



## VETAlert

### Just published on Vocational Education and Training – February 2012

The following publications have just been added to Cedefop's bibliographic database [VET-Bib](#).

Most titles are available either at our Cedefop library or they are accessible electronically. Descriptors are taken from [ETT](#) - European Training Thesaurus. References from EU Member States, Norway and Iceland are provided by [ReferNet](#). If titles provided by ReferNet are not available online, a reference to the national Cedefop ReferNet partner is given.

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### CEDEFOP PUBLICATIONS

[\[online\]](#)  
**Empowering the young of Europe to meet labour market challenges: findings from study visits 2009/10** / Cedefop. Luxembourg: Publications Office, 2011. 101 p. - ISBN 978-92-896-0853-4  
Descriptors: *transition from school to work; entrepreneurship; study tour; unemployment; youth unemployment; fight against unemployment; EU countries.*

[\[online\]](#)  
**Working and ageing: guidance and counselling for mature learners** / Cedefop. Luxembourg: Publications Office, 2011. 290 p. - ISBN 978-92-896-0851-0  
Descriptors: *older worker; guidance service; vocational counselling; employability; EU countries; France; Portugal; Sweden; Scotland.*

### Cedefop Briefing Notes

[\[English\]](#) [\[French\]](#) [\[German\]](#) [\[Italian\]](#) [\[Greek\]](#) [\[Polish\]](#)  
[\[Spanish\]](#)

**Shaping lifelong learning: making the most of European tools and principles** / Cedefop. Luxembourg: Publications Office, 2011. 4 p. (Briefing Note; December 2011). - ISBN 978-92-896-0790-2 ISSN 1831-2411  
Descriptors: *lifelong learning; Europass; comparability of qualifications; EU countries.*

### Cedefop Reference Series

[\[online\]](#)

**Assuring quality in vocational education and training: the role of accrediting VET providers** / Cedefop. Luxembourg: Publications Office, 2011. 217 p. (Cedefop Reference; 90). - ISBN 978-92-896-0832-9  
Descriptors: *accreditation of education and training providers; training supply; quality management; financial service; hotel industry; metalworking industry; Denmark; Germany; France; Hungary; Italy; Romania; United Kingdom; England.*

### Cedefop Research Papers

[\[online\]](#)

**The impact of vocational education and training on company performance** / Cedefop. Luxembourg: Publications Office, 2011. 97 p. (Cedefop research paper; 19). - ISBN 978-92-896-0893-0 ISSN 1831-5860  
Descriptors: *cost benefit analysis; in company training; enterprise; work performance; EU countries.*

[\[online\]](#)

**Qualifikationen im Wandel: Eine Bestandsaufnahme der Qualifikationspolitik und -praxis** / Cedefop [Changing qualifications: a review of qualifications policies and practices.]. Luxembourg: Publications Office, 2011. 307 p. (Cedefop Reference series; 85). - ISBN 978-92-896-0673-8 ISSN 1608-7089  
Descriptors: *comparability of qualifications; qualification; vocational qualification; EU countries; Denmark; France; Ireland; United Kingdom; England; Wales; Northern Ireland; Scotland.*

### Cedefop Working Papers

[\[online\]](#)

**Development of national qualifications frameworks in Europe: October 2011** / Cedefop. Luxembourg: Publications Office, 2012. 338 p. (Cedefop working paper; 12). - ISBN 978-92-896-0850-3 ISSN 1831-2403  
Descriptors: *comparability of qualifications; government policy; lifelong learning; higher education; informal*



learning; non formal learning; EU countries; Turkey; Croatia; former Yugoslav Republic of Macedonia; Montenegro; Norway; Iceland; Liechtenstein.

## EU PUBLICATIONS

**Manifesto for an Age-Friendly European Union by 2020** / European Association for the Education of Adults – EAEA , 2012.

Descriptors: *older worker, older person; employability, age group; health service; retirement, ageing society; EU countries.*

[\[online\]](#)

**Mathematics education in Europe: common challenges and national policies** / Eurydice. Luxembourg: Publications Office, 2011. 178 p. - ISBN 978-92-9201-221-2

Descriptors: *education system; educational policy; mathematics; key competences; assessment of learning outcomes; EU countries.*

[\[online\]](#)

**Science Education in Europe: national policies, practices and research 2011** / Eurydice. Luxembourg: Publications Office, 2011. 160 p. - ISBN 978-92-9201-218-2

Descriptors: *science; education system; teaching; curriculum research; teacher training; assessment of learning outcomes; government policy; educational policy; comparative analysis; EU countries.*

[\[online\]](#)

**EU employment and social situation: Quaterly review December 2011** / European Commission, Directorate General for Employment, Social Affairs and Inclusion. Brussels: European Commission, 2011. 100 p. Descriptors: *employment monitoring system; economic crisis; labour market, unemployment; young person; public sector, EU countries.*

[\[online\]](#)

**Commission Staff Working Paper Impact Assessment - Accompanying the document Proposal for a Directive of the European Parliament and of the Council amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation on administrative cooperation through the Internal Market Information System.** 2011. 50 p. (SEC; (2011) 1558 final, 19.12.2011.

