



**CEDEFOP**

European Centre  
for the Development  
of Vocational Training

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**CONTINUITY, CONSOLIDATION AND CHANGE**  
TOWARDS A EUROPEAN ERA OF VOCATIONAL EDUCATION AND TRAINING



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# Working group III report

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# Common issues for anticipation

- Strong rationale for holistic approach
  - Combining quantitative and qualitative methods
  - Different levels: EU, national, regional, sectoral
  - Address contemporary issues (current economic crisis, “greening”, migration)



# Common issues for anticipation

- Data gaps
  - Supply side data limited (dis-aggregation, robustness, etc.)
  - Demand side data missing (employers' needs)



# Common issues for anticipation

- Implementation
  - Transfer to policy and practice
  - Competing demands for funding (budget constraint)
  - Involving users and stakeholders while ensuring coordination



## **Working group III exercise:**

***To meet the demand for skills,  
what would be the ideal cooperation  
between VET and the labour  
market?***

**Suggest main policy elements.**



# Working exercise results

- Enticement of relevant users and prospective users to utilise the outcome of anticipation
- Support:
  - provision of structure/forum for stakeholders' participation and involvement (partnership among providers, employers, PES, career guidance)
  - pro-active policy-making (e.g. future skill needs relevant for attracting investments – regional/local level)
  - achievement of right balance regarding generic vs. company-specific skill mix