



VETAlert

Just published on Vocational Education and Training – June 2011

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Most titles are available either at our Cedefop library or they are accessible electronically. Descriptors are taken from [ETT](#) - European Training Thesaurus. References from EU Member States, Norway and Iceland are provided by [ReferNet](#). If titles provided by ReferNet are not available online, a reference to the national Cedefop ReferNet partner is given.

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CEDEFOP PUBLICATIONS

VET in Europe – country reports

[\[online\]](#)

France: VET in Europe: country report 2010 / Cedefop ReferNet France; European Union.european Centre for the Development of Vocational Training - Cedefop. Thessaloniki: Cedefop, 2010. 141 p. (VET in Europe – Country Reports; 2010).
Descriptors: *training system; training policy; initial training; continuing training; training of trainers; skill development; vocational guidance; recognition of learning outcomes; validation of learning outcomes; financing of training; France.*

[\[online\]](#)

Lithuania: VET in Europe: country report 2010 / Cedefop ReferNet Lithuania; European Union.european Centre for the Development of Vocational Training - Cedefop. Thessaloniki: Cedefop, 2010. 95 p. (VET in Europe – Country Reports; 2010).
Descriptors: *training system; training policy; initial training; continuing training; training of trainers; skill development;*

vocational guidance; recognition of learning outcomes; validation of learning outcomes; financing of training; Lithuania.

European inventory on validation of informal and non-formal learning 2010

[\[online\]](#)

2010 updated of the European inventory on validation of informal and non-formal learning 2010: final report / Hawley, Jo; Souto Otero, Manuel; GHK Consulting. , 2010. 44 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).

Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; EU countries.*

The European Inventory provides a unique record on how validation is already being used at national, regional and local level to address issues relating to lifelong learning, employment and social exclusion. The final report is accompanied by 34 country reports, 10 case studies and four thematic reports. [> further information](#)

European inventory - country reports

European inventory on validation of informal and non-formal learning: Country Report / Mathou, Cecile; GHK Consulting. Rotterdam: Sense Publishers, 2010. 23 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).

Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training*

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| | [UK (Scotland)] |



European inventory - case studies

Case study: recognition for professionalisation in the adult learning sector – Academy of Continuing Education (wba), Austria / Prokopp, Monika; Luomi-Messerer, Karin; GHK Consulting. , 2010. 14 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; adult learning; Austria.*

[\[online\]](#)

Case study: From Mass Adult VET towards Tailor-Made VET – the Specialist Qualification in Competence-based Qualifications, Finland / Jokinen, Esa; GHK Consulting. , 2010. 8p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; key competences; Finland.*

[\[online\]](#)

Case study: Mykolas Romeris University (Lithuania) - Recognising non-formal and informal learning within university studies / Juciute, Rasa; GHK Consulting. , 2010. 18 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; university; Finland.*

[\[online\]](#)

Case study: the Philips vocational qualifications programme, the Netherlands / Juciute, Rasa; GHK Consulting. , 2010. 18 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; training programme; Netherlands.*

[\[online\]](#)

Case study: validation of prior learning: a stepping stone for the reintegration of inmates into society (Norway) / Duchemin, Claire; GHK Consulting. , 2010. 8 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; prisoner training; Norway.*

[\[online\]](#)

Case study: validation of prior learning in the construction sector - Towards a Qualified Construction Workforce for Poland / Juciute, Rasa; GHK Consulting. , 2010. 21 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; construction worker; Norway.*

[\[online\]](#)

Case study: recognition of prior experiential learning in Higher Education in Portugal / Oliveira Pires, Ana Luisa; GHK Consulting. , 2010. 12 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; university; Portugal.*

[\[online\]](#)

Case Study: L@EGAL 2 – European Investment in the future of Roma people in Romania / Juravle, Carmen; GHK Consulting. , 2010. 12 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; disadvantaged group; Romania.*

[\[online\]](#)

SSSC Case Study: RPL as a stepping-stone to qualifications / Rassel, Jennifer; GHK Consulting. , 2010. 10 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; social worker; Scotland.*

[\[online\]](#)

Case study: Youthpass – Recognising the non-formal learning of young people in Europe / Juciute, Rasa; GHK Consulting. , 2010. 16 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; Youth programme; EU countries.*

[\[online\]](#)

European inventory – thematic reports

Thematic Report – Validation in the Higher Education Sector / Duchemin, Claire; Hawley, Jo; GHK Consulting. , 2010. 24 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; higher education; EU countries.*

[\[online\]](#)

Thematic Report: Assessment methods / Souto Otero, Manuel; GHK Consulting. , 2010. 26 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; higher education; EU countries.*

[\[online\]](#)

Thematic Report: Costs and Benefits of Validation / Giménez Plaza, Antonio; Hawley, Jo; GHK Consulting. , 2010. 24 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; financing of training; EU countries.*

[\[online\]](#)

Thematic report – Validation for Specific Target Groups / Duchemin, Claire; Hawley, Jo; GHK Consulting. , 2010. 26 p. (European Inventory on Validation of Nonformal and Informal Learning; 2010).
Descriptors: *validation of learning outcomes; assessment of learning outcomes; informal learning; non formal learning; quality of training; disadvantage group; young person; unemployed worker; voluntary service; migrant; EU countries.*

[\[online\]](#)

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EU PUBLICATIONS

Chiffres clés de l'éducation en Europe 2009 / Education, Audiovisual and Culture Executive Agency. Statistical Office of the European Communities. Brussels: Eurydice, 2009. 276 p. 7th edition (Key Data). - ISBN 978-92-9201-034-8 ISSN 1725-1621
 Descriptors: *education system; financing of education; statistical analysis; demography; pre school education; compulsory education; higher education; teacher, quality management, Europe.*

[\[online\]](#)

Conseil européen conclusions 17 June 2010 [Europe 2020]. Council of the European Union, 2010. Brussels, 17 June 2010.
 Descriptors: *employment policy; access to employment; skill development; social inequality; economic crisis; competitive employment; Europe 2020; EU countries.*

[\[online\]](#)

Council conclusions on "New Skills for New Jobs: the way forward" Council of the European Union, 2010. 3019th Council meeting Employment, Social Policy, Health and Consumer Affairs, Luxembourg, 7 June 2010.
 Descriptors: *skill shortage; skill development; employment creation; lifelong learning; training policy; skill analysis; transparency of qualifications; new skills/emerging skills; EU countries.*

[\[online\]](#)