Descriptors: *recognition of qualifications; comparability of qualifications; labour mobility; recognition of learning outcomes; EU countries.*

[\[part 1\]](#) [\[part 2\]](#)

**Modernisation of the Professional Qualifications Directive "frequently asked questions"** / European Commission. , 2011.

Descriptors: *recognition of qualifications; comparability of qualifications; labour mobility; recognition of learning outcomes; EU countries.*

[\[online\]](#)

**Commission Staff Working Paper Executive Summary of the impact assessment -Accompanying the document Proposal for a Directive of the European Parliament and of the Council amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation on administrative cooperation through the Internal Market Information System** / European Commission. 8 p. (SEC; (2011) 1559 final, 19.12.2011). Descriptors: *recognition of qualifications; comparability of qualifications; labour mobility; recognition of learning outcomes; EU countries.*

[\[online\]](#)

**Proposal for a Directive of the European Parliament and of the Council amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation on administrative cooperation through the Internal Market Information System** / European Commission. 19 p. (Documents COM; (2011) 883 final, 19.12.2011).

Descriptors: *recognition of qualifications; comparability of qualifications; labour mobility; recognition of learning outcomes; EU countries.*

[\[online\]](#)

**Youth Opportunities Initiative: communication from the Commission** / European Commission. 13 p. (Documents COM; (2011) 933, 20.12.2011).

Descriptors: *youth policy; quality of training; school leaving; student mobility; skill shortage; economic crisis; EU countries.*

[\[online\]](#)

**SMEs in Europe: interest representation and access to finance in the past, present and future** / European Association of Craft Small and Medium-Sized Enterprises - UEAPME; Organisation for Economic Co-operation and Development. Brussels: UEAPME, 2011. 67 p. Descriptors: *small and medium enterprise; social partners; social dialogue; financial resource; economic crisis; EU countries; Italy, Poland, OECD countries.*

[\[online\]](#)

**Framework agreement on inclusive labour markets.** BusinessEurope; European Trade Union Confederation, ETUC. Brussels: BusinessEurope, 2010. 14 p. Descriptors: *labour market reform; trade union; social dialogue; employment policy; fight against unemployment; employment creation; EU countries.*

[\[online\]](#)

**Draft Council Resolution on a renewed European agenda for adult learning** / Council of the European Union. 2011. 18 p. 3128th Education, Youth, Culture and Sport Council meeting, Brussels, 28 and 29 November 2011.

Descriptors: *adult learning; lifelong learning; training policy; access to training; quality of training; teaching personnel; validation of learning outcomes; migrant training; EU countries.*

[\[online\]](#)

[\[online\]](#)  
**Draft Joint Report of the Council and the Commission on the implementation of the Strategic Framework for European Cooperation in education and training (ET2020) Education and Training in a smart, sustainable and inclusive Europe.** 15 p. (Documents COM; (2011) 902, 20.12.2011).

Descriptors: *training policy; lifelong learning; school leaving; student mobility; skill shortage; higher education; Europe 2020 strategy; EU countries.*

[\[online\]](#)  
 Commission Staff Working Document **Accompanying document to the communication from the Commission [...] Education and Training for a smart, sustainable and inclusive Europe: analysis of the implementation of the Strategic Framework for European cooperation in education and training (ET2020) at the European and national levels.** 119 p. (SEC; (2011) 1607, 20.12.2011).

Descriptors: *training policy; lifelong learning; school leaving; student mobility; skill shortage; statistics; Europe 2020 strategy; EU countries.*

[\[online\]](#)  
 Commission Staff Working Document **Accompanying document to the communication from the Commission [...] Education and Training for a smart, sustainable and inclusive Europe: analysis of the implementation of the Strategic Framework for European cooperation in education and training (ET2020) - Country analysis.** 173 p. (SEC; (2011) 1608, 20.12.2011).

