

How to make learning visible

Strategies for implementing validation of non-formal and informal learning





Elin Landell



Director, National Delegation for Validation 2015-19, Sweden

Karl Berg, Committee Secretary

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Broader ways to work and education

A coordinated development of systems for validation

The Swedish labour market context

A knowledge-based economy

Only 5% of the jobs require no specific skills

A dual labour market

Low unemployment: Swedish born with upper secondary education

Shortage of skilled labour

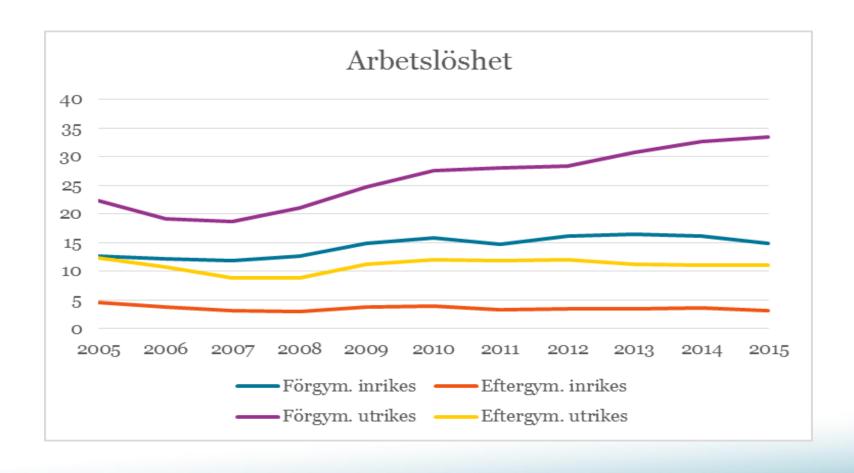
Most important impediment to growth Vocational skills, higher education diploma

Large inflow of humanitarian immigrants





Unemployment – widening gaps



Validation a tool to address the mismatch

- Facilitate entry and re-entry into the labour market
- Identify needs of complementary training/ more effective bridging courses
- Recruitement and competence development for employed
- Lifelong learning resume formal education and training



Challenges...

- Many actors and decentralised structures
- Methods for validation need to be developed for more sectors/occupations
 - both in formal education and for sector qualifications
- Quality (credibility, legitimacy) varies and need to be increased
- Low number of validations are performed
 - both in formal education and at PES



A political priority – several initiatives

1. Early assessment and validation for newly arrived immigrants

- "Fast-tracks" in more than 20 occupations validation a component
- Reduced handling times for recognition of formal qualifications

2. Higher quality, development of

- Validation as a permanent labour market programme
- Courses for study and career councellors
- Standard for sector models for validation
- Methods and permanent structures for validation in higher education

3. More extensive use of validation and bridging courses

- Extra funding to PES
- More openings on VET in adult education
- Strong expansion of bridging courses in higher education
- Pilot scheme 1: Validation for immigrants lacking full documentation of previous studies
- Pilot scheme 2: "Validation vouchers" incentives for employers to use validation

4. Coordinated development of validation

National Delegation for Validation 2015 – 2019



The Delegation's tasks

- To follow, support and urge on a coordinated work to develop validation
 - In formal education and for the labour market
 - On both national and regional level
- Final report in December 2019
- First interim report spring 2017: A national strategy for validation



The Delegation's has 15 members

- Chair: Jonas Milton, former Executive Director of the Employers' Organization for the Swedish Service Sector
- Trade unions (4 representatives)
- Employers' associations (4 representatives)
- National authorities:
 - Public Employment Service
 - ESF-Council
 - National Agency for Education
 - National Agency for Higher Vocational Education
 - Council for Higher Education
 - Agency for Economic and Regional Growth



Overall vision?

To be formulated in the national strategy...

Validation is available to considerably more people

Resilient long term structures are established

- in formal education, on all levels
- as part of general labour market measures, and
- in systems for labour market qualifications as a functioning complement to qualifications from formal education

SeQF for transferability and quality assurance



Who should benefit?

Priority groups:

- Newly arrived immigrants
- Unemployed with low formal qualifications

But...

General measures that are open to everyone

Value of validation must be visible to employers – priority to sectors with:

- High demand of labour (e.g. healthcare sector), or
- Need to raise competence/qualification level (e.g. teaching, manufacturing industries facing global competition)



Financing?

Embedded in:

- Regular education budgets, and
- Funding for labour market programmes
- Development of models, standards, methods
 - Special financing needed, (e.g. European Social Fund)



Thank you for your attention!

Contact:

karl.berg@gov.se elin.landell@gov.se www.valideringsdelegation.se