Interim evaluation of the 'Youth in Action' Programme. Luxembourg: Publications Office, 2011. 13 p. (Documents COM; (2011) 220, 20.4.2011).
 Descriptors: *youth policy; quality of training; school leaving; student mobility; skill shortage; higher education; economic crisis; EU countries.*

[\[online\]](#)

European Council conclusions 17 June 2010 [Europe 2020]: a new European strategy for jobs and growth / Brussels: Council of the European Union, 2010. European Council, Brussels, 17 June 2010.
 Descriptors: *employment policy; access to employment; skill development; social inequality; economic crisis; competitive employment; Europe 2020; EU countries.*

[\[online\]](#)

Progress towards the common European objectives in education and training (2010/2011) - Indicators and benchmarks. Brussels: European Commission, 2011. 174 p. (SEC; (2011) 526 final, 18.4.2011).
 Descriptors: *training system; quality of training; education system; lifelong learning; key competences; higher education; statistics; economic crisis; EU countries.*

[\[online\]](#)

EU indicators in the field of youth. Brussels: European Commission, 2011. 18 p. (SEC; (2011) 401, 25.03.2011).
 Descriptors: *youth policy; quality of training; school leaving; student mobility; skill shortage; higher education; economic crisis; EU countries.*

[\[online\]](#)

Ireland: getting prepared for the upswing: training and qualification during the crisis / Dobbins, Tony; European Foundation for the Improvement of Living and Working Conditions. Dublin: European Foundation, 2011. 15 p.
 Descriptors: *economic crisis; case study; in company training; social partners; training initiative; Ireland.*

[\[online\]](#)

Labour market fact sheet: May 2011 / European Commission, Directorate General for Employment, Social Affairs and Equal Opportunities. Brussels: European Commission, 2011. 2 p.
 Descriptors: *employment monitoring system; economic crisis; labour market; unemployment; youth unemployment; EU countries.*

[\[online\]](#)

Commission Staff Working Paper on the development of benchmarks on education and training for employability and on learning mobility / European Commission. Luxembourg: Publications Office, 2011. 19 p. (SEC; (2011) 670 final, 24.5.2011).
 Descriptors: *student mobility; training system; quality of training; lifelong learning; key competences; higher education; statistics; economic crisis; EU countries.*

[\[online\]](#)

Portal elearningeuropa: transforming education through technology. European Commission.. Barcelona: PAU Education, 2011-.
 Descriptors: *eLearning; training innovation; educational innovation; online learning; educational technology; EU countries.*

[\[online\]](#)

Report on developing the job potential of a new sustainable economy / Schroedter, Elisabeth. Brussels: European Parliament, 2010. 46 p. (Session document; A7-0234/2010).
 Descriptors: *employment creation; skill development; competence; environment worker; economic crisis; green skills; EU countries.*

[\[online\]](#)

Report on on Youth on the Move: - a framework for improving Europe's education and training systems / Zver, Milan. Brussels: European Parliament, 2011. 31 p. (Session document; A7-0169/2011).
 Descriptors: *youth policy; skill development; training system; student mobility; economic crisis; EU countries.*

[\[online\]](#)

CEDEFOP THEMES

Identifying skill needs

Assessing the impact of higher education on learners' skills: research report on a pilot study of learners' critical thinking, problem solving and analytic reasoning skills in the HETAC sector / Higher Education and Training Awards Council - HETAC. Dublin: HETAC, 2011. 74 p.
 Descriptors: *key competences; evaluation; higher education; undergraduate student; Ireland.*

[\[online\]](#)

CfA Business Skills @ Work: Responds to Wolf Review on 14-19 Vocational Education / London: CfA, 2010. webpage
 Descriptors: *vocational education; business service; government; government policy; secondary education; vocational information; vocational qualification; vocational training; England; United Kingdom.*

[\[online\]](#)

Cedefop library FR Z 11
Compétences et développement des territoires: contextes, viviers, acteurs / Hillau, Bernard; Simon, Georgie [Skills and development of territories: contexts, pools, actors.] -- In Education permanente, No 185 (4ème trimestre 2010), p. 14-24. Arcueil: Education permanente, 2010. ISSN 0339-7513
 Descriptors: *training employment relationship; community development; local training initiative; regional labour market;*



regional policy; occupational mobility; competence; sustainable development; entry into working life; Politique régionale formation; France.

[\[online\]](#)

Construction Skills Network 2010-2014: Blueprint for UK Construction Skills 2010 to 2014 / London: Construction Skills, 2010. 34 p.

Descriptors: *skill analysis; skill shortage; skill development; construction industry; construction worker; United Kingdom; Wales; Scotland; Northern Ireland; England.*

[\[online\]](#)

Developing recognition of prior learning (RPL): the role of RPL in the context of the National Skills Strategy upskilling objectives / Forfás, Expert Group on Future Skills Needs. Dublin: Forfás, 2011. 82 p.

Descriptors: *recognition of competences; cost analysis; level of qualification; non formal learning; upskilling; validation of learning outcomes; Ireland.*

Cedefop library AME M 156

Does education really help: skill, work, and inequality. Wolff, Edward N.. Oxford: Oxford University Press, 2006. 157 p. - ISBN 978-0195189964

Descriptors: *level of education; social inequality; quality of education; wage; manpower; skill development; equal opportunities; benefits of/to education and training; United States; United States.*

[\[online\]](#)

OECD skills strategy. Paris: OECD, 2011.

Descriptors: *skill; skill analysis; skill shortage; fight against unemployment; economic crisis; skilled worker; social integration; skill forecast; skill gap; skill mismatch; skill needs analysis; OECD countries.*

Cedefop ReferNet Ireland

Evaluation of the Job-seekers Support Programme (JSSP) 2010 / Skillnets. Dublin: Skillnets, 2011. 39 p.

Descriptors: *job search; pilot project; training evaluation; unemployed worker; skill shortage; job placement; local training initiative; Ireland.*

[\[online\]](#)

An evaluation of Youthreach / Department of Education and Skills - DES. Dublin: DES, 2010. 85 p.

Descriptors: *educational dropout; educational planning; out of school education; training evaluation; young person; Ireland.*

[\[online\]](#)

The Expert Group on Future Skills Needs statement of activity 2010 / Forfás, Expert Group on Future Skills Needs. Dublin: Forfás, 2011. 28 p.

