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**Expert Workshop on Quality Requirements for New Forms and Contexts of Teaching and Learning**

*Cedefop, Thessaloniki, 23 and 24 October 2014*

**Draft Agenda**

| **Thursday, 23 October 2014** |
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| *09.00 - 09.30* | *Registration of participants* |
| *09.**30 -09.45* | **Welcome** Mara Brugia, Cedefop Deputy Director  |
| *09.45- 11.00* | **Opening session** Aims and context of the Expert WorkshopTina Bertzeletou, Cedefop Global Trends: Strengthening teacher education to promote ICT in VET Katerina Ananiadou, Programme specialist, UNESCO –UNEVOC Where does quality matter for TEL? Evidence from research and practice Raija Hämäläinen, Senior researcher, University of Jyväskylä, Finland (video conference)Social challenges in e-learning: the EDEN experience Nikitas Kastis, MENON president, Greece*Discussion /Q&A* |
| *11.00 – 11.30* | *Coffee break* |
| *11.30 – 12.15* | **Prerequisites for obtaining e-quality labels in VET and HE** *Chair Tina Bertzeletou* The EFQUEL quality label in VETAnthony Camilleri, EFQUEL, Brussels A single e-quality label for higher education and VET, the Estonian approach to promote and assess quality in e-learning Katrin Uurman, Räpina School of Horticulture, Estonia  |
| *12.30- 13.00* *13.00 - 14.00* | *Discussion/Q&A**Lunch* |
| *14.00 - 14.30* | **Quality for TEL in Accreditation Frameworks** *Chair George Kostakis*Quality assuring distance learning courses in VET, the German approachWerner Scharpenberg, ZFU, Köln, Germany Malta’s quality guidelines for e-learning in VET and higher education Sandro Spiteri, NCFHE, Malta  |
| *14.30- 15.00* *15.00- 15.30*  | *Discussion**Coffee break* |
| *15.30 - 16.30*  | **The perspective of Education providers** *Chair Antonio Ranieri*Quality in open and distance learning in higher education, the case of the Open UniversityJosé António Porfirio, Assistant Professor UAB, Portugal Quality assurance to promote blended learning in distance education, the case of Hochschule für Wirtschaft und RechtErwin Seyfried, Professor, HWR, Berlin, GermanyTablet in vocational education: a new teaching way to involve youngsters with difficult backgrounds: the CNOS approachAlberto Grillai, Director CNOS- FAP San Marco, Italy A quality approach in offering blended learning: the case of a Dutch VET provider Sanne Benit, Deltion College, Netherlands  |
| *16.30 – 17.00* | *Discussion* |
| *17.00 – 17.30* | *Conclusions of the first day* |

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| **Friday, 24 October 2014** |
| *09.30 - 10.30* *10.30 - 11.00* | **New prospects for teachers and students in TEL** *Chair Guy Tchibozo*The teaching profession in front of old and new challengesDaniel Taubman, ETUCE Teachers and professors’ attitudes and use of e-learningMike Jennings, IFUT General secretary, IrelandBrendan McCormack, IT/Sligo, IrelandTom Wilson, TUC, United KingdomThe students as self-managers and agents of qualityJérôme Eneau, Professor, Université Rennes 2, France *Discussion* |
| *11.00 - 11.30* | *Coffee break* |
| *11.30 – 12.30* | **Panel discussion: Involving policy makers and stakeholders** *Chair Tina Bertzeletou*EURASHE: Johanna Baeyens, BelgiumEVTA: Gilberto Collinassi, Director EnAIP Friuli Venezia Giulia, ItalyEQAVET: Wolfgang Kreher, HKM, Germany, EQAVET Steering CommitteeCINOP: Siegfried Willems, Director, The Netherlands |
| *12.30 – 13.00* | European Commission: Koen Bois D’Enghien, DGEAC, B2 **Closing Session** The way forwardErwin Seyfried, Professor, HWR, Berlin, Germany |
| *13.00* | *End of the seminar* |