Descriptors: *training policy; lifelong learning; school leaving; student mobility; skill shortage; statistics; Europe 2020 strategy; EU countries.*

## THEMES

### Identifying skill needs

Cedefop ReferNet Italy  
**L'analisi delle esigenze: dal fabbisogno all'intervento formativo: principi, metodi e strumenti per il formatore / Castagna, Maurizio** [Needs analysis: from training need to intervention: principle, methods and tools for trainers.]. Milan: Franco Angeli, 2010. 139 p. - ISBN 978-88-568-2373-8

Descriptors: *training of trainers; skill analysis; skill development; training needs; skill needs analysis; Italy.*

[\[online\]](#)  
**Berufliche Bildung zwischen Wirtschaftskrise und drohendem Fachkräftemangel: Wie muss unser Bildungssystem entwickelt werden, um den zukünftigen Anforderungen gerecht zu werden?: Rede von Prof. Dr. Friedrich Hubert Esser, Präsident des Bundesinstituts für Berufsbildung (BIBB).** [Vocational training caught between the economic crisis and the impending shortage of skilled workers – how must our educational system be developed in order to meet future requirements? Speech given by Prof. Dr. Friedrich Hubert Esser...]. Bonn: BIBB, 2011. 12 p. Arbeitstagung

Berufliche Bildung der Industriegewerkschaft Bergbau, Chemie, Energie, Bad Münster, 2011.  
 Descriptors: *training policy; demography; skill shortage; training participation rate; training system; recognition of learning outcomes; recognition of qualifications; Germany.*

Cedefop ReferNet Germany  
**Berufliche Nachqualifizierung von Geringqualifizierten als Mittel gegen den Fachkräftemangel? / Splittstößer, Sonja** [Second-chance vocational qualification of the low skilled as a means of countering the shortage of skilled workers?] -- In *Berufsbildung*, Vol 65, No 130, p. 15-17. Paderborn: Eusl-Verlags-Gesellschaft, 2011. ISSN 0005-9536  
 Descriptors: *skill shortage; examination; unskilled worker; upskilling; second chance schools; continuing training; Germany.*

Cedefop library DE M 3390  
**Duale Studiengänge als Instrument der Nachwuchssicherung Hochqualifizierter / Purz, Sylvia** [Dual courses of higher education study as an instrument for securing a supply of young highly skilled workers]. Frankfurt: Lang Verlag, 2010. 274 p. - ISBN 978-3-631-61754-0  
 Descriptors: *university enterprise relationship; dual system; higher education graduate; highly skilled worker; human resources management; personnel selection; Germany.*

[\[online\]](#)  
**Færnikröfur starfa: Hver þarf að kunna hvað og hversu vel? Kristinsdóttir, Gudmunda** [Skill requirements: who needs to know what and how well?]. Reykjavik: Fræðslumiðstöð atvinnulífsins, 2011. 4 p. ISSN 1670-5386  
 Descriptors: *educational needs; educational development; educational guidance; training needs analysis; methodology; skill development; Iceland.*

[\[online – restricted access\]](#)  
**Innovative workplaces: making better use of skills within organisations.** Paris: OECD, 2010. 147 p. (OECD innovation strategy). - ISBN 9789264095670  
 Descriptors: *learning organisation; organisational change; staff development; lifelong learning; human capital; work based training; innovation; EU countries; OECD countries.*

[\[online\]](#)  
**International perspectives on labour market intelligence / International Network of Sector Skills Organisations.** London: INSSO, 2011. 61 p.  
 Descriptors: *skill shortage; sectoral training; economic sector; economic crisis; comparative analysis; labour shortage; private finance; skill needs analysis; United Kingdom; Netherlands; New Zealand; Australia; India; India; Pakistan; Canada; South Africa.*

[\[online\]](#)  
**Learning for all: investing in people's knowledge and skills to promote development.** Washington, DC: World Bank, 2011. 122 p.  
 Descriptors: *educational policy; lifelong learning; right to education; access to education; educational development;*



*non formal learning; developed countries; developing countries.*

[\[online\]](#)

**Occupational employment forecasts 2015** / Behan, Jasmina; Shally, Caroline; Ireland. Training and Employment Authority - FÁS. Dublin: FAS, 2010. 72 p. (FAS/ESRI Manpower Forecasting Studies; 13).  
Descriptors: *labour market analysis; skill analysis; occupational structure; highly skilled worker, professional worker, technician; Ireland.*

Cedefop ReferNet Bulgaria

**Pedagogicheskite umenia na uchitelite: teoretichni modeli** / Kolishev, Nikolai [Pedagogical skills of the teachers: theoretical models.]. Sofia: Zaharij Stojanov, 2008. 360 p.  
Descriptors: *sciences of education; teacher training; Bulgaria.*