Descriptors: *skill shortage; research programme; recruitment; Ireland.*

[\[online – restricted access\]](#)

Formation et emploi: relever le défi de la réussite. Paris: OECD, 2010. 216 p. - ISBN 9789264087491

Descriptors: *skill shortage; training system; vocational education; vocational training; labour market; transition from school to work; vocational guidance; training personnel; work based training; EU countries; OECD countries.*

Cedefop library INT M 2997

International perspectives on competence development: developing skills and capabilities / Illeris, Knud. London: Routledge, 2009. 228 p. - ISBN 978-0-415-49211-9

Descriptors: *skill development; competence; learning theory; adult learning; lifelong learning; continuing training; post compulsory*

education; comparative analysis; United States; United Kingdom; Canada; Australia; Scandinavia.

[\[online\]](#)

Language support for migrants: a value for money review of expenditure on the education of migrant students at primary and post-primary level who do not speak English (or Irish) as a first language 2001/02 - 2008/09 / Department of Education and Skills - DES. Dublin: DES, 2011. 255 p.

Descriptors: *foreign language learning; aptitude test; cost effectiveness; examination; migrant training; school; teacher training; Ireland.*

[\[online\]](#)

Latvijas izglītības sistēmas zināšanu un prasmju līmeņi / Kulss, Dmitrijs [Levels of knowledge and skills in the Latvian education system.]. Riga: Academic Information Centre - National Coordination Point, 2011. 30 p. The European Qualifications Framework in Latvia, Riga, 2011.

Descriptors: *transparency of qualifications; formal learning; level of education; level of qualification; European qualifications framework (EQF); qualifications framework; National Qualifications Framework; Latvia.*

[\[online – restricted access\]](#)

Learning for jobs. / Organisation for Economic Co-operation and Development. Paris: OECD, 2010. 216 p. - ISBN 9789264082236
Descriptors: *skill shortage; training system; vocational education; vocational training; labour market; transition from school to work; vocational guidance; training personnel; work based training; EU countries; OECD countries.*

[\[online\]](#)

Migration, skills and productivity. Huber, Peter; Landesmann, Michael; Wiener Institut für Internationale Wirtschaftsvergleiche - WIIW. Wien: Wiener Institut für Internationale Wirtschaftsvergleiche, 2010. 217 p. (wiiw Research Reports; 365).

Descriptors: *labour mobility; migrant worker; highly skilled worker; labour market; migrant integration; labour statistics; labour supply; productivity; Austria; EU countries.*

[\[online\]](#)

A new skills policy for a new economy / Irish Congress of Trade Unions - ICTU. Dublin: ICTU, 2011. 25 p.

Descriptors: *training policy; unemployment; trade union role; financing of training; training administration; quality management; European Union; Ireland.*

Cedefop ReferNet Ireland

Retention rates of pupils in second-level schools: 1991-2004 entry cohorts / Department of Education and Skills - DES. Dublin: DES, 2011. 34 p.

Descriptors: *school leaving; educational dropout; disadvantaged group; comparative analysis; European Union; Ireland.*

[\[online\]](#)

Roheline majandus. Mis, milleks ja kuidas? Estonia. Elukestva Öppe Arendamise Sihtasutus Innove - INNOVE [Green economy. What, why and how?]. Tallinn: Elukestva Öppe Arendamise Sihtasutus Innove, 2010. 68 p. - ISBN 978-9949-9022-3-1
Descriptors: *economy; sustainable development; employment; environment; politics; labour market; skill analysis; green economy; Estonia; EU countries; Europe.*

[\[online – restricted access\]](#)

Skills for innovation and research. Paris: OECD, 2011. 144 p. - ISBN 9789264097476

Descriptors: *skill; innovation; highly skilled worker; skill shortage; labour shortage; knowledge society; OECD countries; EU countries.*

[online]
Von der Bestenauslese Abschied nehmen - Für einen Wandel der betrieblichen Nachwuchsstrategien / Djafari, Nader; Ehrke, Michael [Moving away from simply selecting the best applicants – an appeal for a change in company strategies for securing young skilled workers] -- In denk-doch-mal.de: Online Magazin für Arbeit - Bildung - Gesellschaft, 2011, No 1, 14 p.. Munich: Netzwerk Gesellschaftsethik e.V., 2011.
 Descriptors: *personnel selection; apprenticeship contract; demography; skill shortage; transition from school to work; youth training; Germany.*

[online]
Wolf Review of 14-19 Vocational Education in England: Habia Response / Habia. Doncaster: Habia, 2010. 10 p.
 Descriptors: *vocational education; beautician; government; government policy; hairdresser; secondary education; vocational information; vocational qualification; vocational training; England; United Kingdom.*

[online]
Wolf Review of 14 – 19 Vocational Education: Call for Evidence / Department for Business Innovation & Skills - BIS. Coventry: Skills Funding Agency, 2010. 8 p.
 Descriptors: *vocational education; cost of education; government; government policy; secondary education; vocational information; vocational qualification; vocational training; England; United Kingdom.*

Understanding qualifications

Cedefop library SP Z 01
Accreditación de los centros y profesionales de los servicios de atención a las personas dependientes / Frías, Julia [The accreditation of centres and professionals providing care to dependent people] -- In Herramientas Revista de Formación para el Empleo, N° 101 (2010). Madrid: Fundación Centro de Iniciativas e Investigaciones Europeas en el Mediterráneo, 2010. ISSN 1137-6856
 Descriptors: *qualification; vocational training; disabled person; labour market; quality circle; social service; job analysis; Spain.*

Cedefop library DE M 3358
Akademische Berufsqualifizierung als konzeptionelle Herausforderung an Hochschulen, Politik und Studierendenforschung / Banscherus, Ulf; Himpele, Klemens [Academic professional qualification as a conceptual challenge to universities, government and research students.] -- In WSI-Mitteilungen, no 10/2010, p. 508-514. Cologne: Bund-Verlag, 2010. ISSN 0342-300X
 Descriptors: *vocational qualification; university studies; academic degree; graduate employment; employability; level of qualification; permeability of education and training systems; Bologna process; Germany.*

[online]
AMS-Qualifikations-Barometer (11). Prokopp, Monika; Austria. Arbeitsmarktservice Österreich. [AMS Qualification Barometer (11).] -- In AMS info, 172. Wien: Communicatio, 2011. 4 p.
 Descriptors: *employment monitoring system; vocational qualification; labour market; labour shortage; occupational structure; Austria.*

[online]
Better policies for better lives: OECD 50th anniversary forum.; Organisation for Economic Co-operation and Development. Paris: OECD, 2011. OECD 50th anniversary forum., Paris, 2011.

