



JAGIELLONIAN UNIVERSITY
IN KRAKOW

The changing nature and role of vocational education and training at national level.

POLAND.

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WORKSHOP VET in the 21st Century – Future trends and priorities
Cedefop, Thessaloniki 20-21 February 2018

VET in Poland – brief information

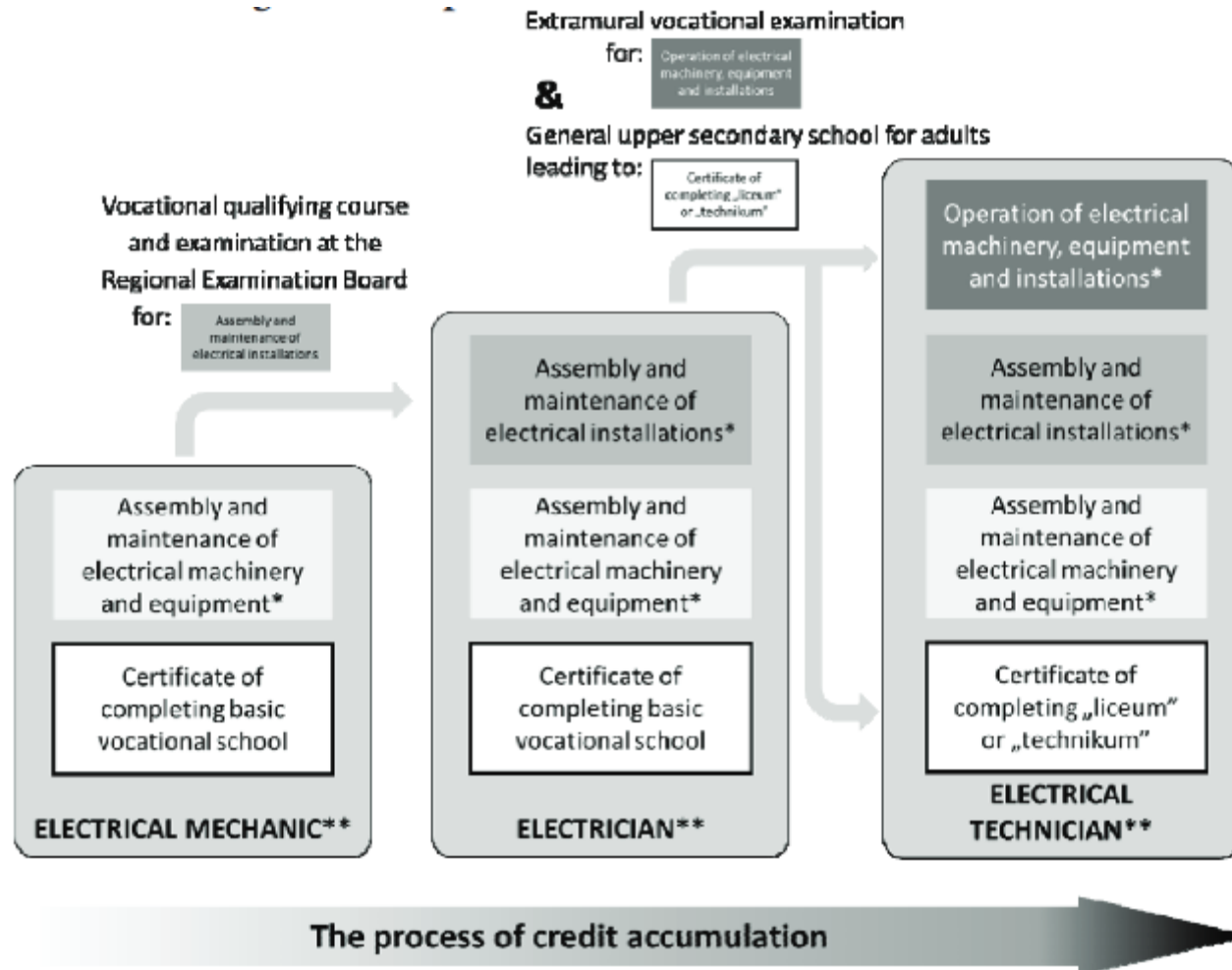
1. School based:

- Basic vocational schools (age 16)
- Technical secondary schools (age 16)
- Supplementary Technical Secondary Schools (age 18 and above)
- Post-secondary Schools (age 19 and above)

2. Adult education

- State (Centre for Proctical Education, Centre for Continuous Education)
- Private

Accumulating credits to attain a vocational diploma, electric technician example





How has vocational education and training changed between 1995 and 2018; which were the main changes and how does VET differ today from the past?

