



Style manual

Presentation of Cedefop
manuscripts for publication
in English

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1. Components of Cedefop contributions

On receipt of all the mandatory components listed below and the request for publication signed by the Directorate, the editing procedure can begin. The components should appear in the manuscript in the order in which they appear in the table below, and should be submitted in one file.

Components		Comments
Title page	M	No contributors; title and subtitle should not exceed six words each.
Foreword	M	Written by a Cedefop project manager and signed by the directorate (director, deputy director or both – this is the project manager's decision).
Acknowledgements	M	See suggested layouts in Director's citation and common elements policy March 2008. Include contract number where applicable.
Preface by the project manager	O	An introduction to a contribution, stating its subject, scope, etc. (it concerns the work as a whole). The preface is not signed.
Table of contents	M	The table of contents must reproduce exact titles and page numbers. Use automatic table of contents but make sure a template for heading values according to this manual is used.
List of tables, figures and boxes	M	The list of tables, figures and boxes must reproduce exact titles and page numbers; this can be done automatically.
Executive summary (not signed)	M*	State the primary objectives, scope and main themes of the document. The conclusions should be clearly shown. As far as possible, use keywords from the document but avoid obscure terms, acronyms, abbreviations or symbols. Describe findings as concisely and informatively as possible. Explain if they are experimental or theoretical results, data sources, relationships, effects and trends observed. Make clear whether numerical values are raw or derived and whether they are the results of a single observation or repeated measurements. Describe the implications of the results and how they relate to the purpose of the document. Conclusions can be associated with recommendations, evaluations, applications, suggestions, new relationships, and hypotheses accepted or rejected.
Text	M	Introductions and conclusions are considered a part of the text, a preparation for, or explanation of, the text itself. Chapter 1, etc. – this is the main body of the text.
Tables (see example on p. 7)	O	Make tables simple and clear. Avoid abbreviations. Quote sources. Use upper and lower case, not all capitals. If one unit is used throughout the table, type it only once in italic in parentheses on top right hand corner. If one unit is used throughout an entire column, type it only once at head of column. For explanations at the foot of tables (other than footnotes), use 'NB:' Use 'million EUR' as a key in table, but in running text use 'EUR 1 million'.
List of abbreviations	M	Glossary of terms and abbreviations used in text.
Bibliography/references	M	Must contain all works referred to in the text in alphabetical order (including table sources); appears at the end of the publication. Use Cedefop format (see <i>Cedefop's referencing guide</i>).
Index/keywords	O	As required by Cedefop project manager.
Annexes	O	For example: legal provisions, benchmark statistics, etc.

<p>Abstract <i>(appears on back cover, is not signed)</i></p>	<p>M</p>	<p>Approximately 150 words. Cite the subject, objectives, methodological principles, sources, main themes, results and conclusions. Use keywords that could be utilised by a computer to select texts. Do not use jargon or obscure terms, acronyms, abbreviations or symbols unless they are defined in the summary. If work consists of many different contributions, each one should be accompanied by a very short abstract. Do not send it as a separate attachment; it should be incorporated in the main text file.</p>
<p>Flyer <i>(Reference series only, not signed)</i></p>	<p>M**</p>	<p>Maximum 530 words. For promotion of paid publications.</p>

NB: M: mandatory, O: optional.

* Mandatory, unless the Preface has covered it.

** Mandatory for Reference series only.

2. Standardised formats and presentations

2.1. Submission of manuscripts for editing

All contributions should be prepared and submitted only in MS Word (with figures in MS Excel) in Arial 11, electronically and in hard copy (no scanned documents, Adobe, Quark, etc., or embedded objects such as MS Project – use only Excel charts), otherwise they are impossible to edit.

Ensure that language setting when preparing text is set on English (United Kingdom), but note spelling exceptions in the table at the end of this document. Where available, the electronic template provided by Cedefop should be used to format manuscripts automatically.

NB: Do not use text boxes inserted using the 'Text box' function in the 'Insert' menu in Word, as they can present problems in layout; use box text style or highlight text to be included in a box.

2.2. Bibliographies and references

For rules and examples of referencing, both in running text and the references/bibliography, use *Cedefop's referencing guide*. It includes guidelines on referencing printed books, articles in journals, electronic publications, studies/reports, conference papers, different Cedefop publications and different kinds of European Union documents (COM/SEC documents, communiqués, European Parliament resolutions, the *Official Journal of the European Union*, etc.).

2.3. Divisions of the text

To present a well-structured work the text should be broken down into divisions and subdivisions. These should never exceed seven levels (including listed points).

If more headings are needed after heading four, use (in roman) may be made of listed point values: (a), (i), •. However, care must be taken to leave the appropriate value(s) to cover listed points.

NB: Titles should not contain footnotes or question marks.

The following is an example of a Cedefop presentation according to these rules.

Part One or **I** or **II**, etc. (if appropriate). Use Cedefop template or Word style sheets for creating your document with appropriate heading values.

1. Heading one (chapter number)

Text, e.g. introduction.

1.1. Heading two (section)

Listed points should be introduced by a full sentence with a colon and have the following features:

- (a) label each item with a small letter in parentheses;
- (b) start each item with a small letter;
- (c) end each one with a semicolon and put a full stop at the end.

List of short items (without main verbs) should be presented as follows:

- (a) introductory colon,
- (b) no initial capitals,
- (c) end line with a comma and close with a full stop.

Multiple listed points should never exceed three levels (bullets may be used but no dashes):

- (a) each level is indented:
 - (i) begin indent with a colon:
 - and each item with a semicolon;
 - (ii) put a full stop at the end.

1.1.1. Heading three (section)

References to footnotes in running text appear as a figure in superscript between parentheses (¹) with the same value as the text, preceded by a fixed space and followed by any punctuation. When a reference to a footnote appears in a table, the note must appear within the table frame. Other elements can feature at the bottom of a table: asterisk, NB:, source(s), in the order shown below.

Table 1 **Unemployment rates (*)**

	2004/05	2004/05	2006/07
Sun	1.1 (¹)	1.2	1.3
Jupiter	9.5	9.6	9.7
Total	10.6	10.8	11.0

(*) Fictitious scenario.

(¹) This figure applies to those aged 200 or more.

NB: Provisional figures.

Source: Inter-galaxy news.

The word 'Source:' should always be in italics. The actual source details should be in roman, with usual rules applying for titles, etc., to be written in italics.

1.1.1.1. Heading four (point)

Text

(¹) The footnote is always composed in roman; however, rules for texts or titles written in italic or bold remain. Footnotes always end with a full stop.

3. Countries, languages, currencies and their abbreviations

3.1. Countries

3.1.1. Designations and abbreviations to use

3.1.1.1. Member States

The protocol order for the Member States is based on the alphabetical order of their geographical names in the original language(s).