Descriptors: *quality of life; quality of working life; government policy; socio economic conditions; economic crisis; higher education; economic development; OECD countries.*

[online]
DECVET: Leistungspunktesystem in der beruflichen Bildung. [DECVET: Credit transfer system for vocational education and training.]. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2008.
 Descriptors: *transparency of qualifications; valuing learning; recognition of qualifications; pilot project; accreditation of training; permeability of education and training systems; credit system; attractiveness of VET; educational pathway; Germany.*

[online]
Description of the Lithuanian qualifications framework. Vilnius: Government of the Republic of Lithuania, 2010. 5 p.
 Descriptors: *level of qualification; legislation; level of education; recognition of competences; competence; skill; lifelong learning; Lithuania.*

[online]
Durchlässigkeit von beruflicher und hochschulischer (Weiter-) Bildung: die Paradoxie von Anspruch und Wirklichkeit aus steuerungstheoretischer Perspektive / Wanken, Simone; Schleiff, Alrun [Permeability of vocational and higher education (continuing) training – the paradox of objective and reality from a management theory perspective] -- In Berufs- und Wirtschaftspädagogik - online, 2010, No 19, 21 p.. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2010. ISSN 1618-8543
 Descriptors: *level of qualification; access to education; comparability of qualifications; higher education; university studies; vocational training; certification of learning outcomes; permeability of education and training systems; Germany.*

[online]
Der Einsatz von E-Portfolios in der Berufsausbildung: Konzeption und Potenziale / Elsholz, Uwe; Knutzen, Sönke [The use of e-portfolios in vocational education and training – design concept and areas of potential] -- In MedienPädagogik, Special issue 18. Zurich: Deutsche Gesellschaft für Erziehungswissenschaften, 2010. ISSN 1424-3636
 Descriptors: *certification of learning outcomes; curriculum research; dual system; in company training; recognition of learning outcomes; vocational training; Germany; Switzerland.*

[online]
Eiropas kvalifikāciju ietvarstruktūra un profesionālās izglītības sistēmas reforma / Brante, Ilze [European Qualifications Framework and reform of vocational education system.]. Riga: Academic Information Centre - National Coordination Point, 2011. 17 p. The European Qualifications Framework in Latvia, Riga, 2011.
 Descriptors: *transparency of qualifications; level of qualification; quality of training; recognition of qualifications; training reform; European Qualifications Framework; European qualifications framework (EQF); qualifications framework; Latvia.*

[online]
Förderung der Durchlässigkeit und Anrechnung von Kompetenzen: das Europäische Leistungspunktesystem für die berufliche Bildung und das Projekt "Eurolevel" / Lang, Thilo; Dambacher, Michael [Promotion of permeability and the credit transfer of competences – the European Credit Transfer System for Vocational Education and Training and the "Eurolevel" Project] -- In Die berufsbildende Schule, Vol 63, No 3, p. 76-79. Wolfenbüttel: Heckners Verlag, 2011. ISSN 0005-951X
 Descriptors: *recognition of learning outcomes; Community policy; comparability of qualifications; dual system; transparency of qualifications; vocational school; Germany.*



Cedefop library SP Z 01

La ley de dependencia: el punto de vista de las organizaciones patronales del sector / Guamer, Jorge [The law on dependency: the perspective of the employers' organisations in the sector] -- In Herramientas Revista de Formación para el Empleo, N° 101 (2010), p. 4-13. Madrid: Fundación Centro de Iniciativas e Investigaciones Europeas en el Mediterráneo, 2010. ISSN 1137-6856
Descriptors: *qualification; vocational training; disabled person; labour market; quality circle; social service; job analysis; Spain.*

[\[online\]](#)

Latvijas izglītības sistēmas attiecināšanas process / Ramina, Baiba [The referencing process of Latvian Educational System.]. Riga: Academic Information Centre - National Coordination Point, 2011. 21 p. The European Qualifications Framework in Latvia, Riga, 2011.
Descriptors: *transparency of qualifications; education system; level of qualification; recognition of qualifications; referencing process; European qualification framework for lifelong learning (EQF); qualifications framework; Latvia.*

Cedefop ReferNet Slovak Republic

Manažérstvo kvality vo vzdelávaní / Arendášová, Alexandra [Managing quality in education.] -- In Technológia vzdelávania [Technology of Education], príloha Slovenský učiteľ [Slovak Teacher], Vol. 18, No. 7 (2010), p. 13-15. Nitra: SLOVDIDAC, 2010. ISSN 1335-003X
Descriptors: *quality management; school; quality of education; education system; Slovak Republic.*

Cedefop ReferNet Slovak Republic

Poslanie, vízia a hodnoty školy v pozícii určujúceho determinantu jej kvality / Paška, Peter [Mission, vision and values of the school as main determinants of its quality.] -- In Technológia vzdelávania [Technology of Education], Vol. 18, No. 9 (2010), p. 16-19. Nitra: SLOVDIDAC, 2010. ISSN 1335-003X
Descriptors: *quality management; quality of education; teaching personnel; secondary school; Slovak Republic.*

Cedefop library EG M 5163

Professional knowledge and educational restructuring in Europe / Goodson, Ivor F.; Lindblad, Sverker. Rotterdam: Sense Publications, 2010. 124 p. (Studies in professional life and work; 4). - ISBN 978-94-6091-377-8
Descriptors: *vocational qualification; nurse; teacher; comparative education; health; educational reform; knowledge society; occupational profile; professional development; EU countries.*

Cedefop ReferNet Germany

Prüfungen und Zertifizierungen in der beruflichen Bildung: Anforderungen, Instrumente, Forschungsbedarf / Severing, Eckart [Examinations and certifications in vocational education and training – requirements, instruments, research needs]. Bielefeld: Bertelsmann Verlag, 2011. 225 p. (AGBFN: Arbeitsgemeinschaft Berufsbildungsforschungsnetz; 10). - ISBN 978-3-7639-1143-1
Descriptors: *certification of learning outcomes; accreditation of training; examination; informal learning; recognition of learning outcomes; training abroad; transparency of qualifications; vocational education; identification of learning outcomes; Germany.*

Cedefop library INT M 3010

Qualität von Bildung und Kultur: Theorie und Praxis = the quality of education and culture: theoretical and practical dimensions / Von Carlsburg, Gerd-Bodo. Frankfurt: Peter Lang, 2009. 428 p. (Baltische Studien zur Erziehungs- und Sozialwissenschaft; 17). - ISBN 978-3631595855 16th International Scientific Meeting on „The Reform of Education and Teacher's Training“, Vilnius, 2008.