Cedefop library EG M 5394

**The political economy of collective skill formation** / Busemeyer, Marius R.; Trampusch, Christine. Oxford: Oxford University Press, 2011. 368 p. - ISBN 978-0-19-959943-1  
Descriptors: *training policy coordination; skill; government policy; in company training; apprenticeship; training system; comparative analysis; vocational qualification; training development; EU countries; Germany; Austria; Switzerland; Netherlands; Denmark.*

[\[online\]](#)

**Il problema della formazione e della certificazione delle competenze dei professionisti dell'orientamento: materiali.** [The Problem of Training and Skills Certification of Career Guidance Professionals: Materials.]. Padua: Università degli Studi di Padova, 2011. Life designing e career counseling: il problema della formazione e della certificazione delle competenze dei professionisti dell'orientamento, Padua, 2011.  
Descriptors: *vocational counsellor; vocational guidance; occupational profile; certificate; vocational counselling; career planning; Europe; Italy.*

Cedefop ReferNet Germany

**Qualifikationsreserven durch Quereinstieg nutzen: Studium ohne Abitur, Berufsabschluss ohne Ausbildung** / Forschungsinstitut Betriebliche Bildung. [Using lateral entry as a means of exploiting skills reserves: higher education study without an upper secondary school leaving certificate.]. Bielefeld: Bertelsmann Verlag, 2011. 253 p. (Wirtschaft und Bildung; 62). - ISBN 978-3-7639-3607-6  
Descriptors: *career change; vocational counselling; staff training; small and medium enterprise; education system; educational policy; career development; permeability of education and training systems; educational pathway; training higher education relationship; Germany.*

[\[online\]](#)

**La recente storia di un'idea: parliamo di competenze: Sistemi di istruzione e competenze chiave** / Imberciadori, Fiorella [Recent History of an Idea: reviewing

the skill concept.].: ANSAS (Agenzia Nazionale per lo Sviluppo dell'Autonomia Scolastica), 2011.  
Descriptors: *skill; lifelong learning; key competences; economic crisis; Lisbon strategy; EU countries; Italy.*

[\[online\]](#)

**Reskilling for encore careers for (what were once) retirement years** / Figgis, Jane; National Centre for Vocational Education Research - NCVER. Adelaide: NCVER, 2012. 44 p. - ISBN 978 1 921955 91 4  
Descriptors: *older worker, demography, career development, retirement, retraining, ageing society, life course; Australia.*

Cedefop library DE M 3396

**Strategien gegen den Fachkräftemangel: Kompetenz- und Wissensmanagement im Mittelstand.** / Forschungsinstitut Betriebliche Bildung. [Strategies to address skills shortage: competence and knowledge management in SMEs.]. Bielefeld: Bertelsmann Verlag, 2011. 144 p. (Wirtschaft und Bildung; 64). - ISBN 978-3763936106  
Descriptors: *skill shortage; recruitment; skilled worker; small and medium enterprise; labour shortage; competence; knowledge management; Germany.*

[\[online\]](#)

**Think global act sectoral** / Bewick, Tom; Abbott, Phillipa; International Network of Sector Skills Organisations. London: INSSO, 2010. 55 p. - ISBN 978-0-9564298-5-8  
Descriptors: *skill shortage; sectoral training; economic sector; training partnership; training employment relationship; comparative analysis; labour shortage; trade union role; private finance; skill gap; United Kingdom; Netherlands; New Zealand; Australia; Pakistan; Canada; South Africa.*

[\[online\]](#)

**Valico (Validazione delle competenze).** [ValiCo (Skills Validation).]. Rome: ISFOL, 2011.  
Descriptors: *valuing learning; informal learning; validation of learning outcomes; recognition of learning outcomes; non formal learning; Italy.*

Cedefop ReferNet Italy

**Validazione delle competenze da esperienza: approcci e pratiche in Italia e in Europa** / Italy. Istituto per lo sviluppo della formazione professionale dei lavoratori - ISFOL [Experiential Skills Validation: Approaches and Practices in Italy and Europe.]. Rome: ISFOL, 2011. 8 p.  
Descriptors: *informal learning; non formal learning; validation of learning outcomes; assessment of learning outcomes; EU countries; Italy.*

## Understanding qualifications

[\[online\]](#)

**Ammatillisten perustutkintojenperusteiden sekä valmistavien ja valmentavien koulutusten opetussuunnitelmien perusteiden toimeenpanon tilannekatsaus 2010.** [Implementation of new vocational qualification requirements in Finland: A snapshot.] Helsinki: Finnish National Board of Education, 2011. 61 p. (Raportit ja selvitykset; 2011:21). - ISBN 978-952-13-4878-5 ISSN 1798-8926

Descriptors: *vocational qualification; curriculum; qualification; training reform; skill; vocational education; Finland.*

[\[online\]](#)