Short name (original language) ⁽¹⁾	Short name (English)	Official name in English (protocol name)	Code	Former abbrev.
Belgique/België	Belgium	Kingdom of Belgium	BE	B
България (̀)	Bulgaria	Republic of Bulgaria	BG	
Česká republika	Czech Republic	Czech Republic	CZ	
Danmark	Denmark	Kingdom of Denmark	DK	DK
Deutschland	Germany	Federal Republic of Germany	DE	D
Eesti	Estonia	Republic of Estonia	EE	
Éire/Ireland	Ireland	Ireland	IE	IRL
Ελλάδα (̀)	Greece	Hellenic Republic	EL	EL
España	Spain	Kingdom of Spain	ES	E
France	France	French Republic	FR	F
Italia	Italy	Italian Republic	IT	I
Κύπρος (̀)	Cyprus	Republic of Cyprus	CY	
Latvija	Latvia	Republic of Latvia	LV	
Lietuva	Lithuania	Republic of Lithuania	LT	
Luxembourg	Luxembourg	Grand Duchy of Luxembourg	LU	L
Magyarország	Hungary	Hungary	HU	
Malta	Malta	Republic of Malta	MT	
Nederland	Netherlands	Kingdom of the Netherlands	NL	NL
Österreich	Austria	Republic of Austria	AT	A
Polska	Poland	Republic of Poland	PL	
Portugal	Portugal	Portuguese Republic	PT	P
România	Romania	Romania	RO	
Slovenija	Slovenia	Republic of Slovenia	SI	
Slovensko	Slovakia	Slovak Republic	SK	
Suomi/Finland	Finland	Republic of Finland	FI	FIN
Sverige	Sweden	Kingdom of Sweden	SE	S
United Kingdom	United Kingdom	United Kingdom of Great Britain and Northern Ireland	UK	UK

(̀) Latin transliteration: България = Bulgaria; Ελλάδα = Elláda; Κύπρος = Kýpros.

(1) The abbreviation to use = ISO code, except for Greece and the United Kingdom, for which EL and UK are recommended (instead of the ISO codes GR and GB, which were used until the end of 2002).

NB: Do not use 'Republic of Ireland' nor 'Irish Republic'.

Use 'the Netherlands' not 'Holland', which is only part of the Netherlands (the provinces of North and South Holland); a capital T is not necessary on 'the'. In tables 'Netherlands' will suffice.

Use 'United Kingdom' for the Member State, not 'Great Britain', which comprises England, Scotland and Wales; these three together with Northern Ireland are the constituent parts of the United Kingdom. The purely geographical term 'British Isles' includes Ireland and the Crown Dependencies (the Isle of Man and the Channel Islands, which are not part of the United Kingdom).

3.1.1.2. Candidate countries (CCs)

Short name (original language)	Short name (English)	Official name in English (protocol name)	ISO code
Crna Gora/Црна Гора	Montenegro	Montenegro	ME
Hrvatska	Croatia	Republic of Croatia	HR
Ísland	Iceland	Republic of Iceland	IS
поранешна југословенска Република Македонија (*)	former Yugoslav Republic of Macedonia	the former Yugoslav Republic of Macedonia	(to be defined)
Србија	Serbia	Republic of Serbia	RS
Türkiye	Turkey	Republic of Turkey	TR

(*) Latin transliteration: поранешна југословенска Република Македонија = poranešna jugoslovenska Republika Makedonija.

NB: For non-member countries, it is also advisable to use the two-character ISO code (ISO 3166 alpha).

3.1.2. Official title or short name?

The long form (official title) is used when the State is targeted as a legal entity, e.g. 'The French Republic is authorised to...', 'This Decision is addressed to the United Kingdom of Great Britain and Northern Ireland.'

NB: If the recurrence of the name of a State in the text leads to a preference for using the short form, it can be introduced with the phrase 'hereinafter referred to as ...'

The short form (short name) is used when the State is referred to geographically or economically, e.g. 'Workers residing in France', 'Exports from Greece', etc.

NB: For certain States, the long and the short form are identical, e.g. Czech Republic, Ireland.

3.1.3. Country listing order

	Member States only	Member States and candidate/non-community countries
In running text (*)	protocol order	English alphabetical order (Australia, Denmark, Finland, Romania, Spain, etc.)
In tables	protocol order	alphabetical order of the codes – preferably in the first column (AT, AU, BE, CH, CN, DK, JP, etc.)

(*) Do not use the ISO code in running text; write the country name in full.

3.2. Languages

3.2.1. Formal titles, codes and order of presentation of language versions

The language versions should appear in alphabetical order of the formal titles in their original written forms (the codes used are the ISO codes 639-1 in force, alpha-2 code – see ISO website).

Source language title ⁽¹⁾	English title	ISO code ⁽²⁾
български (bulgarski)	Bulgarian	bg
español (castellano) ⁽³⁾	Spanish	es
čeština	Czech	cs
dansk	Danish	da
Deutsch	German	de
eesti keel	Estonian	et
ελληνικά (elliniká)	Greek	el
English	English	en
français	French	fr
Gaeilge	Irish ⁽⁴⁾	ga
italiano	Italian	it
latviešu valoda	Latvian	lv
lietuvių kalba	Lithuanian	lt
magyar	Hungarian	hu
Malti	Maltese	mt
Nederlands	Dutch	nl
polski	Polish	pl
português	Portuguese	pt
română	Romanian	ro
slovenčina (slovenský jazyk)	Slovak	sk
slovenščina (slovenski jezik)	Slovenian	sl
suomi	Finnish	fi
svenska	Swedish	sv
Candidate countries		
crnogorski/црногорски	Montenegrin	(to be defined)
hrvatski	Croatian	hr
Íslenska	Icelandic	is
македонски (makedonski)	Macedonian	mk
српски	Serbian	sr
türkçe	Turkish	tr

⁽¹⁾ Capital or lower-case initial letter: follow the written form in the source language title.

⁽²⁾ ISO codes for languages are written in lower-case letters; nevertheless, they are also written in capital letters for typographical presentation reasons.

⁽³⁾ In Spanish, the term 'lengua española' or 'español' substitutes 'castellano' at the request of the Spanish authorities. The latter is the official designation of the language, but is only used to determine the place.

⁽⁴⁾ Do not use the word 'Gaelic'; the two terms are not synonymous.

3.2.2. Order of languages in text (unilingual texts)

In the text, the order for listing languages varies according to the linguistic version. In English-language publications, languages should be listed in English alphabetical order: Bulgarian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Irish, Italian,

Latvian, Lithuanian, Maltese, Polish, Portuguese, Romanian, Slovak, Slovenian, Spanish and Swedish.

When an agreement is also written in a third-country language that is not an official EU language, the Union languages precede that third-country language for protocol reasons.

3.2.3. Texts for the web (intranet/Internet)

The enlargements have increased the number of languages to such an extent that it is no longer convenient to use separate menu tabs for each language version ('language' tabs, small flags, etc.) as they would take up too much space on screen.