How can vocational education and training respond to and balance between the need for rapid change and long term stability and predictability?

Which are the lessons for the next two decades as regards

- 1. provision of vocational education and training;*
- 2. pedagogics and content*
- 3. labour market relevance and relationships;*

Changes in VET in Poland 1995 - 2018

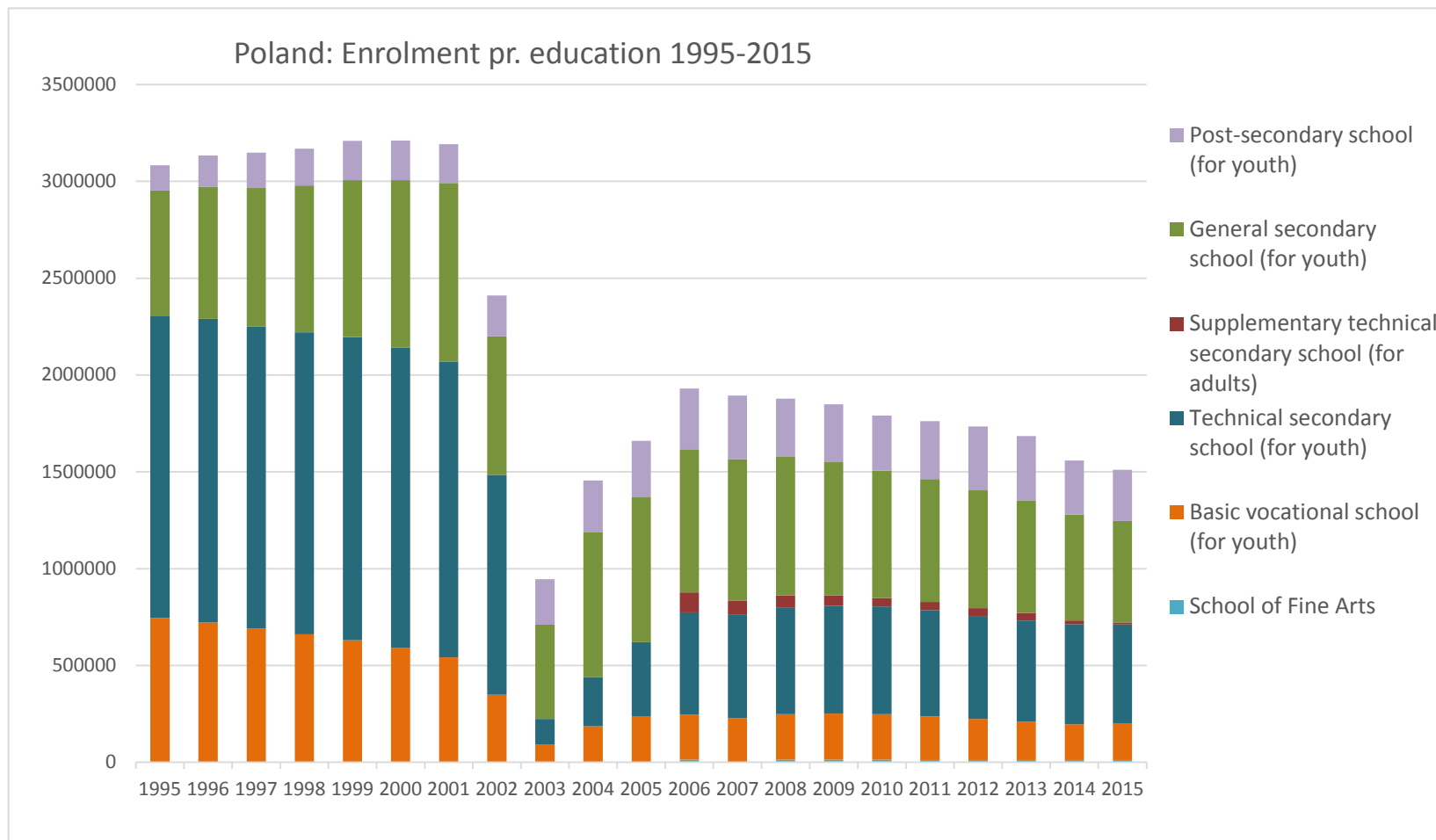
1. Three main periods of direction for VET:

- The ten-year "construction of a new" until so called Handke's reform
- Post-secondary vocational education (after the reform of the Education System in Poland)
- The term of "Vocational School of positive choice" after 2008

Source: Report on Education (2012) Educational Research Institute, Warsaw http://biblioteka-krk.ibe.edu.pl/opac_css/doc_num.php?explnum_id=414 on 2017-06-16