**Apprendimento esperienziale: la discussione sulla qualità dei tirocini** / Sonatore, Adelaide [Experiential Learning: the Debate on the Quality of Traineeships.] -- In FOR - Rivista per la formazione, no 88, (2011), p. 57-62. Milan: Franco Angeli, 2011. 6 p.  
Descriptors: *training effectiveness; learning by doing; Italy.*

Cedefop library DE Z 07

**Auf dem Weg zur offenen Hochschule: Weiterentwicklung der Verfahren zur pauschalen und individuellen Anrechnung beruflicher Kompetenzen auf Hochschulstudiengänge** / Müskens, Wolfgang [Continuing along the route towards open institutes of higher education – further development of procedures for the collective and individual credit transfer...] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 40, No 5, p. 51-54. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0341-4515

Descriptors: *recognition of learning outcomes; higher education; training legislation; university studies; certification of learning outcomes; validation of learning outcomes; recognition of qualifications; permeability of education and training systems; training higher education relationship; Germany.*

Cedefop library SI M 46

**Benefits of NVQs for individuals, companies and society.** Drogenik, Klement; Slovenia. Centra RS za poklicno izobraževanje - CPI. Ljubljana: CPI, 2010. 30 p. - ISBN 978-961-6246-86-6

Descriptors: *transparency of qualifications; training standard; national qualifications framework (NQF); Slovenia.*

Cedefop library INT M 3080

**Career transitions and their causes: a country-comparative perspective** / Chudzikowski, Katharina -- In Journal of occupational and organisational psychology, vol. 82, no 4, pp 825-849. Leicester: British Psychological Society, 2009.

Descriptors: *career change; working life; career development; comparative analysis; professional development; United States; Austria; Serbia; Spain; China.*

Cedefop library DE M 3392

**Der Übergang Schule-Beruf: Beratung als pädagogische Intervention** / Sauer-Schiffer, Ursula; Brüggemann, Tim [Transition from school to work: counseling as an educational intervention.]. Münster: Waxmann, 2010. 326 p. (Beiträge zur Beratung in der Erwachsenenbildung und außerschulischen Jugendbildung; 3). - ISBN 978-3-8309-2297-1

Descriptors: *transition from school to work; vocational guidance; career choice; university enterprise relationship; institutional framework; vocational preparation; public administration; Germany.*

Cedefop library DE M 3397

**Der Deutsche Qualifikationsrahmen (DQR) als Chance für mehr Durchlässigkeit in der Weiterbildung?:**

Dehnbostel, Peter [Does the German Qualifications Framework (DQR) represent an opportunity for greater transparency in continuing training?] -- In Hessische Blätter für Volksbildung, 2011, No 3, p. 238-247. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0018-103X

Descriptors: *transparency of qualifications; qualification; comparability of qualifications; lifelong learning; training policy; training system; continuing training; national qualifications framework (NQF); permeability of education and training systems; qualifications framework; Germany.*

[\[online\]](#)

**Dimensionen der Qualität in der Bildungsberatung und Berufsorientierung: eine Bestandsaufnahme.**

Härtel, Peter [Dimensions of the quality in educational counselling and career guidance: an appraisal.] -- In AMS info, 195. Wien: Communicatio, 2011. 4 p.

Descriptors: *vocational guidance; educational guidance; vocational counselling; vocational education; Austria.*

Cedefop library DE Z 07

**Durchlässigkeit zwischen Berufsausbildungsvorbereitung und Berufsausbildung verbessern: Kompetenzfeststellung im DECVET-Projekt der Deutschen Bahn AG** / Richter, Maja [Improving permeability between vocational training preparation and vocational education and training: competence

assessment in the DECVET project being conducted by German Railways] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 40, No 5, p. 47-50. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0341-4515

Descriptors: *recognition of learning outcomes; transparency of qualifications; vocational guidance; certification of learning outcomes; recognition of qualifications; permeability of education and training systems; Germany.*

[\[online\]](#)

**Erwachsenenbildung zwischen Europäischem Qualifikationsrahmen und Bologna-Prozess.**

Schneeberger, Arthur [Adult Education between the European Qualifications Framework and the Bologna Process.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011.. Wien: Magazin erwachsenenbildung.at, 2011. 13 p. ISSN 1993-6818

Descriptors: *education system; lifelong learning; adult learning; transparency of qualifications; comparability of qualifications; higher education; European qualifications framework (EQF); Bologna process; Austria; EU countries.*

Cedefop library DE Z 07

**Feststellung von Lernergebnissen für die Anrechnung und Anerkennung im Bildungssystem: Verfahren in der Schweiz und in Norwegen** / Splittstößer, Sonja