It is recommended that a drop-down menu be used. This drop-down menu contains the language names, presented in alphabetical order in their source language. This display allows for one menu for all language versions. The language name should be followed by the ISO code, in parentheses, e.g. English (en).

NB: All original written forms must be transliterated using Latin characters and impoverished to allow the correct display with any type of navigator (use 'Latin-1' characters (ISO-8859-1), adjusted by default for most regular users).

3.3. Currencies

3.3.1. ISO codes and listing order

When using currency abbreviations, the ISO codes 4217 should be used (see the ISO site).

ISO code	Country	Currency	Plural
EUR ⁽¹⁾		euro	euros
BGN	Bulgaria	lev	leva
CZK	Czech Republic	Czech koruna	koruny
DKK	Denmark	Danish krone	kroner
EEK	Estonia	Estonian kroon	kroonid
GBP	United Kingdom	pound sterling	pounds
HUF	Hungary	forint (inv.)	
LTL	Lithuania	litas	litai
LVL	Latvia	lats	lati
PLN	Poland	zloty	zlotys
RON ⁽²⁾	Romania	Romanian leu	lei
SEK	Sweden	Swedish krona	kronor
Candidate countries			
EUR	Montenegro	euro	
ISK	Iceland	króna	krónur
HRK	Croatia	kuna (inv.)	
MKD	Former Yugoslav Republic of Macedonia	denar	denars
RSD	Serbia	Serbian dinar	
TRY ⁽³⁾	Turkey	Turkish lira (inv.)	

⁽¹⁾ The euro replaced the ecu (code = ECU) on 1 January 1999; historical references to the ecu must remain in ecu.

⁽²⁾ The former leu (ROL) remained in circulation until 31 December 2006.

⁽³⁾ The former Turkish lira (TRL) remained in circulation until 31 December 2005.

When listing Member State currencies, place the euro first followed by the other monetary abbreviations in alphabetical order of the currency code. For reasons of protocol, other currencies should follow the currencies of Member States and be listed according to the same criteria, e.g. EUR, CAD (Canadian dollar), JPY (yen), USD (US dollar).

The term 'euro area' is the official term for the group countries that have adopted the euro as their single country; all other terms, such as 'euro zone' should be avoided.

3.3.2. Rules for expressing monetary units

When a monetary unit is referred to generally but no amount is included, use the name, except in tables, e.g. 'a sum in pounds sterling', 'an amount of euros'.

When the monetary unit is accompanied by an amount in texts, use the ISO code followed by a space and the amount in figures, e.g. 'A difference of EUR 1 550 has been noted.'

When indicating the main unit for a whole table, the ISO code and any multiplier appear in parentheses above the table, ranged to the right, using italics e.g. '*million EUR*'.

Currency symbols (€, £, \$, etc.) are reserved for use in graphics and should be avoided. Use the ISO code instead. Currency symbols (when permitted) are followed by the amount without a fixed space, e.g. '€2.50, €1 500'.

When referring to millions or billions, you should use all figures (e.g. EUR 10 000 000) or the words 'million/billion' (e.g. EUR 10 million). In table headings (within parentheses) you should use the words 'million/billion (e.g. million EUR, billion GBP) or 'm/bn' (e.g. m EUR, bn GBP).

NB: 'm EUR' or 'bn EUR' may only be used when space is insufficient for spelling out.

4. House rules for preparation of texts

4.1. Punctuation

4.1.1. Full stop

It is normally deleted from headings. 'Etc.' only needs one full stop if it ends a sentence. Do not put two spaces after a full stop before starting a new sentence; only one space should be used. Abbreviations are followed by a point unless the last letter of the word is included (a contraction), for example, Dr, Mrs, Ltd, but Co., Art., Chap.

NB: 'No' as in 'No 1' (a contraction of 'numero', not an abbreviation) is never followed by a point.

4.1.2. Parentheses

Round brackets admit an insertion into the text which is not essential to its sense: 'I have seen charity (if charity it can be called) insult with an air of pity.'

The opening parenthesis is never preceded by a comma. If a whole sentence is within parentheses, the full stop must be placed before the closing parenthesis.

Square brackets are used to interpolate a statement other than by the original author: 'They [the Lilliputians] rose like one man.' Square brackets may also be used in administrative drafting to indicate optional passages or those still open to discussion.

It is not normal practice in English to use square brackets to enclose text already in parentheses; double parentheses will suffice.

4.1.3. Quotation marks

Single quotation marks should always be used, but use double quotation marks for a quotation within a quotation. If there should be yet another quotation within the second quotation it is necessary to revert to single quotation marks.

Punctuation must be placed according to the sense; if it belongs to the quotation, it is quoted, otherwise it is not quoted.

Do not enclose titles of books, newspapers or foreign expressions in quotation marks, as they are usually displayed in italic. Use quotation marks to cite quotations from books and periodicals rather than italics and do not indent passages of quoted text. The simultaneous use of italic and quotation marks, however, must be avoided. E.g. 'They [the Lilliputians] rose like one man.'

4.1.4. Ellipsis

Ellipsis (...) is used to replace missing text but not to replace the word 'etc.'. There should be one space on either side of the ellipsis if it is in the middle of a sentence, i.e. 'Xxxx ... xxx.' If at the end of a sentence, no full stop is required. If replacing a line or paragraph, the ellipsis should be placed within square brackets on a separate line, i.e. 'Xxx xxx xxx

[...]
xxx xxx.'

4.1.5. Dash

Never use a dash (tired/‘en’ rule) as a hyphen or in listed points. It can be used as an alternative to commas or round brackets in running text.

4.1.6. Solidus

The solidus, also known variously as an oblique stroke or a slash, is used for alternatives (and/or), to mean ‘per’ (km/day) and fractions (19/100). Do not insert spaces before or after a solidus.

Marketing years, financial years, etc., that do not coincide with calendar years are denoted by a solidus, e.g. 1991/92, which is 12 months, rather than by a hyphen, e.g. 1991-92, which means two years.

4.1.7. Hyphen

Hyphenate nouns composed of participle plus preposition (e.g. They discussed the buying-in of sugar). Compound adjectives modifying a noun always take a hyphen (e.g. up-to-date statistics, in-house training, long-term policies, foot-and-mouth disease but policies in the long term).

Prefixes also take a hyphen (e.g. anti-American, non-cooperative, self-employed) unless the prefix has become part of the word by usage (e.g. coordination, subsection, reshuffle).

Remove hyphens from words such as coordinate, cooperation, comanage, etc.

Note the use of: socioeconomic, macroeconomic, case-law, time limit, Advocate General, value added, preempt, metaanalysis.

Never replace a hyphen with a dash/‘en’ rule.