Descriptors: *quality of education; teacher training; educational reform; educational planning; educational theory; educational administration; EU countries.*

[\[online\]](#)

UserInnenbefragung 2010 zum AMS-Qualifikations-Barometer. Ziegler, Petra [2010 user survey on the AMS Qualification Barometer.] -- In AMS info, 176. Wien: Communicatio, 2011. 4 p.
Descriptors: *survey; labour market; vocational qualification; employment monitoring system; Austria.*

Analysing policy

[\[online\]](#)

Die berufliche Bildung der Zukunft: Herausforderungen und Reformansätze / Icking, Maria [Vocational education and training of the future: challenges and approaches towards reform]. Berlin: Heinrich-Böll-Stiftung, 2011. 188 p. (Schriftenreihe zu Bildung und Kultur; 7). - ISBN 978-3-86928-042-4
Descriptors: *dual system; highly skilled worker; training dropout; training innovation; training system; training reform; transition from school to work; Germany.*

Cedefop library EG M 5175

Blurring boundaries: how the Bologna process changes the relationship between university and non-university higher education in Germany, the Netherlands and France / Witte, Johanna; Van der Wende, Marijk -- In Studies in Higher Education, Vol. 33, no 3 (2008), p. 217-231. London: Routledge, 2008. ISSN 0307-5079
Descriptors: *educational reform; higher education; non-university higher education; comparative education; Bologna process; permeability of education and training systems; EU countries; France; Netherlands; Germany.*

Cedefop library CED EG M 5161

Challenging transitions in learning and work: reflections on policy and practice / Sawchuk, Peter; Taylor, Alison. Rotterdam: Sense Publications, 2010. 340 p. (Knowledge economy and education). - ISBN 978-90-8790-887-4
Descriptors: *transition from school to work; training employment relationship; lifelong learning; comparative education; working life; professional development; OECD countries; Canada.*

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Diskusija: 80 miljoni latu pietiks profesionālās izglītības reformas pirmajam posmam.; Nacionalo zinu agentura LETA [Discussion: 80 million LVL will suffice for the first step of vocational education reform.]. Riga: Nacionalo zinu agentura LETA, 2011. 2 p.
Descriptors: *training reform; financing of training; vocational school; training institution; financial resource; Latvia.*

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Du RMI au RSA: les inflexions de la solidarité et de la gouvernance des politiques d'insertion / Eydoux, Anne; Tuchsziher, Carole [From the RMI - minimum guaranteed income to the RSA - active solidarity revenue: the inflections of the solidarity and the governance of the policies of insertion.]. Noisy-le-Grand: CEE, 2010. 24 p. (Document de travail; 134). - ISBN 978-2-11-098598-9
Descriptors: *wage; entry into working life; local authority; historical research; employment policy; regional policy; regional labour market; trend; disadvantaged group; Revenu de solidarité active - RSA; Revenu minimum; Revenu minimum d'activité - RMA; Evaluation politique publique; Politique régionale emploi; Public défavorisé; France.*

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Educational change and innovative teaching practice: study of the impact of reforms on the work of lecturers in vocational education and training in England and Germany / Ertl, Hubert; Kremer, H.-Hugo -- In *Orbis Scholae*, Vol 4, No 2, p. 133-147. Prague: Centre for basic research on schooling, 2010. ISSN 1802-4637

Descriptors: *training reform; comparative analysis; training innovation; training personnel; training research; training system; vocational teacher; Germany; United Kingdom.*

Cedefop library EG M 5173

Europa der Verantwortung und der Partnerschaft in der Migrationspolitik für Jugendliche.; Europäisches Informations-Zentrum in der Thüringer Staatskanzlei [Europe of ownership and partnership in the migration policy for young people.]. Gotha: Druckmedienzentrum Gotha, 2010. 321 p. (Tagungsberichte; 71). - ISBN 978-3-939182-26-9 Weimarer Konferenz zum Europäischen Jahr gegen sozial Ausgrenzung und Armut. Descriptors: *migrant integration; young person; host country; migrant worker; social integration; cultural identity; ethnic group; European year; EU countries.*

Cedefop ReferNet Slovak Republic

Finančná podpora študentov počas vysokoškolského štúdia v Slovenskej republike / Bukovská, Anna [Financial support for students during university studies in Slovakia.] -- In *Technológia vzdelávania* [Technology of Education], Vol. 18, No. 7 (2010), p. 7-11. Nitra: SLOVDIDAC, 2010. ISSN 1335-003X Descriptors: *financing of education; student; university studies; student allowance; loan; Slovak Republic.*

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Going for growth: economic policy reforms 2011. / Organisation for Economic Co-operation and Development. Paris: OECD, 2010. 244 p. - ISBN 9789264092570 ISSN 1813-2715 Descriptors: *economic development; economic crisis; structural unemployment; economic policy; unemployment; performance; productivity; OECD countries; EU countries.*

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In-work poverty and labour market segmentation: a study of national policies: Estonia / Viies, Mare; Tallinna Tehnikaülikool - TTÜ. Brussels: European Commission, 2010. 33 p. Descriptors: *labour market segmentation; labour market; poverty; Estonia.*

Cedefop ReferNet Latvia

Informatīvais ziņojums par izglītības efektivitātes un kvalitātes paaugstināšanu vispārējā, profesionālajā un augstākajā izglītībā, par izglītojamo teorētisko zināšanu praktiskā pielietojuma nodrošināšanu un par Eiropas Savienības fondu līdzekļiem izglītībā.; Latvia. Izglītības un zinātnes ministrija. [Informative report about promoting education efficiency and quality in general, vocational and higher education, about the provision of practical use of students' theoretical knowledge and about the funding of the European Union Funds in education.]. Riga: Ministry of Education and Science of the Republic of Latvia, 2011. 31 p. Descriptors: *educational reform; educational planning; efficiency; practical skill; quality of education; Latvia.*

Cedefop library EG M 5160

Innovative comparative methods for policy analysis: beyond the quantitative-qualitative divide / Rihous, Benoit; Grimm, Heike M.. New York: Springer, 2010. 344 p. - ISBN 978-1441939562 Descriptors: *research method educational research; research and development.*

Cedefop ReferNet Germany

Institutionen der Berufsbildung: Vielfalt in Gestaltungsformen und Entwicklung / Schanz, Heinrich [VET institutions – diversity of organisational form and development]. Baltmannsweiler: Schneider-Verlag Hohengehren, 2010. 179 p. 2nd ed. (Studientexte Basiscurriculum Berufs- und Wirtschaftspädagogik; 02). - ISBN 978-3-7639-4728-7 Descriptors: *training system; dual system; initial training; social partners; training policy; vocational school; continuing training; Germany.*