[Identification of learning outcomes for credit transfer and recognition within the educational system: Switzerland and Norway] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 40, No 5, p. 41-42. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0341-4515



Descriptors: *informal learning; non formal learning; recognition of learning outcomes; recognition of qualifications; Germany, Norway, Switzerland.*

[\[online\]](#)

### **Gestaltungsfeld Anrechnung: Bildung im Wandel /**

Freitag, Walburga Katherina [Recognition of learning outcomes: higher and vocational education in transition.]. Münster: Waxmann, 2011. - ISBN 978-3-8309-2494-4  
Descriptors: *transparency of qualifications; recognition of learning outcomes; certification of learning outcomes; vocational education; higher education; assessment of learning outcomes; permeability of education and training systems; training higher education relationship; credit system; Germany, EU countries.*

[\[online\]](#)

### **Gymnasial lärlingsutbildning - med fokus på kvalitet! hur stärker vi kvaliteten i gymnasial lärlingsutbildning?: slutbetänkande. / Sweden.**

Nationella Lärlingskommittén [Quality in apprenticeship training in upper secondary schools.]. Stockholm: Fritzes, 2011. 319 p. (SOU; 2011:72). - ISBN 978-91-38-23642-0 ISSN 0375-250X

Descriptors: *apprenticeship; upper secondary education; quality of training; vocational education; Sweden.*

[\[online\]](#)

### **Hybrid qualifications: increasing the value of Vocational Education and Training in the context of Lifelong Learning: Leonardo da Vinci project..**

Konstanz: Universität Konstanz, 2012. 300 p.  
Descriptors: *qualification; entry into working life; training employment relationship; transition from school to work; comparative analysis; lifelong learning; permeability of education and training systems; European qualifications framework (EQF); training higher education relationship; educational pathway; transition between vocational and higher education; United Kingdom; Germany, Austria; Denmark; EU countries.*

[\[online\]](#)

### **Improving the school-to-work transition for vocational students: what can we learn from research? / Lindahl, Lena.**

Stockholm: Stockholms Universitet, 2011. 18 p. (Swedish Institute for social research; 2011(13)). ISSN 0283-8222  
Descriptors: *transition from school to work; labour market; vocational education; youth unemployment, EU countries; Sweden.*

[\[online\]](#)

### **Kompetenz mit System: lernergebnisorientierte AMS-Schulungen als Schritte zur Qualifikation Lehrabschluss.**

Weber, Friederike; Putz, Sabine [Competence with System: Learning Outcome-Oriented AMS Training as Steps toward the "Completion of Apprenticeship" Qualification.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011.. Wien: Magazin erwachsenenbildung.at, 2011. 12 p. ISSN 1993-6818  
Descriptors: *completion of training; transparency of qualifications; certification of learning outcomes; educational policy; education system; apprenticeship;*

*retail trade; national qualifications framework (NQF); Austria.*

[\[online\]](#)

### **Nationale Koordinierungsstellen für den Europäischen**

**Qualifikationsrahmen in Europa:** Lengauer, Sonja [National Coordination Points for the European Qualifications Framework in Europe: a Report.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011.. Wien: Magazin erwachsenenbildung.at, 2011. 10 p. ISSN 1993-6818  
Descriptors: *transparency of qualifications; lifelong learning; educational policy; European qualifications framework (EQF); national qualifications framework (NQF); Austria; EU countries.*

[\[online\]](#)

### **Politische Bildung und der Nationale Qualifikationsrahmen: über Sinn und Unsinn einer**

**Zuordnung.** Erler, Ingolf [Political Education and the National Qualifications Framework: the Sense and Nonsense of Classifying.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011.. Wien: Magazin erwachsenenbildung.at, 2011. 13 p. ISSN 1993-6818  
Descriptors: *transparency of qualifications; adult learning; educational policy; national qualifications framework (NQF); Austria.*

Cedefop ReferNet Bulgaria

### **Prouchvane na obrazovatelnata i profesionalno-kvalifikacionna struktura na zaetite i rabotnata sila na nacionalno, sektorno i regionalno nivo 2005-2009.**

Bulgarian Industrial Association [Study of educational and vocational qualifications structure of the employees and the workforce at the national, sectoral and regional level 2005-2009.]. Sofia: Bulgarian Industrial Association, 2010. 260 p.  
Descriptors: *comparability of qualifications; qualification; Bulgaria.*

[\[online\]](#)

### **Qualifikationsrahmen: Lernergebnis- und Outcomeorientierung zwischen Bildung und**

**Ökonomie.** Dehnbostel, Peter [Qualifications Framework: Learning Outcome Orientation between Education and Economics.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011. Wien: Magazin erwachsenenbildung.at, 2011. 13 p. ISSN 1993-6818