4.2. Abbreviations, symbols and acronyms

4.2.1. Abbreviations

Abbreviations should be avoided if the sense is not clear. Spell out the abbreviation at the first mention, add the abbreviation in parentheses and use the abbreviation thereafter.

Note the difference between a true abbreviation, in which the end of the word is lopped off (vol., co., inc.) and a contraction or suspension, in which the interior of the word is removed (Mr, Dr, contd, Ltd). The contraction is always printed without the final full stop, whereas the abbreviation retains it.

4.2.2. Symbols

Units of measurement and scientific symbols such as ‘ha’, ‘km’, ‘mg’, etc., do not need a final full stop. They are not closed up to figures and do not have plurals: 4 ha, 9 m, 20 psi, 55 dB(A), 2 000 kc/s.

4.2.3. Acronyms

An acronym is defined as ‘a word formed from the initial letters of other words’ (e.g. NATO, Unesco).

As a general principle, acronyms do not have a full stop between the capitals. The first referral to an acronym in running text should include the full explanation of the name, followed by the acronym in parentheses, e.g. human resources (HR).

Where an acronym, contraction or abbreviation – including names of programmes – of six letters or more can be pronounced, it is printed in upper and lower case (e.g. Unesco, Esprit); (exceptions: Cedra, Phare, etc.). Acronyms of names that are usually used in the plural should be written as they are spoken (e.g. CEECs, SMEs, not CEEC, SME, etc., unless used as an adjective).

4.3. Capitals

Use capitals sparingly. They are often employed to excess in commercial and administrative circles. When in doubt, use lower case, for instance for programme names, headings, reports, forums, surveys and white papers. Examples for upper case are:

- (a) proper names of institutions, movements: Council of Europe, Christianity, the State;
- (b) party denominations and organisations: Socialist Group, Fianna Fáil Party, but liberal, socialist, etc., otherwise;
- (c) references to Community legislation and the EU: write Regulation, Decision, Directive, Annex and Article (followed by a number) with capitals if they refer to specific Community acts; use lower case for references to regulations, directives, etc., in a generalised sense and when referring to proposed legislation (i.e. draft regulation, a possible new directive on ...), EU committees, Member States;
- (d) names of publications: use a capital for the first word only; exception: *Official Journal of the European Union*;
- (e) miscellaneous: Figure, Number, Plate (Fig., No, Pl.) and Amendment, Volume, Chapter, Section, Article (Vol., Chap., Sect., Art.) should always have an initial capital when followed by a numeral; conversely, paragraph, point, line, etc., should not be capitalised.

4.4. Dates and time

Dates in the text should always be given in their full form (6 June 1992), whereas in footnotes they should always be abbreviated, i.e. 6.6.1992, not 06.06.92; but use 2005-10, not 2005-2010 (exceptions: Eurostat titles and other multilingual publications).

NB: 'At its meeting from 23 to 25 July ...' not '... 23-25 July ...' in running text.

Similarly, 'At its meeting on 23 and 24 July ...' not '... 23/24 July ...' in running text.

2007/08 = one year: marketing year, financial year, academic year.

Write: 'Wednesday 25 June 1997' (no comma after day of the week).

4.5. Electronic addresses – phone/fax numbers

'E-mail:' (or e-mail) with colon	first.name.familyname@cedefop.europa.eu
'Internet:' with colon	http://www.cedefop.europa.eu
Phone and fax numbers	Tel./Fax +44 171 8739090 (with city code)
	Tel./Fax +352 499888 (no city code)

4.6. Italics

Italics should not be used for emphasis, neither should underlining, or bold. The use of italics is restricted to:

- (a) book, film or play titles;
- (b) names of periodicals ('the' in connection with the title should be lower case roman (normal type) unless it is known that the article belongs to the title as in *The Times*);
- (c) words and short phrases from foreign languages: *Länder*, *carte blanche*; except for proper names, names of persons, institutions, places, etc., and not usually for foreign quotations. Not all foreign words are italicised, however, some have been assimilated into current English and are set in roman, e.g. *ad hoc*, *alias*, *café*, *de facto*, *detour*, *et al.*, *et seq.*, *vice versa*, etc. Some, often latin words that should be italicised: *au fait*, *ex ante*, *ex post*, *in situ*, *inter alia*, *per se*, *vis-à-vis*, etc.

When in doubt, consult the *Concise Oxford dictionary*.

4.7. Numbers

Spell out numbers one to nine, use digits thereafter. Where a range of numbers in the same sentence fall above and below this limit, use figures for both: '9 to 11', not 'nine to 11'. However, 'of the 20 flower species on show, three were roses and two were tulips'.

Use of commas is not acceptable in thousands, use a space. Use full stop to separate decimals.

The following exceptions and rules apply:

- (a) use the contraction 'No', plural 'Nos' (no full stops);
- (b) ordinal numbers follow the same pattern, including centuries: ninth century, 19th century; the 1990s (never use 'the nineties', etc.);
- (c) 2001-03 not 2001-2003; during the 2000s not 2000's or '00s;
- (d) 1 000 million equals 1 billion;
- (e) where the number begins a sentence it should be spelled out in full. Avoid beginning a sentence with a year: for example, instead of '1992 ...' put 'In 1992 ...' or 'From 1992 ...';
- (f) sums: EUR 2 000 000 (or EUR 2 million).

A range of numbers may be elided:

- (a) page numbers: pp. 7-13, 312-17 (Butcher);
- (b) use 'to' in case of ambiguity, particularly with measurements which may use a descending as well as an ascending scale: 31-5 may mean 31 to 5 or 31 to 35; write either 'from 50 to 100' or '50-100'; but not 'from 50-100'.

Fractions: insert hyphens when used as an adverb or adjective (two-thirds complete, a two-thirds increase), but not when used as a noun (an increase of two thirds).

Percentages: with figures, preferably use the symbol without a space, e.g. 15%; in words write 'per cent' (two words, no full stop), e.g. '20%', not '20 per cent'.

Formulae in mathematical works: writers should take particular care to distinguish between l (lower case letter l) and 1 (the number), between O (capital letter O) and 0 (zero) and between the roman numeral I and capital letter I.

Numbered paragraphs and points are printed close up and in parentheses after the article number; unnumbered items come before the article number: 'The third indent of the second subparagraph of Article 2(1) of Regulation No ...'

4.8. Verb forms

In British English, a final -l is doubled after a single vowel on adding -ing or -ed (exception: parallel, paralleled):

level, levelling, levelled; label, labelling, labelled; total, totalling, totalled

Other consonants only double if the last syllable of the root verb is stressed:

admit, admitting, admitted

benefit, benefiting, benefited

refer, referring, referred

combat, combating, combated

focus (-es), focusing, focused

target, targeting, targeted

Exceptions: format, formatting, formatted and some verbs ending in -p (e.g. handicapped, worshipped).