Cedefop library UK M 1874

Is it "what works" that matters?: evaluation and evidence-based policy-making / Sanderson, Ian; Dunbar-Goddet, Harriet - In *Research Papers in Education*, 2003, vol. 18, no 4, p. 331-345. London: Routledge, 2003. Descriptors: *educational theory; evaluation; performance; evidence-based policy-making; United Kingdom.*

Cedefop ReferNet Luxembourg

La place du Luxembourg dans les portraits statistiques des systèmes de relations professionnelles. [Luxembourg's situation regarding professional relations systems.]. Luxembourg: CEPES/Instead, 2010. 20 p. ISSN 2077-3048 Descriptors: *labour relations; professional association; Luxembourg.*

Cedefop library UK M 1875

Milestones en route to evidence-based policies / Taylor Fitz-Gibbon, Carol; Dunbar-Goddet, Harriet -- In *Research Papers in Education*, 2003, vol. 18, no 4, p. 313-329. London: Routledge, 2003. Descriptors: *evaluation; educational theory; performance; evaluation method; cost benefit analysis; evidence-based policy-making; United Kingdom; United States.*

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National Reform Programme for Ireland under the Europe 2020 Strategy / Department of the Taoiseach. Dublin: Department of the Taoiseach, 2011. 32 p. Descriptors: *economic policy; employment policy; educational policy; Community policy; Ireland.*

Cedefop library DE M 3356

Neue Bildungskonzepte für das Gesundheitswesen / Bonse-Rohmann, Mathias; Germany. Bundesinstitut für Berufsbildung. [New educational concepts for the healthcare system]. Bielefeld: Bertelsmann Verlag, 2011. 310 p. (Berichte zur beruflichen Bildung). - ISBN 978-3-7639-1141-7 Descriptors: *health worker; continuing education; curriculum; higher education; training legislation; university studies; continuing training; Germany.*

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Odpovede na otázky (de)segregácie rómskych žiakov vo vzdelávacom systéme na Slovensku / Rafael, Vlado; Slovak Republic. Nadácia Otvorenej Spoločnosti. [Answers to the questions of (de)segregation of Roma pupils in the education system in Slovakia.]. Bratislava: NOS - OSF, 2011. 196 p. + annex - ISBN 978-80-970143-7-7 Descriptors: *ethnic group; access to education; disadvantaged group; education system; minority group; Slovak Republic.*

Cedefop library UK M 1871

Overschooled but undereducated: how the crisis in education is jeopardizing our adolescents / Abbott, John; MacTaggart, Heather. London: Continuum Publishing Corporation, 2009. 336 p. - ISBN 978-1855396234 Descriptors: *educational reform; educational deficit; educational policy; adolescent; schooling; educational development; comparative analysis; learning theory; undereducation; United Kingdom; Ireland; United States; New Zealand; Australia.*

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Pārmaiņas profesionālajā izglītībā notiks pakāpeniski / Plavina, Vita [Changes in vocational education will occur gradually.] -- In Izglītība un Kultūra, No 16 (21 April 2011). Rīga: Izglītība un Kultūra, 2011. 3 p.
Descriptors: *training reform; content of education; training employment relationship; training institution; teacher training; Latvia.*

Cedefop library EG M 5171

Policies and practices for teaching sociocultural diversity: diversity and inclusion: challenges for teacher education.; Council of Europe - COE. Strasbourg: COE, 2010. 134 p. - ISBN 978-92-871-6852-8
Descriptors: *teacher training; cultural identity; multicultural environment; ethnic group; social integration; intercultural education; EU countries.*

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Policy on public universities. / Iceland. Menntamálaráuneyti. Reykjavík: Ministry of Education, Science and Culture, 2011. 2 p.
Descriptors: *educational policy; public administration; university; educational development; financing of education; higher education; Iceland.*

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Profesionālā izglītība kļūst pievilcīgāka. [Vocational education becomes more attractive.] -- In Izglītība un Kultūra, p. 2. Rīga: Izglītība un Kultūra, 2011. (Izglītība un Kultūra; 3 (334)).
Descriptors: *educational policy; educational dropout; secondary education; vocational school; attractiveness of VET; Latvia.*

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Report of the 2nd round of National Consultations of the Structured Dialogue. ESTONIA. Framework of the structured dialogue for European cooperation in the youth field / Hurt, Ulrika; Tõnismäe, Signe; Estonia.eesti Noorteühenduste Liit - ENL. Tallinn: Eesti Noorteühenduste Liit, 2010. 37 p.
Descriptors: *youth policy; entry into working life; youth employment; Estonia.*

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Research shapes the future / Sweden. Regeringskansliet.. Stockholm: Regeringskansliet, 2010. 43 p.
Descriptors: *research policy; career development; higher education; research and development; Sweden.*

Cedefop library EG M 5167

Reworking vocational education: policies, practices and concepts / Heikkinen, Anja; Kraus, Katrin. Bern: Peter Lang, 2008. 441 p. (Studies in vocational and continuing education; 7). - ISBN 978-3-03911-603-4
Descriptors: *vocational education; training employment relationship; training development; training reform; employability; training policy; lifelong learning; Europe; EU countries.*

Cedefop ReferNet Austria

Sprache - Bildung - Bildungsstandards - Migration: Chancen und Risiken der Neuorientierung des österreichischen Bildungssystems. Muhr, Rudolf; Biffl, Gudrun [Language - education - educational standards - migration: opportunities and risks of the reorientation of the Austrian education system.]. Frankfurt am Main/Wien: Peter Lang Verlag, 2010. 266 p.
Descriptors: *educational reform; multilingualism; education system; examination; level of education; migration; Austria.*

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Správa o mládeži: národná správa o štátnej politike vo vzťahu k deťom a mládeži v Slovenskej republike. [Youth report 2010: national report on state policy towards children and youth in the Slovak Republic.]. Bratislava: IUVENTA, 2010. 89 p.

