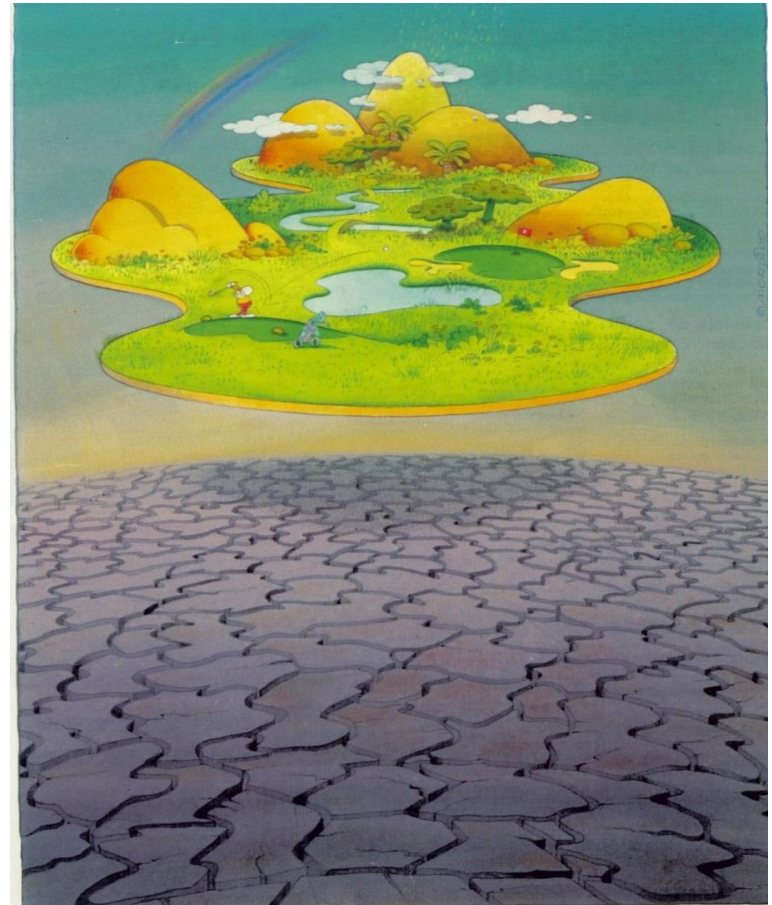
**ECTS** European credit transfer and accumulation system for HE

**Validation principles** Common European principles on validation on non-formal and informal learning

**ESCO** European terminology on skills, competences, occupations and qualifications

# Reforming VET provision

- Getting the right people to become VET teachers
- Developing them into effective learning facilitators
- Teachers and trainers are the pillar of any VET reform







# CEDEFOP 2017-2020

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VET**

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### Cedefop and ETF exchange ideas



Cedefop and ETF exchange ideas

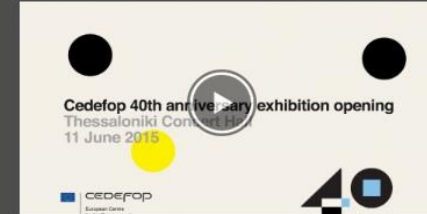


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