4.9. Spelling and use of English

Spelling should follow the first entry in the *Concise Oxford dictionary*, but use 's' in place of 'z', e.g. characterise, generalise, organise, recognise, specialise, etc. In references/bibliographies, keep original spelling for names of journals, but use British English spelling for titles of books, papers, presentations, etc.

4.9.1. Common spelling mistakes

competence-s, not competency-ies

extracurricular

mid-1990s

database, data series, data set

sectoral, not sectorial

online, website, but e-mail, e-learning, e-commerce, e-business

age – ageing

nevertheless, whereas none the less

lifelong, not life long or life-long

life cycle, lifespan, life-wide

neoclassic, worldwide, transnational

workforce, workplace, but labour force
policy-makers, decision-makers
15 year-olds
cv

4.9.2. Common grammar mistakes

Note the differences below:

- (a) 'fewer' is used for things that can be counted individually, whereas 'less' is used for bulk or volume;
- (b) 'each other' means two people, whereas 'one another' means more than two people;
- (c) 'mutual' is used for two people, whereas 'common' is used for more than two people;
- (d) 'since' is used with a time point, whereas 'for' is used with a time period (e.g. since 2003, for five years).

4.9.3. Words easily confused

dependent (adj.)	dependant (noun)
premiss-es (proposition)	premises (building)
license (verb)	licence (noun)
principal (adj./noun)	principle (noun only)
practise (verb)	practice (noun)

4.9.4. Tricky plurals

criterion	criteria
datum	data (takes plural verb)
curriculum	curricula (not curriculums)
forum	forums (not fora)
syllabus	syllabuses (not syllabi)

4.9.5. Preferred English usage

For consistency, follow the rules below:

- (a) 'cf' is acceptable, although 'see' is preferred;
- (b) 'ff.' should be avoided – always use 'et seq.';
- (c) 'acceding' countries, not 'accession' countries;
- (d) avoid abbreviating Article to 'Art.' in running text;
- (e) avoid using the § sign, which means 'section' in English, but 'paragraph' in other languages;
- (f) 'candidate' countries, not 'applicant' countries;
- (g) never use 'viz.' – replace with 'namely';
- (h) no apostrophe is necessary in abbreviations such as MEPs, UFOs, 1920s;
- (i) note the difference: 'Ministry of ...' but 'Minister for ...'.

Cedefop's referencing guide

Presentation of bibliographies and references

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1. Objective

This referencing guide is a tool which accompanies Cedefop's style guide for editing publications.

Its aim is to give guidelines for creating references or bibliographies for Cedefop publications. It is intended for internal experts, editors, secretarial staff or anybody else working in creating and correcting bibliographical references, as well as external contractors working for Cedefop. It is also for researchers and students who cite Cedefop's publications in their papers. Helping them to write in a consistent way gives coherence and a professional look to Cedefop publications.

In addition, having clear and consistent rules for writing references to Cedefop's publications enables us to retrieve data for uniform bibliometric analysis of Cedefop's work.

Definitions: where and how we cite

A *bibliography* is part of a publication; it includes a systematic list of books and other sources cited in the text, and other sources not necessarily used for completion of the work.

References contain only references to works cited in running text.

Footnotes and *endnotes* are not used in Harvard or other author-date referencing systems.

In-text referencing gives brief (abbreviated) details of a work being quoted from, or being referred to in a text. These citations then link to a full reference in the reference list or bibliography.

The general rule of any reference list or bibliography is consistency. Cedefop follows the parenthetical in text citation style (author, date) and formats its reference lists according to alphabetical (Harvard) style. We also follow the rules laid out in ISO 690:2009 standard and the European Union's *Interinstitutional style guide*. This format includes the name of the author and date in the running text and gives full bibliographical details in a reference list.

2. Summary of general rules

All general rules of Cedefop's style manual apply.

2.1. Referencing rules in running text

- References should be cited in running text using author's surname and year of publication. [Example: \(Rauner, 2009\).](#)
- For two or more authors, use the surname of the first author followed by 'et al.' and the year of publication. [Example: \(Hall et al., 2010\).](#)
- For Cedefop, the standard is to use Cedefop's name and the year of publication. (Cedefop, 2011) ⁽¹⁾.
- References to several publications of the same author from the same year should be listed in running text as a, b, and so on.
[Example: \(Cedefop, 2011a\), \(Cedefop, 2011b\).](#)

2.2. Authors

- The references/bibliography should be sorted alphabetically, according to author's last name, first name initial and year of publication. Only the initial of the author's first name should be used, not the full first name.
- For publications with one to three authors all of them should be listed.
[Example: Surname1, Name initial1; Surname2, Name initial2; Surname3, Name initial3.](#)
- If more than three authors exist, only the first one should be mentioned followed by the formula et al.
[Example: Surname1, Name initial1 et al](#)
- If the author is an editor this should be mentioned after the name. Do not add a full stop after eds but add it after ed.
[Example: Rauner, F.; Maclean, R. \(eds\) \(2009\) but Rauner, F. \(ed.\) \(2009\).](#)
- If the author is an institution referred to by an acronym, use only the acronym. ⁽²⁾.
[Example: OECD \(2009\) or ETF \(2010\).](#)

⁽¹⁾ Cedefop's policy referring to authors: Cedefop is the sole author of all its publications for publications published after 1.10.2007. Before this date, Cedefop is cited in the first place followed by a maximum of two names as they appear on the title page. If a work has more than two names on the title page, Cedefop will be followed by the first name followed by 'et al.'.

⁽²⁾ The full name of the institution should appear in the running text along with the first mention of the acronym, according to Cedefop's style manual.

2.3. Titles

- Avoid overuse of capital letters. See the rules for capital letter use in the style manual.
- Text in italics is applied in only one part of the reference, generally the title.
- For references to publications in other languages than the language of a publication, it is advisable to write a rough translation of the title, after the original title, in square brackets.

Example: Münchhausen, G. (2008). *Développer les compétences par l'apprentissage dans le cadre du travail temporaire?* [Skills development while in temporary work?]. *Revue européenne de formation professionnelle*, 2008, No 45, pp. 55-77. Luxembourg: Publications Office.

2.4. Electronic location

- When an electronic location of a document is provided, it is introduced with 'http://' and followed by the date accessed in square brackets.

Example: http://www.cedefop.europa.eu/EN/Files/9059_en.pdf [accessed 30.4.2011].

- When available, use the DOI number in a URL format using the address <http://dx.doi.org/> followed by the DOI number.

Example: <http://dx.doi.org/10.2801/35845>.

- For documents of well-established organisations, try to give the address of the document on their webpage and not from other sources.
- For documents published in different stages of their creation give the link to the final document or, if not available, to the most recent version. This is also the case for EU legislative documents. If a document has been published in the Official Journal, this reference should be supplied, and not earlier drafts.
- For electronic documents available only online, there is no need to write the place of publication and publisher details.