Descriptors: *youth policy; citizenship; formal learning; information technology; non formal learning; student mobility; youth employment; Slovak Republic.*

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Švietimo politika ir globalizacija: nacionaliniai ir supranacionaliniai ypatumai / Duoblienė, Lilija [Education policy and globalization: national and supranational peculiarities.] -- In Acta Paedagogica Vilnensia, No 25, 2010. Vilnius: Vilniaus universiteto leidykla, 2010. 16 p.
Descriptors: *educational policy; globalisation; international cooperation; international organisation; educational reform; educational theory; Lithuania.*

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Švietimo reformos ir teisingumas / Purvaneckienė, Giedrė [Reforms of education and equity.] -- In Acta Paedagogica Vilnensia, No 25, 2010. Vilnius: Vilniaus universiteto leidykla, 2010. 15 p.
Descriptors: *equal opportunities; education; higher education; legal aspect; access to education; educational reform; Lithuania.*

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Tableaux financiers des Plans régionaux de développement des formations (PRDF): données 2008 pour 19 régions / Paris: CNFPTLV, 2010. 88 p.
Descriptors: *financing of training; local training initiative; local finance; Politique régionale formation; Financement formation région.*

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Tertiary education for the knowledge society: pointers for policy development.; Organisation for Economic Co-operation and Development. Paris: OECD, 2011. 24 p.
Descriptors: *post secondary education; vocational education; knowledge society; education system; educational policy; training policy; higher education; benefits of/to education and training; OECD countries.*

Developing lifelong learning

Cedefop library DE M 3354

Ältere Beschäftigte: Zu jung um alt zu sein: Konzepte, Forschungsergebnisse, Instrumente / Seyfried, Brigitte; Germany. Bundesinstitut für Berufsbildung. [Older employees – too young to be old. Concepts, research results, instruments]. Bielefeld: Bertelsmann Verlag, 2011. 176 p. (Berichte zur beruflichen Bildung). - ISBN 978-3-7639-1144-8
Descriptors: *demography; in company training; older worker; skill shortage; continuing training; employability; Germany.*

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Depreciatie van menselijk kapitaal / Fouarge, Didier [Depreciation of human capital.]. Maastricht: ROA, 2011. 102 p. - ISBN 9789053214923
Descriptors: *lifelong learning; literacy; unemployed worker; skill development; human capital; new skills/emerging skills; Netherlands.*

Cedefop library INT M-2995

Improving learning through the life-course: learning lives / Biesta, Gert J.J.; Field, John. London: Routledge, 2011. 135 p. (Improving Learning Series). - ISBN 978-0-415-57373-3
Descriptors: *lifelong learning; learning theory; knowledge society; adult learning; United Kingdom.*

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Karjeras atbalsta pasākumi riska grupu jauniešiem – caur mācīšanos uz darbu: Praktiski piemēri no visas Eiropas. / Valsts izglītības attīstības aģentūra - VIAA, Leonardo da Vinci Unit

[Guiding at-risk youth through learning to work. Lessons from across Europe.]. Riga: Valsts izglītības attīstības aģentūra, 2011. 181 p.

Descriptors: *guidance service; career choice; school leaving; transition from school to work; Latvia; EU countries.*

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Numeracy counts: NIACE Committee of Inquiry on Adult Numeracy Learning / Marsh, Dame Mary / National Institute of Adult Continuing Education (England and Wales). Leicester: NIACE, 2011. 15 p.

Descriptors: *numeracy; adult; adult learning; mathematics; United Kingdom; Wales; Scotland; Northern Ireland; England.*

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Strukturinstrument für die Bildungsberatung in schulischen Kontexten / Holl, Hans-Peter [A structural instrument for educational consultancy in school-based contexts] -- In Die berufsbildende Schule, Vol 63, No 3, p. 80-86. Wolfenbüttel: Heckners Verlag, 2011. ISSN 0005-951X

Descriptors: *vocational counselling; transition from school to work; vocational guidance; vocational school; Germany.*

Cedefop ReferNet Austria

Bildungsbenachteiligte Erwachsene: Basisbildung und das Potenzial der vitalen Teilhabe. Kastner, Monika [Educationally underprivileged adults: Basic education and the potential of vital participation.]. Klagenfurt: Universität Klagenfurt, 2010. 325 p.

Descriptors: *lifelong learning; adult learning; basic education; disadvantaged group; access to education; equal opportunities; Austria.*

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Eesti täiskasvanud õppija hoiakud ja kogemused / Roosmaa, Eve-Liis; Tamm, Auni; Estonia. Tallinna Ülikool. [The attitudes and experiences of Estonian adult learner.]. Tallinn: Tallinna Ülikool, 2010. 18 p.

Descriptors: *adult learning; attitude; lifelong learning; motivation; Estonia.*

[\[online\]](#)

Eesti tööandjad ja õppivad töötajad / Tamm, Auni; Estonia. Tallinna Ülikool. [Employers and studying employees in Estonia.]. Tallinn: Tallinna Ülikool, 2010. 11 p.

Descriptors: *adult learning; employee; employer; lifelong learning; human resources management; Estonia.*

Cedefop library AME M 153

How teachers learn: an educational psychology of teacher preparation / Andrew, Michael D.; Jelmberg, James R.. New York: Peter Lang, 2010. 220 p. (Educational psychology; 8). - ISBN 978-1-4331-0842-6

Descriptors: *teacher training; professionalism; skill development; United States.*

Human resource managers as agencies of lifelong learning: the case of Estonia / Roosalu, Triin; Tamm, Auni; Estonia. Tallinna Ülikool. -- In Learning in Transition: Policies and Practices of Lifelong Learning in Post-Socialist Countries, p. 221-233. St Petersburg: Nauka, 2010.

Descriptors: *lifelong learning; human resources management; personnel management; Estonia.*

Cedefop library HMB

II kutsepedagoogika konverents Kutseõpetajakoolitus 21. sajandil: Konverentsi teesid. Paju, Heidi; Estonia. Tallinna Ülikool. [The second VET teacher training conference Vocational teacher training in 21st century: Conference thesis.]. Tallinn: Tallinn University, 2010. 28 p.

Descriptors: *vocational teacher; vocational training; teacher role; teacher training; teaching; Estonia.*

Cedefop library UK M 1869

Improving learning in later life / Withnall, Alexandra. London: Routledge, 2010. 186 p. (Improving learning series). - ISBN 978-0-415-46172-6

Descriptors: *lifelong learning; older person; continuing education; adult learning; retirement; United States; United Kingdom; Australia.*

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Kutseõpetajate tasemekoolituse õppekavade võrdlusanalüüs / Paju, Heidi; Estonia. Tallinna Ülikool. [VET teachers training curriculum programs comparative analyses.]. Tallinn: Tallinna Ülikool, 2010. 75 p.

Descriptors: *curriculum development; curriculum research; vocational education; vocational teacher; comparative analysis; Estonia.*

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Lifelong learning ideologies in adult learners` self-reflections in Estonia / Roosalu, Triin; Roosmaa, Eve-Liis; Estonia. Tallinna Ülikool. Tallinn: Tallinna Ülikool, 2010. 29 p.