2. Enrollment and completion changes

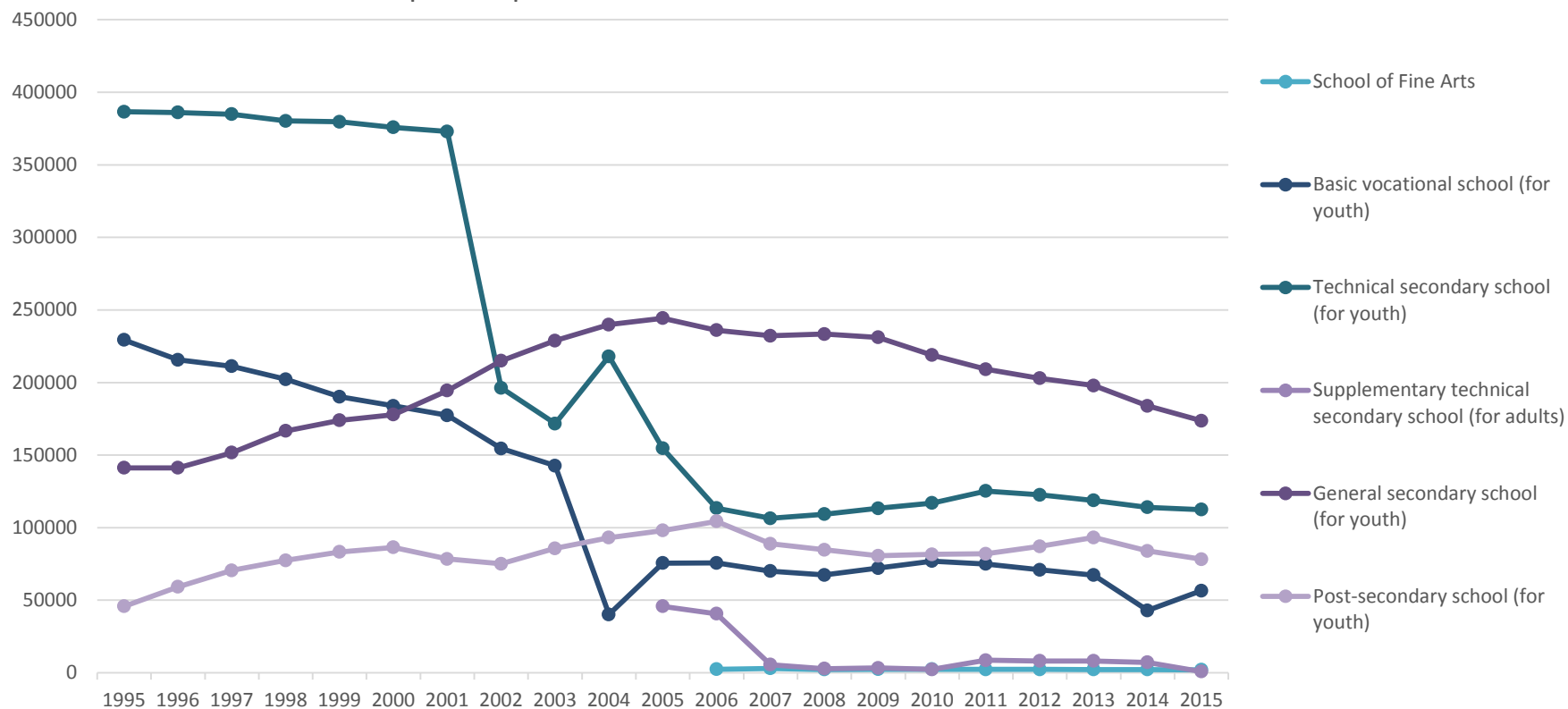
3. Programme changes and Qualification Framework



Source: Statistical Yearbooks of Poland 1995 – 2015



Poland: Completion pr. education 1995-2015



Source: Statistical Yearbooks of Poland 1995 – 2015

Changes in VET in Poland 1995 - 2018

1. Three main periods of direction for VET:

- The ten-year "construction of a new" until so called Handke's reform
- Post-secondary vocational education (after the reform of the Education System in Poland)
- The term of "Vocational School of positive choice" after 2008
- Systemic changes on VET in 2012

Source: Report on Education (2012) Educational Research Institute, Warsaw http://biblioteka-krk.ibe.edu.pl/opac_css/doc_num.php?explnum_id=414 on 2017-06-16