Example: Cedefop (2010). *What next for skills on the European labour market?* Briefing note, February 2011.

http://www.cedefop.europa.eu/EN/Files/9059_en.pdf [accessed 30.4.2011].

2.5. Abbreviations and punctuation

- Standard abbreviations should be: **p.** for page, **pp.** for pages, **Vol.** for volume, **No** for issue number of a journal (serial) issue.

- Explanatory information such as place of publication, frequency, etc., should be given in English, even if the language of the cited publication is different.
Example: [Münchhausen, G. \(2008\). Développer les compétences par l'apprentissage dans le cadre du travail temporaire? \[Skills development while in temporary work?\]. *Revue européenne de formation professionnelle*, 2008, No 45, pp. 55-77.](#)
- Use a colon between the publication place and publisher.
Example: [Luxembourg: Publications Office.](#)
- Separate the title and all the following subtitles with a colon.
Example: [Future skill needs in Europe: medium-term forecast: background technical report.](#)
- A series title and the number of the series will be separated with a semicolon. Do not use brackets to separate a series from the rest of the reference.
Example: [Cedefop Reference series; 65.](#)
- Use a full stop after the year, title, volume, pages, and at the end of each reference.

3. Examples of bibliographic references

In this section are examples of the most commonly cited documents in Cedefop publications. You can find a description of a reference for each kind of document, with emphasis on punctuation. Variable elements are presented in red, punctuation and stable elements in black.

3.1. General documents

3.1.1. Printed books (monographs)

Elements and punctuation:

Primary responsibility (year). Title. Place: Publisher.

Example:

Rauner, F.; Maclean, R. (eds) (2009). *Handbook of technical and vocational education and training research*. Berlin: Springer.

3.1.2. Parts or contributions to books (monographs)

Elements and punctuation:

Primary responsibility for contribution (year). Title of contribution. In: Primary responsibility for host. Title of host publication. Place: Publisher, Vol. number, pp. range.

Example:

Gray, K.; Bae, S.H. (2009). Skills shortage, overeducation and unemployed youth: an international dilemma. In: Maclean, R.; Wilson, D. (eds). *International handbook of education for the changing world of work: bridging academic and vocational learning*. Dordrecht: Springer, Vol. 5, pp. 2211-2228.

3.1.3. Articles in journals

Elements and punctuation:

Primary responsibility (year). Title. Title of host document, year, Vol. number, No number, pp. range. web address [accessed date].

Example:

Gvaramadze, I. (2010). Low-skilled workers and adult vocational skills-upgrading strategies in Denmark and South Korea. *Journal of vocational education and training*, 2010, Vol. 62, No 1, pp. 51-61.

3.1.4. Studies and reports

Elements and punctuation:

Author (year). **Title**. **Contract number** (if mentioned). **web address** [accessed **date**].

Example:

Wolf, A. (2011). *Review of vocational education: the Wolf report*.
<https://www.education.gov.uk/publications/eOrderingDownload/The%20Wolf%20Report.pdf> [accessed 23.2.2011].

3.1.5. Websites and contributions within websites

Elements and punctuation:

Responsibility (year). **Title** [online]. **web address** [accessed **date**].

Example:

OECD (n.d.). *OECD iLibrary*. <http://www.oecd-ilibrary.org/>
[accessed 25.7.2011] ⁽³⁾.

3.1.6. Conference papers

Elements and punctuation:

Primary responsibility for contribution (year). **Title of contribution**. **Title of the conference proceedings, place, date**. **Place: Publisher**, pp. **range**. **web address** [accessed **date**].

Example:

Bahl, A. (2009). Workplace trainers and their organisational contexts in companies. Draft paper presented at the *European conference on educational research, Vienna, 29 September 2009*.
http://www.bibb.de/dokumente/pdf/bahl_ecer2009.pdf [accessed 18.10.2011].

3.2. Cedefop publications

3.2.1. Citations in publications published after 1 October 2007

Rule: Cedefop is the sole author for publications published after 1.10.2007.

3.2.1.1. Monographs (studies, reports)

Elements and punctuation:

Cedefop (year). **Title**. Luxembourg: Publications Office. **Series name; number**. **web address** [accessed **date**].

⁽³⁾ Where the date is unknown or unavailable, (n.d.) is used instead.

Examples:

Cedefop (2010). *Skills supply and demand in Europe: medium-term forecast up to 2020*. Luxembourg: Publications Office.

http://www.cedefop.europa.eu/EN/Files/3052_en.pdf [accessed 19.3.2011].

Cedefop (2011). *Exploring leadership in vocational education and training*.

Luxembourg: Publications Office. Cedefop working paper; No 13.

http://www.cedefop.europa.eu/EN/Files/6113_en.pdf [accessed 27.5.2011].

3.2.1.2. Contributions to monographs (studies, reports)

Elements and punctuation:

Primary responsibility for contribution (year). Title of contribution. In: Cedefop. Title of host publication. Luxembourg: Publications Office, Vol. number, pp. range. web address [accessed date].

Example:

Dunkel, T.; Le Mouillour, I. (2009). 'Through the looking-glass': diversification and differentiation in vocational education and training and higher education. In: Cedefop. *Modernising vocational education and training: fourth report on vocational training research in Europe: background report*. Luxembourg: Publications Office, Vol. 2, pp. 239-292.

http://www.cedefop.europa.eu/EN/Files/3050_II_en.pdf [accessed 29.10.2011].

3.2.1.3. Articles in journals

Elements and punctuation:

Primary responsibility (year). Title. Title of host document, year, Vol. number, No number, pp. range. web address [accessed date].

Examples:

Lapostolle, G. (2009). 'Training the trainers' of teachers in France: assessment and outlook. *European journal of vocational training*, 2009, No 47, pp. 125-150.

http://www.cedefop.europa.eu/EN/Files/EJVT47_en.pdf [accessed 28.9.2011].

3.2.1.4. Contribution to a conference

Elements and punctuation:

Primary responsibility for contribution (year). Title of contribution. Title of the conference proceedings, place, date. Place: Publisher, pp. range. web address [accessed date].

Example:

Jameson, J. (2009). Leadership and management standards in the UK lifelong learning sector. Presentation at the Cedefop conference *Teachers and trainers at the heart of innovations and VET reform, Thessaloniki, 23-24 February 2009*.

http://www.cedefop.europa.eu/teacher_trainer_conferenceinnet/UsersFiles/sa/documents/Presentations/15_Jill%20Jameson_23%20February%202009.pdf
[accessed 25.11.2011].

3.2.1.5. *Publications in collaboration with ReferNet*

Elements and punctuation:

Cedefop Refernet **name of the country** (year). **Title**. **web address** [accessed **date**].

Examples:

Cedefop ReferNet Austria (2011). *VET in Europe: country report Austria*.
http://libserver.cedefop.europa.eu/vetelib/2011/2011_CR_AT.pdf [accessed 18.6.2011].