Descriptors: *adult learning; attitude; lifelong learning; motivation; Estonia.*

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Netradičná príprava pedagógov pre prácu kariérneho poradcu na slovenských stredných školách / Vaňousová, Drahomíra [Non-traditional training of pedagogues to work as career counsellors at Slovak secondary schools.]. -- In Pedagogicko-psychologické poradenství [Pedagogical-Psychological Counselling], No. 57, 2010, p. 23-28. Praha: IPPP ČR, 2010. ISSN 1214-7230

Descriptors: *specialist training; career choice; secondary school; teacher training; vocational counselling; vocational counsellor; Slovak Republic.*

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Õpetaja esmaharidus. Olukord ja probleemid 21. sajandi algul / Ruus, Viive-Riina; Sarv, Ene-Silvia; Estonia. Tallinna Ülikool. [Teachers initial education. Situation and problems in the beginning of 21st century.]. Tallinn: Tallinna Ülikool, 2010. 246 p. - ISBN 978-9949-463-66-4

Descriptors: *teacher training; teacher; teacher role; teaching personnel; Estonia.*

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Õpirände varalaegas / Tamsalu, Janika; Estonia. Elukestva Õppe Arendamise Sihtasutus Innove - INNOVE [Mobility toolbox.]. Tallinn: Elukestva Õppe Arendamise Sihtasutus Innove, 2010. 51 p.

Descriptors: *guidance service; international exchange; information; information dissemination; Estonia.*

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Principles of adult learning assessment / Gross, Marin; Estonia. Tallinna Ülikool. -- In Assessment of Prior Learning in Vocational Teacher Education. Handbook for Assessors, p. 17-20. Tallinn: Tallinna Ülikooli Kirjastus, 2010.

Descriptors: *adult learning; learning method; assessment of learning outcomes; Europe.*

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Profesinis orientavimas švietimo ir verslo plėtros kontekste / Nazelskis, Eugenijus [Professional guidance in the context of education and business expansion.]. -- In ACTA PAEDAGOGICA VILNENSIA, No 25, 2010. Vilnius: Vilniaus universiteto leidykla, 2010. 10 p.

Descriptors: *vocational guidance; educational reform; information personnel; business service; emigration; educational guidance; Lithuania.*



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Submission to the Wolf Review of 14-19 Education by Lifelong Learning UK / Lifelong Learning UK. London: LLUK, 2010. 13 p.

Descriptors: *vocational education; government; government policy; lifelong learning; secondary education; vocational guidance; vocational information; vocational qualification; vocational training; United Kingdom; England.*

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Täiskasvanutel hariduse omandamist võimaldavad koolid ja õppetöö korraldus / Roosmaa, Eve-Liis; Tamm, Auni; Estonia. Tallinna Ülikool. [The schools enabling adult learning and the arrangement of studies.]. Tallinn: Tallinna Ülikool, 2010. 8 p.
Descriptors: *adult learning; lifelong learning; school; access to education; Estonia.*

Cedefop library INT M 3008
Teachers and trainers in adult and lifelong learning: Asian and European perspectives / Egetenmeyer, Regina; Nuissl, Ekkehard. Frankfurt: Peter Lang, 2010. 223 p. - ISBN 978-3-631-61298-9

Descriptors: *teacher training; adult learning; comparative analysis; training of trainers; lifelong learning; skill development; professionalism; professional development; EU countries; Asia.*

Cedefop library CED EE M 41
Teachers's personality and professionalism / Mikk, Jaan. Frankfurt: Peter Lang, 2010. 191 p. (Estonian studies in education; 2). - ISBN 978-3-631-61053-4
Descriptors: *teacher training; comparative analysis; teaching personnel; skill development; professionalism; professional development; EU countries; Estonia; Netherlands; Finland.*

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The Wolf Review of Vocational Education: Submission from the Association of Teachers and Lecturers / Association of Teachers and Lecturers - ATL. London: ATL, 2010. 10 p.
Descriptors: *vocational education; government; government policy; secondary education; teaching; trade union; vocational information; vocational qualification; vocational training; England; United Kingdom.*

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Tööturuinfo teejuht - nõuandeid karjäärispetsialistile tööturuinfo mõistmiseks. / Estonia. Elukestva Õppe Arendamise Sihtasutus Innove - INNOVE [Labour market information guide - suggestions for career specialists.]. Tallinn: Elukestva Õppe Arendamise Sihtasutus Innove, 2010. 36 p.
Descriptors: *guidance service; labour market; information; Estonia.*

Cedefop library CED DE M 3353
Bildungsperspektiven in alternden Gesellschaften / Dehmel, Alexandra [Educational perspectives in ageing societies.]. Frankfurt: Lang Verlag, 2009. 271 p. - ISBN 978-3-631-58896-3
Descriptors: *older worker; demography; employment protection; working age population; employability; older person; continuing training; competence; level of qualification; skill analysis; ageing society; Germany.*

Cedefop library CED EG M 5169
The social question and adult education: European perspectives in the 19th and 20th centuries = la question sociale et l'éducation des adultes: perspectives européennes, XIXe - XXe siècle / Hake, Barry; Laot, Françoise F.. Frankfurt: Peter Lang, 2009. 208 p. (European studies in lifelong learning and adult learning research; 4). - ISBN 978-3-631-57632-8
Descriptors: *history of training; adult learning; continuing education; lifelong learning; continuing training; history of education; EU countries.*

Cedefop library INT M 2999
In from the margins: adult education, work and civil society / Antikainen, Ari; Torres, Carlos A.. Rotterdam: Sense Publications, 2008. 300 p. - ISBN 978-90-77874-46-2
Descriptors: *adult learning; adult training; training participation rate; comparative education; working life; marginalisation; learning by doing; professional development; United States; Finland.*

Cedefop library UK M 1868
Lifelong learning: concept and contexts / Crowther, Jim; Sutherland, Peter. London: Routledge, 2007. 272 p. - ISBN 978-0-415-44305-0
Descriptors: *lifelong learning; educational research; adult learning; social environment; learning method; learning theory; United Kingdom.*

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Developing learning facilitators: teachers and trainers in vocational education and training in Ireland / Page, Ken. Dublin: Calmar, 2004. 33 p.
Descriptors: *trainer; teacher; initial training; continuing training; curriculum; personnel assessment; Ireland.*

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NCGE news / Ireland. National Centre for Guidance in Education - NCGE. Dublin: NCGE, 2003-.
Descriptors: *educational guidance; vocational guidance; Ireland; EU countries.*

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