

# Feedback on the Questionnaire & Open Questions

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VET in The 21<sup>st</sup> Century:  
Future Trends and Priorities  
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CEDEFOP



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# Some results

- Trends with higher number of disagreements / ‘not sure about’
    - Broadening of course content /more generic skills
    - Decreasing number of training places
    - Increasing autonomy and decentralisation
    - Stable patterns of enrolment in VET and GE
    - Growth in VET provisions at higher level
  - Missing Trends
    - Climate change
    - Changing family structures
    - Learner mobility and increasing multicultural nature of learners
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# Suggestions for improvement

- Add missing countries (IS,NO) or full list of countries
  - Correct expected duration (15-25min?)
  - Question 8 (main activity in day-to-day work) should allow multiple answers
  - Question 4 (three wishes) was conceived as repetition of question 3 (rating of trends according to degree of importance)
  - Unclear if the 2035 questions are a reflection on the current situation or on what you indicated as the development in the last 20 years.
  - Improve format?
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# Open questions & challenges

- Shorten the survey vs.
    - make future options more specific
    - keep open answer options
    - add additional trends
    - Separate combined questions (sometimes more than one trend is described)
    - Choosing one answer for whole VET is not always possible and feasible (differences between different levels of VET: secondary schools, upper secondary schools or adult education).
  - Delphi like approach vs. a less normative or more neutral approach
  - VET learners or future learners?
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# Draft of additional question

**What should vocational education and training be like in the year 2035?**

**Please rate your desired future for VET on each of the following dimensions.**

VET as distinct/different educational sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	VET as an indistinct part of lifelong learning
VET available as a standard educational pathway for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	VET targeting specific needs only and thus only addressing specific groups
Higher VET in parallel to Higher Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Higher VET as part of Higher Education
VET mainly driven by the market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	VET mainly driven by the state
Pluralistic VET (different forms and levels)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unified VET (focussing on specific forms and levels )
More local decisions regarding VET	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	More central decisions regarding VET
More financial means for VET at EU level, less at national level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	More financial means for VET at national, less at EU level
Increased unification of national VET systems in the EU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Increased diversity of national VET systems in the EU
More private investment in VET, less public investment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Less private investment in VET, more public investment
More competition between VET providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Less competition between VET providers