Cedefop ReferNet Slovakia (2010). *A bridge to the future European policy for vocational education and training 2002-10: national policy report: Slovakia*.
http://libserver.cedefop.europa.eu/vetelib/2010/vetpolicy/2010_NPR_SK.pdf
[accessed 16.2.2011].

3.2.1.6. *Electronic documents*

Some Cedefop publications are now published only in electronic format, although the layout is the same as printed ones. They are cited as printed publications and the electronic address is included.

Examples:

Cedefop (2010). *What next for skills on the European labour market?* Briefing note; February 2011. http://www.cedefop.europa.eu/EN/Files/9059_en.pdf
[accessed 16.6.2011].

European Commission; Cedefop; GHK Consulting (2010). *2010 update of the European inventory on validation of informal and non-formal learning 2010: executive summary of final report*. European inventory on validation of non-formal and informal learning; 2010.
<http://libserver.cedefop.europa.eu/vetelib/2011/77641.pdf> [accessed 29.8.2011].

3.2.1.7. *Electronic databases*

Example:

Cedefop (2011). *VET in Europe* [database].
<http://www.cedefop.europa.eu/EN/Information-services/vet-in-europe-country-reports.aspx> [accessed 25.8.2011].

3.2.2. Citations in publications published before 1 October 2007

Rule: Cedefop will be cited in the first place, followed by maximum two names, as they appear on the title page. If a work has more than two names on the title page, Cedefop will be followed by the first name followed by 'et al.'.

3.2.2.1. Monographs (studies, reports)

Elements and punctuation:

Cedefop; Author (year). Title. Luxembourg: Publications Office. web address [accessed date].

Two authors example:

Cedefop; Tikkanen, T.; Nyhan, B. (eds) (2006). *Promoting lifelong learning for older workers: an international overview*. Luxembourg: Publications Office. Cedefop Reference series; 65.

http://www.cedefop.europa.eu/EN/Files/3045_en.pdf [accessed 18.3.2011].

More than two authors example:

Cedefop; Abicht, L. et al. (2006). *Identification of skill needs in nanotechnology*. Luxembourg: Publications Office. Cedefop Panorama series; 120.

http://www.cedefop.europa.eu/EN/Files/5170_en.pdf [accessed 17.12.2011].

3.2.2.2. Contributions to monographs (studies, reports)

Elements and punctuation:

Primary responsibility for contribution (year). Title. In: Cedefop; Primary responsibility for host. Title of host publication. Luxembourg: Publications Office. Vol. number, pp. range. web address [accessed date].

Example:

Descy, P. (2006). Review of European and international statistics. In: Cedefop; Tikkanen, T.; Nyhan, B. (eds). *Promoting lifelong learning for older workers: an international overview*. Luxembourg: Publications Office. pp. 68-89.

http://www.cedefop.europa.eu/EN/Files/3045_en.pdf [accessed 18.5.2011].

3.2.2.3. Articles in journals

Elements and punctuation:

Primary responsibility (year). Title. Title of host document, year, Vol. number, No number, pp. range. web address [accessed date].

Example:

Lapostolle, G. (2009). 'Training the trainers' of teachers in France: assessment and outlook. *European journal of vocational training*, 2009, No 47, pp. 125-150.

http://www.cedefop.europa.eu/EN/Files/EJVT47_en.pdf [accessed 15.9.2011].

3.3. European Union documents

3.3.1. European Commission

3.3.1.1. COM documents

Elements and punctuation:

European Commission (**year**). **Title**. COM(**year**) **number** final. **web address** [accessed **date**].

Title: Where there is a very long title that starts with ‘Communication from the Commission...’ followed by a subtitle that can stand intellectually alone, the latter is used as the title followed by ‘Communication from the Commission...’.

Reference number: COM number, helpful for easy identification and retrieval from EUR-Lex database.

Examples:

European Commission (2011). *Modernising the professional qualifications directive: green paper*. COM(2011) 367 final. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0367:FIN:en:PDF> [accessed 20.8.2011].

European Commission (2001). *A new impetus for European youth: European Commission white paper*. COM(2001) 681 final. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2001:0681:FIN:EN:PDF> [accessed 22.8.2011].

European Commission (2011). *Erasmus for all: the EU programme for education, training, youth and sport: communication from the Commission to the Council, the European Parliament, the European Economic and Social Committee and the Committee of the Regions*. COM(2011) 787 final. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0787:FIN:EN:PDF> [accessed 18.5.2011].

3.3.1.2. SEC documents

Elements and punctuation:

European Commission (**year**). **Title**. SEC(**year**) **number** final. **web address** [accessed **date**].

Examples:

European Commission (2009). *Key competences for a changing world. Progress towards the Lisbon objectives in education and training: analysis of implementation at the European and national levels Commission staff working document: accompanying document to the: Communication from the Commission to the European Parliament, the Council, the European Economic and Social*

Committee and the Committee of the Regions. SEC(2009) 1598 final. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=SEC:2009:1598:FIN:EN:PDF> [accessed 19.6.2011].

European Commission (2010). *Commission staff working document on the transposition and implementation of the professional qualifications directive*. SEC(2010) 1292.

http://ec.europa.eu/internal_market/qualifications/docs/evaluation/staff-working-doc_en.pdf [accessed 19.11.2011].

3.3.1.3. *Reports commissioned by the European Commission*

Citing this type of grey papers is sometimes difficult as there is no uniform way in which credit is given to the authors or the copyright. We have established a rule that all reports commissioned by the European Commission should have European Commission as the first author and the contractor as the second.

Elements and punctuation:

European Commission; **Contractor** (year). **Title**. **Contract number (if available)**. **web address** [accessed **date**].

Examples:

European Commission; PPMI (2010). *Assessment of the impact of ongoing reforms in education and training on adult learning: final report*. Contract 2008-4945/001-001 GRU-GRUSTU. <http://ec.europa.eu/education/more-information/doc/2010/reforms.pdf> [accessed 20.6.2011].

European Commission; Ecotec (2007). *European inventory on validation of informal and non-formal learning*. <http://www.uk.ecorys.com/europeaninventory/publications/inventory/EuropeanInventory.pdf> [accessed 21.7.2011].

European Commission; GHK (2011). *Country report on the action plan on adult learning: Luxembourg*. http://adultlearning-budapest2011.teamwork.fr/docs/Country-report_LU%20_final.pdf [accessed 18.9.2011].

3.3.2. **Council of the European Union**

3.3.2.1. *Council conclusions and resolutions*

Council documents can be found at different stages of the legislative process: draft, adopted, stand-alone or final. When available, cite them as published in the Official Journal.

(a) Draft Council conclusions and draft resolutions

Elements and punctuation:

Council of the European Union (year). *Title*. Brussels, publication date. web address [accessed date].

Examples:

Council of the European Union (2011). *Draft Council conclusions on the role of education and training in the implementation of the Europe 2020 strategy*.