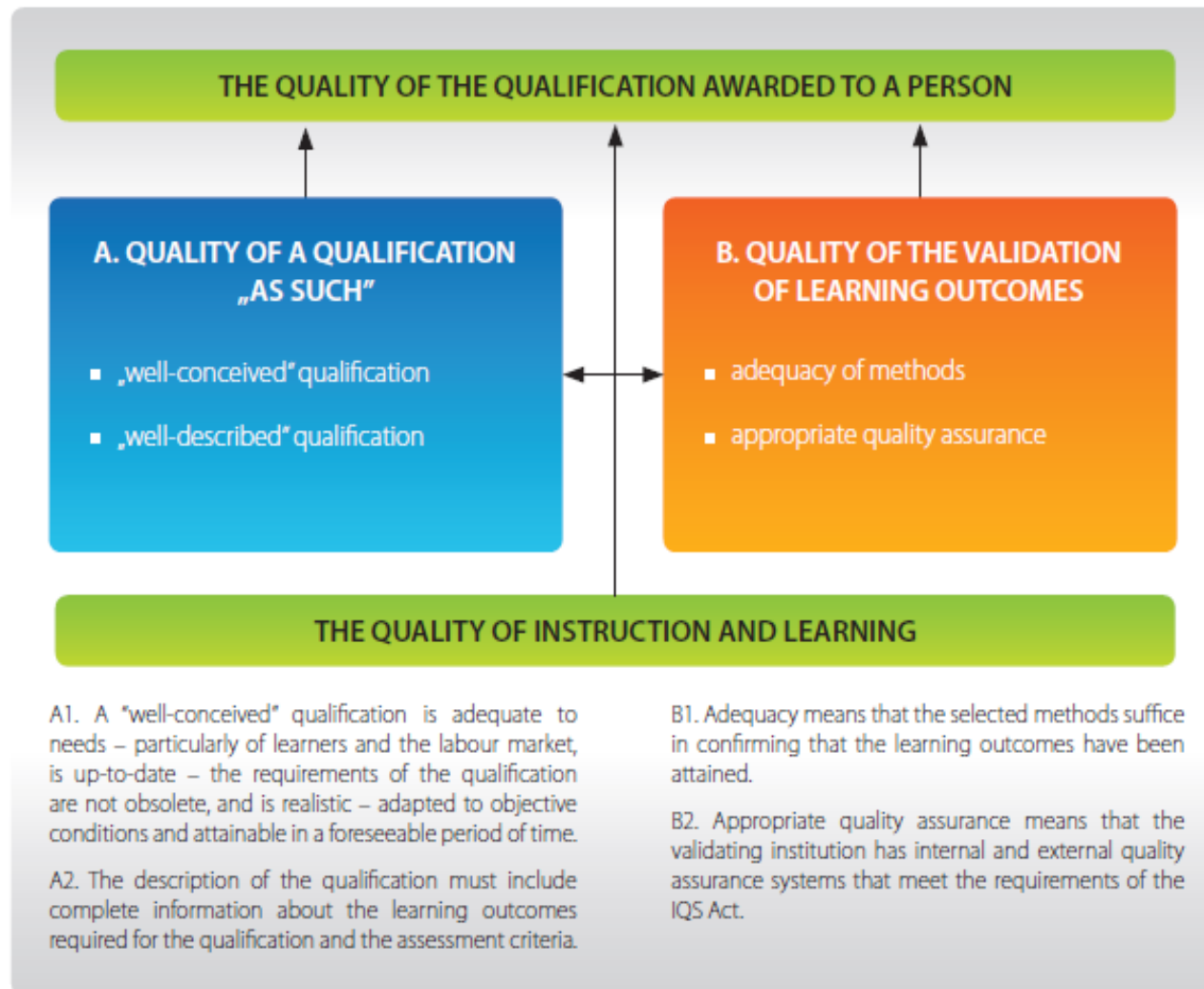
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Changes in VET in Poland 1995 - 2018

Programme changes and Qualification Framework

- Qualification Framework
- Classification of professions within VET
- Integrated Qualification System



Source: IBE in Gmaj, I., Grzeszczak, J., Leyk, A. et al. (2017). The Validation of Learning Outcomes in Poland – New Opportunities for Attaining Qualifications. Warsaw: Educational Research Institute.

Balance between rapid changes and need of sustainability





Lessons for next three decades

1. *provision of vocational education and training;*
2. *pedagogics and content*
3. *labour market relevance and relationships*

Main references:

1. Dębowski H, Stęchły W. (2015) Implementing ECVET Principles. Reforming Poland's Vocational Education and Training Through Learning Outcomes Based Curricula and Assessment [in] Warsaw Forum of Economic Sociology 6:2(12) 2015
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7. Report on Education, Educational Research Institute, Warsaw, 2012 http://biblioteka-krk.ibe.edu.pl/opac_css/doc_num.php?explnum_id=414 on 2017-06-23
8. Statistical Yearbooks of Poland 1995 – 2015