Descriptors: *transparency of qualifications; lifelong learning; educational policy; education system; valuing learning; European qualifications framework (EQF); learning outcomes; Austria; Germany; EU countries.*

Cedefop ReferNet Germany

### **Qualitätssicherung in der Demografieberatung /**

Bundesanstalt für Arbeitsschutz und Arbeitsmedizin [Quality Assurance in demographic consultancy]. Bielefeld: Bertelsmann Verlag, 2011. 197 p. - ISBN 978-3-7639-4276-3

Descriptors: *demography; enterprise culture; human resources management; labour market; older worker; quality management; ageing society; Germany.*

Cedefop library INT M 3079

**Quality assurance in an International Higher Education Area: a case-study approach and comparative analysis of six national higher education systems (Austria, Canada, Finland, Germany, United Kingdom, United States of America).** Bernhard, Andrea. Klagenfurt: VS Verlag für Sozialwissenschaften, 2011. 394 p. - ISBN 978-3531185668

Descriptors: *higher education; university studies; education system; case study; trend; quality management; quality of education; government policy; financing of education; Austria; Germany; Finland; Canada; United Kingdom; United States; EU countries.*

Cedefop ReferNet Slovenia

**Razvrščanje izobrazb v Sloveniji v razmerju do mednarodnih referenčnih klasifikacijskih točk /**

Plevnik, Tatjana [Classifying educational qualifications in Slovenia vis-a-vis international referential classification instruments] -- In *Sodobna Pedagogika*, 4/2011, p. 102. Ljubljana: Sodobna pedagogika, 2011.

Descriptors: *qualification; vocational qualification; Slovenia.*

Cedefop library DE M 3397

**Schwierige Übergänge: vom Beruf in die Hochschule: zur Durchlässigkeit des Hochschulzugangs /** Wolter, Andrä [Difficult transitions from the world of work to institutes of higher education – on the permeability of access to higher education] -- In *Hessische Blätter für Volksbildung*, 2011, No 3, p. 206-216. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0018-103X

Descriptors: *education system; accreditation of training; continuing education; higher education; informal learning; training system; permeability of education and training systems; training higher education relationship; Germany.*

Cedefop ReferNet Slovenia

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Descriptors: *qualification; European qualifications framework (EQF); national qualifications framework (NQF); Slovenia.*

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Descriptors: *child care facilities; primary education; quality of education; curriculum development; educational planning; OECD countries.*

Cedefop library INT M 3087

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Tiegel, Johannes [ECVET and EQF as instruments to promote professional mobility and permeability between vocational training systems in the countries of the OECD.]. Munich: GRIN Verlag, 2010. 72 p. - ISBN 9783640563708  
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**The shift to outcomes based frameworks: key problems from a critical perspective.** Young, Michael; Allais Matseleng, Stephanie -- In *Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs*, Nr. 14, 2011. Wien: Magazin erwachsenenbildung.at, 2011. 12 p. ISSN 1993-6818  
Descriptors: *transparency of qualifications; educational reform; lifelong learning; qualifications framework; Austria; Europe.*

Cedefop library DE M 3397

**Übergänge:** Faulstich, Peter [Transitions.] -- In *Hessische Blätter für Volksbildung*, no 3, 2011. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0018-103X  
Descriptors: *transition from school to work; continuing education; continuing training; higher education; permeability of education and training systems; training higher education relationship; Germany; EU countries.*

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Descriptors: *transparency of qualifications; lifelong learning; qualification; economic sector; quality of training; qualifications framework; sectoral qualifications framework (SQF); Austria; Switzerland; EU countries.*

Cedefop ReferNet Italy

**Valutare per la formazione: lavorare con metodo nella pratica** / Lisimberti, Cristina [Assessing for Training: How to Work with Method in the Practice.]. Milan: Vita e pensiero, 2011. 240 p. - ISBN 9788834320327

Descriptors: *assessment of learning outcomes; evaluation; methodology; child care facilities; services worker; validation of learning outcomes; Italy.*

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Cedefop library DE M 3397

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Descriptors: *educational policy; accreditation of training; continuing education; education system; higher education; continuing training; vocational training; recognition of learning outcomes; recognition of qualifications; permeability of education and training systems; training higher education relationship; credit transfer; Germany.*

Cedefop library AME M 163

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Descriptors: *working life; career development; career change; professional development; United States.*

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Egetenmeyer, Regina [Between the European Qualifications Framework and Professionalism in Adult Education: Three Examples of a Tense Relationship.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Nr. 14, 2011. Wien:

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Descriptors: *adult learning; lifelong learning; professionalism; transparency of qualifications; case study; European qualifications framework (EQF); Austria; Europe; Germany.*

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Descriptors: *educational policy initial training; economic condition; educational administration; educational development; motivation; statistics; European social fund (ESF); attractiveness of VET; Latvia.*

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Descriptors: *social policy; economic policy; economic system; labour market; social class; social security; Germany.*

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Descriptors: *labour market reform; structural unemployment; economic development; economic crisis; employment creation; EU countries.*

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Cedefop ReferNet Italy

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Descriptors: *apprenticeship; transition from school to work; training reform; educational reform; youth employment; access to employment; Italy.*

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**Social capital** / Field, John. Abingdon: Routledge, 2008. 208 p. 2nd ed. (Key ideas). - ISBN 978-0415433037  
Descriptors: *social policy; social sciences; ethics; citizenship; family; socio economic conditions; social capital.*

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Descriptors: *polytechnic education; business economics; working life; Bachelor of Business Administration; Finland.*

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Descriptors: *lifelong learning; in company training; older worker; working time arrangement; continuing training; Germany.*

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Descriptors: *education system; training system; continuing training; vocational education; adult learning; Italy.*

### Developing lifelong learning

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Descriptors: *continuing training; lifelong learning; human resources management; career development; upskilling; staff training; professional development; United Kingdom.*

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**Healthy and active ageing: A compendium of programmes, good practices and other resources for promoting and sustaining the well-being of "younger" older people, with a specific reference to socially deprived and migrant groups in Europe** / EuroHealthNet.: EuroHeathNet, 2012.  
Descriptors: *older worker; older person; employability; age group; health service; retirement; active ageing; ageing society; EU countries; Canada.*

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Descriptors: *economic development; teaching personnel; evaluation; educational reform; valuing learning; accreditation of education and training providers; assessment of learning outcomes; teacher training; educational planning; Mexico; OECD countries.*

Cedefop library EG Z 28

**Future forum on adult education: alone or together?** Vater, Stefan; Zwielehner, Peter -- In Lifelong Learning in Europe - LLI<sup>E</sup>, 3/2011. Finland: KVS Foundation, 2011. 3 p. Future forum on adult education: alone or together?, Vienna, 2011.  
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**Identiteettityö opettajaksi opiskelevien ammatillisen kehittymisen tukijana** / Stenberg, Katariina [Working with identities: promoting student teachers' professional development.]. Helsinki: University of Helsinki, 2011. 225 p. (Research Reports; 321). - ISBN 978-952-10-5781-6 ISSN 1799-2508  
Descriptors: *teacher; teacher training; vocational teacher; quality of training; professional development; Finland.*

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Cedefop ReferNet Germany

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 Descriptors: *career planning; vocational guidance; Slovenia.*

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 Descriptors: *non formal learning; informal learning; recognition of learning outcomes; Slovenia.*

Cedefop library DE M 3397

**Quereinstieg in die Berufsbildung: Stellenwert von Weiterbildung** / Freiling, Thomas [Lateral entry to vocational education and training: the importance of continuing training] -- In Hessische Blätter für Volksbildung, 2011, No 3, p. 217-228. Bielefeld: Bertelsmann Verlag, 2011. ISSN 0018-103X  
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Cedefop ReferNet Sweden

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Cedefop ReferNet Germany

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 Descriptors: *adult learning; educational legislation; continuing education; accreditation of education and training providers; Iceland.*

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 Descriptors: *career development; vocational counselling; career choice; training information; vocational guidance; Italy; EU countries.*

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Descriptors: *teacher training; teaching personnel; migrant integration; cultural integration; student; survey; questionnaire; OECD countries.*

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Descriptors: *entrepreneurship transfer of learning; innovation; regional planning; EU countries.*

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Descriptors: *educational statistics; education system; learning environment; training statistics; cost of education; higher education graduate; financing of education; access to education; valuing learning; higher education; employability; training participation rate; student mobility; transition from school to work; teaching personnel; quality of education; EU countries; OECD countries.*

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Descriptors: *education system; comparative education; comparative analysis; education statistics; social inequality; level of education; financing of education; EU countries; France; OECD countries.*

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**Multinational undergraduate team work: excellence in international capstone projects.** Escudeiro, Nuno Filipe; Escudeiro, Paula Maria. Amsterdam: IOS press, 2011. 181 p. - ISBN 978-1-60750-983-7

Descriptors: *curriculum development; Erasmus; team work; international cooperation; university studies; EU countries.*

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**Study on active inclusion of migrants: final report** / Forschungsinstitut zur Zukunft der Arbeit; Economic and Social Research Institute - ESRI183 p.

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