Brussels, 28 January 2011.

<http://register.consilium.europa.eu/pdf/en/11/st05/st05505.en11.pdf> [accessed 19.9.2011].

Council of the European Union (2008). *Draft resolution of the Council and of the Representatives of the Governments of the Member States, meeting within the Council, on better integrating lifelong guidance into lifelong learning strategies*.

Brussels, 31 October 2008.

<http://register.consilium.europa.eu/pdf/en/08/st15/st15030.en08.pdf> [accessed 20.9.2011].

(b) Council conclusions and resolutions published on the Council's website

Elements and punctuation:

Council of the European Union (year). *Title*. Meeting name, place, date. web address [accessed date].

Examples:

Council of the European Union (2011). *Council conclusions on the role of education and training in the implementation of the Europe 2020 strategy*. 3066th Education, Youth, Culture and Sport Council meeting. Brussels, 14 February 2011.

http://consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/educ/119282.pdf [accessed 21.7.2011].

Council of the European Union (2011). *Council resolution on better integrating lifelong guidance into lifelong learning strategies*. 2905th Education, Youth and Culture Council meeting. Brussels, 21 November 2008.

http://www.consilium.europa.eu/uedocs/cms_Data/docs/pressdata/en/educ/104236.pdf [accessed 16.9.2011].

(c) Council conclusions and resolutions published in the Official Journal (see Section 3.3.4 dedicated to the Official Journal)

Elements and punctuation:

Primary responsibility (year). *Title*. *Official Journal of the European Union*, series number, date, pp. range. web address [accessed date].

Examples:

Council of the European Union (2011). Council conclusions on the role of education and training in the implementation of the Europe 2020 strategy. *Official Journal of the European Union*, C 70, 4.3.2011, pp. 1-3. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:070:0001:0003:EN:PDF> [accessed 19.9.2011].

Council of the European Union (2008). Resolution of the Council and of the Representatives of the Governments of the Member States, meeting within the Council of 21 November 2008 on better integrating lifelong guidance into lifelong learning strategies. *Official Journal of the European Union*, C 319, 13.12.2008, pp. 4-7. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2008:319:0004:0007:EN:PDF> [accessed 21.11.2011].

3.3.2.2. *Communiqués*

Communiqués are grey literature but well known in a field, so the short title is enough to refer to.

Elements and punctuation:

Primary responsibility (year). Title. web address [accessed date].

Examples:

Council of the European Union; European Commission (2002). *The Copenhagen declaration*. http://ec.europa.eu/education/pdf/doc125_en.pdf [accessed 19.8.2011]. ⁽⁴⁾

Council of the European Union; European Commission (2008). *The Bordeaux communiqué*. http://ec.europa.eu/education/lifelong-learning-policy/doc/bordeaux_en.pdf [accessed 19.11.2011].

Council of the European Union; European Commission (2010). *The Bruges communiqué*. <http://libserver.cedefop.europa.eu/vetelib/2010/75928.pdf> [accessed 21.7.2011].

3.3.2.3. *European Council conclusions*

Elements and punctuation:

European Council (year). Title. *European Council conclusions*. Brussels, date. web address [accesses date].

Example:

European Council (2010). *European Council conclusions*. Brussels, 25 and 26 March 2010.

http://www.consilium.europa.eu/ueDocs/cms_Data/docs/pressData/en/ec/113591.pdf [accessed 22.8.2011].

⁽⁴⁾ In running text, (Council and EC, 2002) will suffice.

3.3.3. European Parliament

3.3.3.1. Resolutions

These documents can be found at the European Parliament (Europarl) website after adoption or in the Official Journal. When available, cite them as published in the Official Journal.

Elements and punctuation:

European Parliament (year). *Title*. Reference number. web address [accessed date].

Example:

European Parliament (2011). *European Parliament resolution of 8 June 2011 on European cooperation in vocational education and training to support the Europe 2020 strategy*. [http://www.europarl.europa.eu/RegData/seance_pleniere/textes_adoptes/provisoire/2011/06-08/0263/P7_TA-PROV\(2011\)0263_EN.pdf](http://www.europarl.europa.eu/RegData/seance_pleniere/textes_adoptes/provisoire/2011/06-08/0263/P7_TA-PROV(2011)0263_EN.pdf) [accessed 26.10.2011].

3.3.3.2. Resolutions published in the Official Journal (see Section 3.3.4 dedicated to the Official Journal)

Elements and punctuation:

European Parliament (year). *Title*. *Official Journal of the European Union*, series number, date, pp. range. web address [accessed date].

Example:

European Parliament (2008). *European Parliament resolution of 18 December 2008 on the European job mobility action plan*. *Official Journal of the European Union*, C 45E, 23.2.2010, pp. 23-33. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2010:045E:0023:0033:EN:PDF> [accessed 19.9.2011].

3.3.3.3. Studies and reports

Elements and punctuation:

European Parliament (year). *Title*. Reference number. web address [accessed date].

Examples:

European Parliament (2011). *Reducing early school-leaving in the EU: study*. <http://www.europarl.europa.eu/committees/en/studiesdownload.html?languageDocument=EN&file=37089> [accessed 16.7.2011].

European Parliament (2011). *Report on developing the job potential of a new sustainable economy*. A7-0234/2010. <http://www.europarl.europa.eu/sides/getDoc.do?pubRef=-//EP//NONSGML+REPORT+A7-2010-0234+0+DOC+PDF+V0//EN&language=EN> [accessed 19.9.2011].

3.3.4. Official Journal of the European Union

Elements and punctuation:

Primary responsibility (year). Title. *Official Journal of the European Union*, series number, date, pp. range. web address [accessed date].

Examples:

Council of the European Union (2009). Council conclusions of 12 May 2009 on a strategic framework for European cooperation in education and training (ET 2020). *Official Journal of the European Union*, C 119, 28.5.2009, pp. 2-10.

<http://eur-lex.europa.eu/LexUriServ/>

[LexUriServ.do?uri=OJ:C:2009:119:0002:0010:EN:PDF](http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:119:0002:0010:EN:PDF) [accessed 24.8.2011].

European Parliament; Council of the European Union (2008). Recommendation of the European Parliament and of the Council of 23 April 2008 on the establishment of the European qualifications framework for lifelong learning.

Official Journal of the European Union, C 111, 6.5.2008, pp. 1-7. <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2008:111:0001:0007:EN:PDF> [accessed 19.11.2011].

European Parliament; European Commission (2008). Agreement between the European Parliament and the European Commission on the establishment of a transparency register for organisations and self-employed individuals engaged in EU policy-making and policy implementation. *Official Journal of the European Union*, L 191, 22.7.2011, pp. 29-38. [http://eur-](http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2011:191:0029:0038:EN:PDF)

[lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2011:191:0029:0038:EN:PDF](http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2011:191:0029:0038:EN:PDF) [accessed 18.10.2011].

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